

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
SPRINGHILL EL (227904109) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Progress in ELA/Reading	19.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	26.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	4.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	15.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
SPRINGHILL EL (227904109) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Progress in Mathematics	27.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	19.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	31.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
SPRINGHILL EL (227904109) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Grade 5 Science Performance (Masters Grade Level)	6.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
SPRINGHILL EL (227904109) - PFLUGERVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
SPRINGHILL EL (227904109) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 PARMER LANE EL (227904102)	PFLUGERVILLE ISD	91
2 ETHRIDGE EL (057909128)	GARLAND ISD	90
3 SORTERS MILL EL (170908110)	NEW CANEY ISD	90
4 SPRING CREEK EL (057909138)	GARLAND ISD	90
5 BLAKE MANOR EL (227907105)	MANOR ISD	88
6 ROBERT CRIPPEN EL (170908106)	NEW CANEY ISD	88
7 ELLIOTT EL (057912118)	IRVING ISD	86
8 SCIENCE HALL EL (105906112)	HAYS CISD	86
9 WAYSIDE REAL LEARNING ACADEMY (227803102)	WAYSIDE SCHOOLS	86
10 HEATHER GLEN EL (057909124)	GARLAND ISD	85
11 PORTER EL (057914117)	MESQUITE ISD	85
12 ALICE MOORE ALEXANDER (061901104)	DENTON ISD	82
13 BLANTON EL (057903110)	CARROLLTON-FARMERS BRANCH ISD	82
14 JUDITH ZAFFIRINI EL (240903124)	UNITED ISD	82
15 MEMORIAL EL (043910105)	PLANO ISD	80
16 PRESIDENTIAL MEADOWS EL (227907106)	MANOR ISD	80
17 TOWNWEST EL (079907114)	FORT BEND ISD	80
18 ACADEMY AT CARRIE F THOMAS (220902116)	BIRDVILLE ISD	79
19 BACK EL (057909140)	GARLAND ISD	79
20 JACK TAYLOR EL (126902105)	BURLESON ISD	79
21 LIVELY EL (057912112)	IRVING ISD	79
22 NORTHLAKE EL (057909134)	GARLAND ISD	79
23 ROACH EL (057909127)	GARLAND ISD	79
24 ARIZONA FLEMING EL (079907133)	FORT BEND ISD	77
25 BREEDEN EL (031901144)	BROWNSVILLE ISD	77
26 COOPER EL (057909107)	GARLAND ISD	77
27 HANES EL (057912119)	IRVING ISD	77
28 HARMONY SCHOOL OF INNOVATION - LAR (015828004)	HARMONY SCIENCE ACAD (SAN ANTONIO)	75
29 TIMBERLINE EL (220906104)	GRAPEVINE-COLLEYVILLE ISD	74
30 MCDUGLE EL (101915122)	KLEIN ISD	72
SPRINGHILL EL (227904109)	PFLUGERVILLE ISD	72
31 COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	70
32 BOOKER T WASHINGTON EL (011902101)	ELGIN ISD	69
33 MONTCLAIR EL (057909121)	GARLAND ISD	69
34 GEORGE WASHINGTON CARVER EL (057909159)	GARLAND ISD	67
35 HODGE EL (061901105)	DENTON ISD	67
36 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	67
37 LULA BELLE GOODMAN EL (079907139)	FORT BEND ISD	65
38 REGENCY PLACE EL (015910120)	NORTH EAST ISD	62
39 CANUTILLO EL (071907101)	CANUTILLO ISD	60
40 DAN D ROGERS EL (057905203)	DALLAS ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
SPRINGHILL EL (227904109) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BREEDEN EL (031901144)	BROWNSVILLE ISD	100
2 PORTER EL (057914117)	MESQUITE ISD	96
3 BLANTON EL (057903110)	CARROLLTON-FARMERS BRANCH ISD	92
4 SPRING CREEK EL (057909138)	GARLAND ISD	90
5 ACADEMY AT CARRIE F THOMAS (220902116)	BIRDVILLE ISD	89
6 BACK EL (057909140)	GARLAND ISD	89
7 JUDITH ZAFFIRINI EL (240903124)	UNITED ISD	89
8 PARMER LANE EL (227904102)	PFLUGERVILLE ISD	88
9 BLAKE MANOR EL (227907105)	MANOR ISD	85
10 ROACH EL (057909127)	GARLAND ISD	84
11 ELLIOTT EL (057912118)	IRVING ISD	82
12 HARMONY SCHOOL OF INNOVATION - LAR (015828004)	HARMONY SCIENCE ACAD (SAN ANTONIO)	81
13 ETHRIDGE EL (057909128)	GARLAND ISD	80
14 ALICE MOORE ALEXANDER (061901104)	DENTON ISD	79
15 HANES EL (057912119)	IRVING ISD	79
16 JACK TAYLOR EL (126902105)	BURLESON ISD	78
17 CANUTILLO EL (071907101)	CANUTILLO ISD	76
18 MCDUGLE EL (101915122)	KLEIN ISD	76
19 ROBERT CRIPPEN EL (170908106)	NEW CANEY ISD	76
20 WAYSIDE REAL LEARNING ACADEMY (227803102)	WAYSIDE SCHOOLS	76
21 COOPER EL (057909107)	GARLAND ISD	75
22 COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	75
23 DAN D ROGERS EL (057905203)	DALLAS ISD	75
24 MEMORIAL EL (043910105)	PLANO ISD	75
25 NORTHLAKE EL (057909134)	GARLAND ISD	75
26 PRESIDENTIAL MEADOWS EL (227907106)	MANOR ISD	75
27 SCIENCE HALL EL (105906112)	HAYS CISD	75
28 TOWNWEST EL (079907114)	FORT BEND ISD	75
29 GEORGE WASHINGTON CARVER EL (057909159)	GARLAND ISD	74
30 HEATHER GLEN EL (057909124)	GARLAND ISD	74
31 SORTERS MILL EL (170908110)	NEW CANEY ISD	74
32 TIMBERLINE EL (220906104)	GRAPEVINE-COLLEYVILLE ISD	74
33 HODGE EL (061901105)	DENTON ISD	73
34 LIVELY EL (057912112)	IRVING ISD	73
35 ARIZONA FLEMING EL (079907133)	FORT BEND ISD	72
SPRINGHILL EL (227904109)	PFLUGERVILLE ISD	71
36 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	68
37 BOOKER T WASHINGTON EL (011902101)	ELGIN ISD	67
38 LULA BELLE GOODMAN EL (079907139)	FORT BEND ISD	67
39 MONTCLAIR EL (057909121)	GARLAND ISD	67
40 REGENCY PLACE EL (015910120)	NORTH EAST ISD	66

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
SPRINGHILL EL (227904109) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	38.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	26.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
SPRINGHILL EL (227904109) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	81,132.0	83,746.0	96.9	96.8	Q1
Accelerated Student Progress in ELA/Reading	30	162	19	32	Q4
Accelerated Student Progress in Mathematics	52	193	27	34	Q3
Grade 3 Reading Performance (Masters Grade Level)	22	86	26	28	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	13	86	15	26	Q3
Grade 4 Reading Performance (Masters Grade Level)	16	91	18	21	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	17	91	19	28	Q3
Grade 4 Writing Performance (Masters Grade Level)	4	93	4	9	Q3
Grade 5 Reading Performance (Masters Grade Level)	16	104	15	27	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	32	104	31	39	Q2
Grade 5 Science Performance (Masters Grade Level)	6	101	6	25	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	289	756	38.0	50.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	73	281	26.0	39.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.