DISTRICT ACADEMIC ADVISORY COMMITTEE
2017-18 PLANNING

DAAC
Tuesday, March 21, 2017
EVERY STUDENT SUCCEEDS ACT (ESSA)
FORMERLY KNOWN AS NCLB

Title I: aid to schools with high numbers/percentages of children from low-income families to ensure that all children meet challenging state academic standards

Title II: aid to schools to prepare, train, and recruit high quality teachers and principals

Title III: aid to schools to ensure that English Language Learners and immigrant students attain English language proficiency and meet challenging state academic standards
EVERY STUDENT SUCCEEDS ACT (ESSA)  
FORMERLY KNOWN AS NCLB

2017-18 Title I includes:

• Intervention teacher positions
• Support for displaced students as required through the McKinney-Vento Homeless Assistance Act
• Support for eligible private, non-profit students
• Parental involvement
• Full-day prekindergarten
EVERY STUDENT SUCCEEDS ACT (ESSA)
FORMERLY KNOWN AS NCLB

2017-18 Title II includes:
• Instructional coach support
• Professional learning community (PLC) support
• Math strategies support and professional learning
EVERY STUDENT SUCCEEDS ACT (ESSA)  
FORMERLY KNOWN AS NCLB

2017-18 Title III includes:
• Dual language / English as Second Language (ESL) specialists
• Dual language / ESL professional learning
• Dual language / ESL supplementary supplies & materials
• Support for newcomer programming
2017-18 Professional Learning Priorities:
As part of the Pflugerville ISD three-year Professional Learning Plan, all administrators, instructional support professionals, and teachers will receive ongoing learning and support in these areas. In addition, specialized instruction will be tailored to meet individual teacher and learning group needs.

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<tr>
<th><strong>Elementary</strong></th>
<th><strong>Secondary</strong></th>
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<tbody>
<tr>
<td>1. Professional Learning Communities</td>
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<td>2. Balanced Literacy</td>
<td>2. Literacy Across the Contents</td>
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<td>3. Math Instruction</td>
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<td>4. Responsive Teaching</td>
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### PROFESSIONAL LEARNING PLAN

#### Back to School Professional Learning At-A-Glance

<table>
<thead>
<tr>
<th>Wednesday</th>
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<td>8:30 – 4:00</td>
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<td>Campus Professional Learning or Workday</td>
<td>District Professional Learning Conference</td>
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<td>11:30 – 1:00</td>
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<td>On Your Own</td>
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<td>2:00 pm</td>
<td>Convocation</td>
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<td>1:00 – 4:00</td>
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<td>District Professional Learning Conference</td>
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PROFESSIONAL LEARNING PLAN

Campus Professional Learning Days and Workdays
- August 16 and August 21–25 (except for three hours of Responsive Teaching)
- October 25 and January 31 — Early Release for Elementary and Middle Schools
- October 9
- January 8
- June 7

Responsive Teaching Module 3
- All instructional staff is required to participate in the training for Module 3 of Responsive Teaching focuses on mindsets and the Pflugerville 5. The module will be delivered on campus the week of August 21.
PROFESSIONAL LEARNING PLAN

District Professional Learning Days

• Convocation
  • August 21, 2017

• Professional Learning Conference
  • The district will host a professional learning conference for all teachers, librarians, counselors and other professional staff focused on the district priorities August 17 – 18. Sessions will be held at Pflugerville HS, Pflugerville MS, and Park Crest MS. Registration will open on April 3, 2017.

• District Lead Professional Learning Day
  • February 19
T-TESS STUDENT PERFORMANCE MEASURE

- Beginning with the 2017-18 school year, each teacher appraisal shall include the performance of teachers’ students, as defined in §150.1001 (relating to General Provisions).

- The performance of teachers’ students, as defined in §150.1001 shall count for at least 20% of a teacher’s summative score.

