

# 2017-18 Texas Academic Performance Report

District Name: **PFLUGERVILLE ISD**

Campus Name: **KELLY LANE MIDDLE**

Campus Number: **227904046**

2018 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>Grade 6 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 69%   | 73%      | <b>87%</b> | 78%              | 86%      | 92%   | *               | 94%   | -                | 73%               | *          | 84%         | 74%                      |
|  | 2017 | 69%   | 71%      | <b>82%</b> | 69%              | 77%      | 94%   | *               | 84%   | -                | 77%               | *          | 62%         | *                        |
| At Meets Grade Level or Above  | 2018 | 39%   | 44%      | <b>59%</b> | 44%              | 56%      | 65%   | *               | 75%   | -                | 50%               | *          | 46%         | 56%                      |
|  | 2017 | 37%   | 40%      | <b>53%</b> | 30%              | 49%      | 71%   | *               | 42%   | -                | 54%               | *          | 31%         | *                        |
| At Masters Grade Level   | 2018 | 19%   | 20%      | <b>30%</b> | 22%              | 23%      | 38%   | *               | 38%   | -                | 23%               | *          | 13%         | 22%                      |
|  | 2017 | 18%   | 20%      | <b>30%</b> | 11%              | 26%      | 43%   | *               | 26%   | -                | 31%               | *          | 14%         | *                        |
| <b>Grade 6 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 77%   | 77%      | <b>92%</b> | 76%              | 94%      | 93%   | *               | 100%  | -                | 91%               | *          | 84%         | 89%                      |
|  | 2017 | 76%   | 80%      | <b>88%</b> | 75%              | 84%      | 98%   | *               | 100%  | -                | *                 | *          | 75%         | 76%                      |
| At Meets Grade Level or Above  | 2018 | 44%   | 46%      | <b>65%</b> | 45%              | 62%      | 72%   | *               | 88%   | -                | 55%               | *          | 54%         | 64%                      |
|  | 2017 | 43%   | 47%      | <b>59%</b> | 36%              | 54%      | 77%   | *               | 64%   | -                | *                 | *          | 39%         | 54%                      |
| At Masters Grade Level   | 2018 | 18%   | 17%      | <b>25%</b> | 24%              | 23%      | 23%   | *               | 56%   | -                | 23%               | *          | 21%         | 18%                      |
|  | 2017 | 18%   | 20%      | <b>28%</b> | 16%              | 22%      | 40%   | *               | 57%   | -                | *                 | *          | 18%         | 30%                      |
| <b>Grade 7 Reading</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 74%   | 77%      | <b>89%</b> | 79%              | 81%      | 98%   | *               | 95%   | -                | 95%               | 65%        | 67%         | 74%                      |
|  | 2017 | 73%   | 74%      | <b>85%</b> | 69%              | 85%      | 90%   | *               | 100%  | -                | 84%               | 44%        | 78%         | 88%                      |
| At Meets Grade Level or Above  | 2018 | 48%   | 53%      | <b>66%</b> | 56%              | 54%      | 83%   | *               | 87%   | -                | 57%               | 35%        | 41%         | 47%                      |
|  | 2017 | 42%   | 44%      | <b>55%</b> | 37%              | 50%      | 65%   | *               | 71%   | -                | 53%               | 28%        | 44%         | 53%                      |
| At Masters Grade Level   | 2018 | 29%   | 31%      | <b>46%</b> | 30%              | 38%      | 60%   | *               | 52%   | -                | 38%               | 19%        | 26%         | 26%                      |
|  | 2017 | 23%   | 23%      | <b>31%</b> | 18%              | 22%      | 42%   | *               | 48%   | -                | 31%               | 19%        | 16%         | 16%                      |
| <b>Grade 7 Mathematics</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 72%   | 65%      | <b>79%</b> | *                | 74%      | *     | *               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 70%   | 62%      | <b>78%</b> | *                | 78%      | 86%   | -               | *     | -                | *                 | *          | 67%         | *                        |
| At Meets Grade Level or Above  | 2018 | 40%   | 26%      | <b>35%</b> | *                | 37%      | *     | *               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 40%   | 27%      | <b>40%</b> | *                | 41%      | 36%   | -               | *     | -                | *                 | *          | 45%         | *                        |
| At Masters Grade Level   | 2018 | 18%   | 4%       | <b>6%</b>  | *                | 7%       | *     | *               | *     | -                | *                 | *          | *           | *                        |
|  | 2017 | 17%   | 6%       | <b>11%</b> | *                | 13%      | 11%   | -               | *     | -                | *                 | *          | 12%         | *                        |
| <b>Grade 7 Writing</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 69%   | 67%      | <b>85%</b> | 73%              | 78%      | 95%   | *               | 95%   | -                | 73%               | *          | 63%         | 73%                      |
|  | 2017 | 70%   | 67%      | <b>80%</b> | *                | 78%      | 83%   | *               | 95%   | -                | 81%               | *          | 72%         | 88%                      |
| At Meets Grade Level or Above  | 2018 | 43%   | 41%      | <b>62%</b> | 50%              | 49%      | 76%   | *               | 76%   | -                | 59%               | *          | 38%         | 42%                      |
|  | 2017 | 39%   | 35%      | <b>50%</b> | *                | 40%      | 61%   | *               | 67%   | -                | 48%               | *          | 38%         | 44%                      |
| At Masters Grade Level   | 2018 | 15%   | 12%      | <b>21%</b> | 18%              | 17%      | 21%   | *               | 48%   | -                | 23%               | *          | 13%         | 21%                      |
|  | 2017 | 12%   | 10%      | <b>17%</b> | *                | 14%      | 21%   | *               | 24%   | -                | 19%               | *          | 9%          | 14%                      |
| <b>Grade 8 Reading^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 86%   | 89%      | <b>93%</b> | 79%              | 93%      | 96%   | *               | 100%  | -                | 88%               | *          | 89%         | 97%                      |
|  | 2017 | 86%   | 89%      | <b>94%</b> | 96%              | 92%      | 95%   | -               | *     | -                | 88%               | *          | 87%         | 82%                      |
| At Meets Grade Level or Above  | 2018 | 49%   | 56%      | <b>65%</b> | 56%              | 61%      | 69%   | *               | 86%   | -                | 63%               | *          | 54%         | 46%                      |
|  | 2017 | 50%   | 55%      | <b>66%</b> | 54%              | 59%      | 77%   | -               | *     | -                | 58%               | *          | 47%         | 48%                      |
| At Masters Grade Level   | 2018 | 27%   | 28%      | <b>35%</b> | 18%              | 28%      | 44%   | *               | 45%   | -                | 38%               | *          | 16%         | 14%                      |
|  | 2017 | 23%   | 26%      | <b>32%</b> | 25%              | 24%      | 43%   | -               | *     | -                | 25%               | *          | 15%         | 10%                      |
| <b>Grade 8 Mathematics^^</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 86%   | 89%      | <b>94%</b> | 85%              | 94%      | 97%   | -               | 100%  | -                | 91%               | *          | 89%         | 100%                     |
|  | 2017 | 85%   | 90%      | <b>96%</b> | 93%              | 94%      | 98%   | *               | 100%  | -                | 97%               | *          | 91%         | 89%                      |
| At Meets Grade Level or Above  | 2018 | 51%   | 56%      | <b>65%</b> | 55%              | 57%      | 74%   | -               | 83%   | -                | 57%               | *          | 57%         | 53%                      |

