Campus and District Improvement Plans
Strategic Planning Continuous Improvement Process

1. Needs Assessment
2. Plan: Set Focus, Goals & Targets
3. Develop Align Action Plan Strategies
4. Manage: Align Resources
5. Monitor & Evaluate
6. Review
Continuous School Improvement Cycle

**Comprehensive Needs Assessment (CNA)**
- Five Steps to Conducting a Comprehensive Needs Assessment:
  - **STEP 1** - Establish a schoolwide planning team
  - **STEP 2** - Clarify vision for campus improvement
  - **STEP 3** - Identify, gather & organize data
  - **STEP 4** - Create a campus summary that includes strengths & needs
  - **STEP 5** - Connect the CNA to the CIP

**Campus Improvement Plan (CIP)**
- Five Steps to Developing the Campus Improvement Plan
  - **STEP 1** - Develop SMART performance objectives aligned to district goals
  - **STEP 2** - Identify strategies to meet the objective/goal
  - **STEP 3** - Include Title I Campus Requirements (Ten Schoolwide Components, Family Involvement Plan, School Compact & Title I Annual Mtgs)
  - **STEP 4** - Plan Checklist
  - **STEP 5** - CAAC approves CIP, submit for review, Board approves, implement

**Progress Monitor and Adjust CIP**
- Adjustments Resulting from CST Process
- Campus Academic Advisory Committee (CAAC) Quarterly Formative Reviews (November, January, March, June)
- Refer to PLC Plan for Progress Monitoring in PFISD Accountability Action Plan and Comprehensive Needs Assessment

**Campus Support Team Process (CST)**
- Held on campuses every two weeks (1.5 hr timeframe)
- Mini needs assessments, review of data & progress, walkthroughs, adjustments
- Support of CIP performance objectives & strategies
- Monitoring & Support of PFISD Accountability Action Plan and Comprehensive Needs Assessment