- During the 2016-17 school year, input will be gathered from teachers and administrators to determine the student growth measures to be used in PfISD.
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There is a waiver request

Districts may request a waiver for the 2017-2018 school year from the provisions of TEC 21.351(a)(2) and 21.352(a)(2)(B) as they relate to student growth within the teacher appraisal as clarified in TAC 150.1001(f)(2)

As a condition of the waiver request, a district will pilot at least one student growth measure related to teacher appraisal during the 2017-2018 school year for the purposes of building capacity to implement student growth related to teacher appraisal during the 2018-2019 school year
PROCESS FOR OBTAINING A WAIVER

- Solicit feedback from DAAC on the waiver request (March 21)
- Continue to collect survey data
- Submit the waiver request for board approval (April)
- If approved by the board, submit the waiver request to TEA (April)
PILOT CONSIDERATIONS

• Addressing as many unique teacher roles as possible

  • Core content
  • Fine Arts
  • Physical Education
  • SPED

• Involving elementary, middle, and high school campuses
PILOT PROPOSAL

- For the pilot we are proposing involving
  - 4 elementary campuses (RLES, PES, HPES, CWES)
  - 2 middle school campuses (KLMS, PMS), and
  - 1 high school campus (PHS)
SELECTING A GROWTH MEASURE

Which Student Growth Measure would you prefer to use for your evaluation and the evaluation of other PfISD teachers with a similar teaching assignment?

(153 responses)

- Student Learning Objectives (SLOs)
- Student Portfolios
- Pre-test and post-test results on district level assessments
- Value-added data based on student state assessment results

- 40.5%
- 27.5%
- 20.9%
- 11.1%
INTERESTED IN SERVING ON THE 2017-2018 DAAC?

DAAC MEMBERSHIP COMPOSITION (BOARD POLICY BQA LOCAL)

- **Voting Membership:**
  - **Two-thirds classroom teachers** *(nominated & elected by campus)*
    - 1 teacher from each elementary/primary campus
    - 1 teacher from each middle school campus
    - 1 teacher from OC
    - 1 teacher from PACE
    - 2 teachers from each high school campus
  - Of all teacher representatives, 1 teacher must teach in special education, and 1 teacher must teach in a bilingual/dual language classroom
  - **3 non-teaching campus-based professionals** *(such as nurse, AP, IC, counselor, etc.)* *(nominated & elected by campus, then election held at district level)*
    - 1 from elementary/primary, 1 middle school, 1 high school
  - **1 district-level staff member** from administration building (from specialist to deputy)
  - **8 parents** *(of currently enrolled students)*
  - **2 community members** *(who reside within PfISD boundaries and are at least 18 yrs old)*
  - **2 business representatives** *(do NOT need to reside within nor operate business within PfISD boundaries)*

- **Non-Voting Membership:**
  - Chairperson of the council *(district-level administrator designed by the Superintendent/designee)*
  - Professional staff serving in an advisory role *(sharing information)*, designated by the Superintendent/designee
DAAC ELECTIONS FOR 2017-2018
(BOARD POLICY BQA LOCAL)

• Per Board Policy, elections are held in the fall of each school year (August – September)

• For DAAC teacher representatives, the campus solicits nominations (including self-nominations), then holds an election to elect the campus representative(s)

• For DAAC non-teaching campus-based professionals, the campus solicits nominations (including self-nominations), then holds an election to select the representative and submit the elected name to the district. District staff then holds elections to fill the 3 seats.

• For parents, community members, business representatives, and district-level staff, if more than the max number of volunteers are solicited, district staff holds elections to fill the max number of seats.
DAAC ELECTIONS FOR 2017-2018
(BOARD POLICY BQA LOCAL)

• Elections can be held in a variety of ways such as taking a vote during a faculty meeting, voting by ballot, or drawing from a hat.

• Representatives shall be elected annually and shall not be limited to the number of consecutive terms served.

• Parents, community members, and business representatives interested in serving on the 2017-2018 DAAC – contact Amy Quintana at 512-594-0196