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TEXAS EDUCATION AGENCY  
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 2017-18 Campus STAAR Performance

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

|                                    |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
|                                    | 2017 | 45%   | 51%      | <b>62%</b>  | 41%              | 51%      | 77%   | *               | 88%   | -                | 57%               | *          | 43%         | 48%                      |
| At Masters Grade Level             | 2018 | 15%   | 16%      | <b>22%</b>  | 15%              | 11%      | 30%   | -               | 56%   | -                | 22%               | *          | 16%         | 20%                      |
|                                    | 2017 | 13%   | 17%      | <b>22%</b>  | 7%               | 15%      | 32%   | *               | 32%   | -                | 20%               | *          | 10%         | 8%                       |
| <b>Grade 8 Science</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 76%   | 79%      | <b>92%</b>  | 85%              | 91%      | 95%   | *               | 100%  | -                | 91%               | 58%        | 85%         | 94%                      |
|                                    | 2017 | 76%   | 81%      | <b>90%</b>  | 86%              | 87%      | 94%   | -               | 89%   | -                | 88%               | *          | 77%         | 72%                      |
| At Meets Grade Level or Above      | 2018 | 52%   | 56%      | <b>76%</b>  | 62%              | 69%      | 84%   | *               | 91%   | -                | 84%               | 33%        | 69%         | 72%                      |
|                                    | 2017 | 48%   | 57%      | <b>68%</b>  | 48%              | 66%      | 80%   | -               | 89%   | -                | 58%               | *          | 53%         | 58%                      |
| At Masters Grade Level             | 2018 | 28%   | 32%      | <b>52%</b>  | 33%              | 45%      | 58%   | *               | 73%   | -                | 66%               | 17%        | 35%         | 39%                      |
|                                    | 2017 | 19%   | 23%      | <b>34%</b>  | 19%              | 24%      | 49%   | -               | 67%   | -                | 21%               | *          | 18%         | 22%                      |
| <b>Grade 8 Social Studies</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 65%   | 71%      | <b>85%</b>  | 82%              | 81%      | 89%   | *               | 95%   | -                | 81%               | *          | 75%         | 75%                      |
|                                    | 2017 | 63%   | 73%      | <b>81%</b>  | 80%              | 76%      | 87%   | -               | 89%   | -                | 75%               | *          | 71%         | 66%                      |
| At Meets Grade Level or Above      | 2018 | 36%   | 42%      | <b>59%</b>  | 51%              | 52%      | 63%   | *               | 73%   | -                | 69%               | *          | 47%         | 44%                      |
|                                    | 2017 | 33%   | 43%      | <b>52%</b>  | 36%              | 48%      | 62%   | -               | 78%   | -                | 46%               | *          | 33%         | 36%                      |
| At Masters Grade Level             | 2018 | 21%   | 25%      | <b>41%</b>  | 23%              | 33%      | 48%   | *               | 55%   | -                | 56%               | *          | 29%         | 22%                      |
|                                    | 2017 | 19%   | 26%      | <b>33%</b>  | 20%              | 24%      | 46%   | -               | 67%   | -                | 29%               | *          | 17%         | 12%                      |
| <b>End of Course Algebra I</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 83%   | 82%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | 100%              | *          | 100%        | 100%                     |
|                                    | 2017 | 83%   | 84%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | -          | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2018 | 55%   | 56%      | <b>95%</b>  | 86%              | 91%      | 99%   | *               | 91%   | -                | 100%              | *          | 83%         | 100%                     |
|                                    | 2017 | 48%   | 54%      | <b>97%</b>  | 100%             | 96%      | 96%   | -               | 100%  | -                | 100%              | -          | 95%         | 92%                      |
| At Masters Grade Level             | 2018 | 32%   | 35%      | <b>76%</b>  | 50%              | 70%      | 78%   | *               | 78%   | -                | 95%               | *          | 67%         | 93%                      |
