2016-2017
District Improvement Plan

DAAC Input Session
September 20, 2016
District Improvement Plan (DIP)

- PfISD Board Policy
  - BQ (Legal), BQ (Local) Planning and Decision Making Process
  - BQB (Legal), BQB (Local) Campus Planning and Site-Based Decision Making
- Texas Education Code (TEC)
  - 11.251 Planning and Decision Making Process
  - 11.252 District-Level Planning and Decision Making
  - 11.253 Campus Planning and Site-Based Decision Making
- Financial Accountability System Resource Guide (FASRG)
  - Section 9.2.3 District and Campus Improvement Plans
  - Section 9.2.7 Evaluation of SCE programs
  - Section 9.4 Risk Assessment
- Public Law (P.L.) 107-110 [NCLB]
  - 1114 (b) Components of a Title I Schoolwide Program (SWP)
Continuous District Improvement Cycle

- District Comprehensive Needs Assessment (CNA)
- Comprehensive Needs Assessment (CNA)
- Campus Improvement Plan (CIP)
- Campus Support Team Process (CST)

- Formal Quarterly Reviews (November, January, March, June)
- Annual Reviews
- Departmental Reviews & Monitoring
Comprehensive Needs Assessment Areas

1. District Demographics
2. Student Achievement
3. District Culture & Climate
4. Staff Quality, Recruitment, & Retention
5. Curriculum, Instruction, & Assessment
6. Family & Community Involvement
7. District Context and Organization
8. Technology
PfISD District Goals

1. Each student will be fully prepared to reach his/her potential.

2. PfISD Learning Communities will provide a safe and nurturing school environment.

3. PfISD will attract, develop, and retain world class educators committed to serving each student.

4. PfISD will develop and promote positive community relations through effective communication, involvement of stakeholders, and establishment of business and community partnerships.

5. PfISD will support the District’s vision and mission by supporting operations that are effective, efficient, and accountable.
SMART Performance Objectives

**Specific** - The performance objective should identify a specific action or event that will take place.

**Measurable** - The performance objective and its benefits should be quantifiable.

**Achievable** - The performance objective should be attainable given available resources.

**Realistic** - The performance objective should require you to stretch some, but allow the likelihood of success.

**Timely** - The performance objective should state the time period in which it will be accomplished.
Success Criteria

• We will
  – Review the draft District Improvement Plan (DIP)

• I will
  – Identify a note taker at my table
  – Work with my table group to discuss and provide input for the development of the performance objectives in the District Improvement Plan

• Success Criteria
  – Each table will leave a single copy of the DIP that contains input from the table group
If your plan is for one year, plant rice. If your plan is for ten years, plant trees. If your plan is for one hundred years, educate children.

Confucius