Parental Involvement Plan

District Academic Advisory Council

October 25, 2016
The Title I Parental Involvement section of the Elementary and Secondary Education Act (ESEA), reauthorized as the No Child Left Behind (NCLB)/Elementary and Secondary Every Student Succeeds Act (ESSA) requires each Title I school and each district to jointly develop with and distribute to parents of participating children, a written parental involvement policy/plan.

The purpose of Title I is to provide activities and services which support students in meeting the state’s academic standards.
Parental Involvement Plan Requirements

• Joint development & agreement

• Distribute to families

• Convene annual meeting

• Description & explanation of curriculum, academic assessments, and proficiency levels
Shared Responsibilities for High Student Academic Achievement

• Build capacity for strong parent & family involvement

• Provide materials & training to help families work with their children

• Assist school personnel in how to reach out to, communicate, and work with families

• Provide information in an understandable & uniform format
Building Capacity for Involvement

• Discretionary activities at individual campuses

• Support offered from district to campuses to build capacity
Next Steps

• Review draft with DAAC
  • Activities and strategies address the purpose of meeting requirements, sharing responsibility for high student academic achievement, and building capacity for involvement

• Review draft with CAAC
  • Campus DAAC representatives provide district Parental Involvement Plan feedback from their individual November CAAC meetings
  • Enter feedback by Nov. 30, 2016, using the DAAC Input Form
Questions?

Christy Fox, Director of Federal & State Programs
512-594-0106, christine.fox@pfisd.net

Karen Shah, Executive Director of Accountability & Compliance
512-594-0067, karen.shah@pfisd.net