|                                    | 2017 | 26%   | 31%      | <b>72%</b>  | 64%              | 61%      | 77%   | -               | 100%  | -                | 83%               | -          | 70%         | 75%                      |
| <b>All Grades All Subjects</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | 79%      | <b>90%</b>  | 80%              | 87%      | 95%   | 100%            | 97%   | -                | 87%               | 57%        | 80%         | 85%                      |
|                                    | 2017 | 75%   | 78%      | <b>87%</b>  | 80%              | 84%      | 93%   | *               | 95%   | -                | 84%               | 50%        | 77%         | 79%                      |
| At Meets Grade Level or Above      | 2018 | 48%   | 52%      | <b>65%</b>  | 52%              | 58%      | 74%   | 77%             | 81%   | -                | 64%               | 28%        | 52%         | 55%                      |
|                                    | 2017 | 45%   | 49%      | <b>59%</b>  | 41%              | 53%      | 71%   | *               | 74%   | -                | 55%               | 25%        | 43%         | 48%                      |
| At Masters Grade Level             | 2018 | 22%   | 24%      | <b>35%</b>  | 23%              | 28%      | 41%   | 62%             | 55%   | -                | 41%               | 10%        | 22%         | 25%                      |
|                                    | 2017 | 20%   | 22%      | <b>29%</b>  | 16%              | 22%      | 40%   | *               | 42%   | -                | 23%               | 9%         | 16%         | 16%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | 78%      | <b>90%</b>  | 79%              | 87%      | 95%   | *               | 97%   | -                | 85%               | 54%        | 81%         | 82%                      |
|                                    | 2017 | 72%   | 75%      | <b>87%</b>  | 79%              | 84%      | 93%   | *               | 92%   | -                | 83%               | 46%        | 77%         | 77%                      |
| At Meets Grade Level or Above      | 2018 | 46%   | 52%      | <b>64%</b>  | 53%              | 57%      | 72%   | *               | 76%   | -                | 57%               | 28%        | 48%         | 49%                      |
|                                    | 2017 | 44%   | 49%      | <b>58%</b>  | 41%              | 53%      | 71%   | *               | 63%   | -                | 55%               | 24%        | 41%         | 45%                      |
| At Masters Grade Level             | 2018 | 19%   | 22%      | <b>37%</b>  | 24%              | 30%      | 47%   | *               | 46%   | -                | 33%               | 12%        | 18%         | 21%                      |
|                                    | 2017 | 19%   | 21%      | <b>31%</b>  | 18%              | 24%      | 43%   | *               | 37%   | -                | 29%               | 12%        | 15%         | 12%                      |
| <b>All Grades Mathematics</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | 82%      | <b>92%</b>  | 81%              | 91%      | 96%   | *               | 98%   | -                | 92%               | 66%        | 85%         | 93%                      |
|                                    | 2017 | 79%   | 82%      | <b>91%</b>  | 82%              | 88%      | 97%   | *               | 100%  | -                | 89%               | 61%        | 81%         | 86%                      |
| At Meets Grade Level or Above      | 2018 | 50%   | 50%      | <b>66%</b>  | 49%              | 60%      | 75%   | *               | 87%   | -                | 61%               | 30%        | 54%         | 61%                      |
|                                    | 2017 | 46%   | 49%      | <b>62%</b>  | 42%              | 55%      | 74%   | *               | 84%   | -                | 59%               | 28%        | 46%         | 53%                      |
| At Masters Grade Level             | 2018 | 24%   | 24%      | <b>30%</b>  | 19%              | 23%      | 34%   | *               | 62%   | -                | 36%               | 8%         | 21%         | 28%                      |
|                                    | 2017 | 22%   | 23%      | <b>28%</b>  | 14%              | 22%      | 39%   | *               | 47%   | -                | 18%               | 7%         | 17%         | 21%                      |
| <b>All Grades Writing</b>          |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 66%   | 67%      | <b>85%</b>  | 73%              | 78%      | 95%   | *               | 95%   | -                | 73%               | *          | 63%         | 73%                      |
|                                    | 2017 | 67%   | 67%      | <b>80%</b>  | *                | 78%      | 83%   | *               | 95%   | -                | 81%               | *          | 72%         | 88%                      |
| At Meets Grade Level or Above      | 2018 | 41%   | 44%      | <b>62%</b>  | 50%              | 49%      | 76%   | *               | 76%   | -                | 59%               | *          | 38%         | 42%                      |
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|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 13%   | 13%      | <b>21%</b> | 18%              | 17%      | 21%   | *               | 48%   | -                | 23%               | *          | 13%         | 21%                      |
|                                    | 2017 | 11%   | 11%      | <b>17%</b> | *                | 14%      | 21%   | *               | 24%   | -                | 19%               | *          | 9%          | 14%                      |
| <b>All Grades Science</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 80%   | 82%      | <b>92%</b> | 85%              | 91%      | 95%   | *               | 100%  | -                | 91%               | 58%        | 85%         | 94%                      |
|                                    | 2017 | 79%   | 81%      | <b>90%</b> | 86%              | 87%      | 94%   | -               | 89%   | -                | 88%               | *          | 77%         | 72%                      |
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|                                    | 2017 | 49%   | 55%      | <b>68%</b> | 48%              | 66%      | 80%   | -               | 89%   | -                | 58%               | *          | 53%         | 58%                      |
| At Masters Grade Level             | 2018 | 23%   | 26%      | <b>52%</b> | 33%              | 45%      | 58%   | *               | 73%   | -                | 66%               | 17%        | 35%         | 39%                      |
|                                    | 2017 | 19%   | 21%      | <b>34%</b> | 19%              | 24%      | 49%   | -               | 67%   | -                | 21%               | *          | 18%         | 22%                      |
| <b>All Grades Social Studies</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 78%   | 83%      | <b>85%</b> | 82%              | 81%      | 89%   | *               | 95%   | -                | 81%               | *          | 75%         | 75%                      |
|                                    | 2017 | 77%   | 83%      | <b>81%</b> | 80%              | 76%      | 87%   | -               | 89%   | -                | 75%               | *          | 71%         | 66%                      |
| At Meets Grade Level or Above      | 2018 | 53%   | 61%      | <b>59%</b> | 51%              | 52%      | 63%   | *               | 73%   | -                | 69%               | *          | 47%         | 44%                      |
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|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 6 ELA/Reading  | 2018 | 47    | 48       | <b>57</b> | 53               | 54       | 66    | *               | 63    | -                | 32                | 38         | 55          | 58                       |
| Grade 6 Mathematics  | 2018 | 56    | 55       | <b>62</b> | 68               | 65       | 57    | *               | 90    | -                | 57                | 63         | 57          | 73                       |
| Grade 7 ELA/Reading  | 2018 | 76    | 77       | <b>81</b> | 83               | 76       | 85    | *               | 89    | -                | 70                | 74         | 80          | 75                       |
| Grade 7 Mathematics  | 2018 | 67    | 63       | <b>64</b> | 64               | 60       | 73    | *               | *     | -                | 58                | 56         | 55          | 59                       |
| Grade 8 ELA/Reading  | 2018 | 79    | 80       | <b>82</b> | 81               | 84       | 79    | *               | 76    | -                | 86                | 80         | 82          | 84                       |
| Grade 8 Mathematics  | 2018 | 81    | 72       | <b>66</b> | 62               | 63       | 68    | -               | 69    | -                | 74                | 70         | 76          | 64                       |
| End of Course Algebra I  | 2018 | 72    | 74       | <b>96</b> | 96               | 93       | 98    | *               | 90    | -                | 100               | *          | 91          | 100                      |
| All Grades Both Subjects   | 2018 | 69    | 69       | <b>72</b> | 71               | 70       | 73    | 71              | 80    | -                | 69                | 66         | 70          | 73                       |
| All Grades ELA/Reading   | 2018 | 69    | 70       | <b>74</b> | 73               | 72       | 76    | *               | 77    | -                | 66                | 67         | 73          | 74                       |
| All Grades Mathematics   | 2018 | 70    | 69       | <b>70</b> | 68               | 67       | 71    | *               | 83    | -                | 72                | 65         | 68          | 71                       |

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 45%      | <b>44%</b>  | 27%              | 41%      | 65%   | *               | *     | -                | *                 | 28%        | 29%         | 31%          |
|   | 2017 | 35%   | 36%      | <b>43%</b>  | 38%              | 43%      | 46%   | -               | *     | -                | 50%               | 18%        | 41%         | 36%          |
| Mathematics   | 2018 | 47%   | 49%      | <b>55%</b>  | 43%              | 49%      | 77%   | *               | -     | -                | 73%               | 43%        | 53%         | *            |
|   | 2017 | 43%   | 46%      | <b>55%</b>  | 50%              | 57%      | 62%   | -               | *     | -                | 42%               | 35%        | 48%         | 50%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   | 2018 | 10%   | 6%       | *           | *                | *        | *     | -               | -     | -                | *                 | *          | *           | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   | 2018 | 23%   | 16%      | *           | *                | *        | *     | -               | -     | -                | *                 | *          | *           | -            |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | 83%      | <b>88%</b>  | 74%              | 87%      | 92%   | *               | 96%   | -                | 84%               | 35%        | 85%         | 67%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | 17%      | <b>12%</b>  | 26%              | 13%      | 8%    | 0%              | *     | -                | 16%               | 65%        | 15%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | 89%      | <b>93%</b>  | 79%              | 93%      | 96%   | *               | 96%   | -                | 88%               | 52%        | 88%         | 78%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | *     | -                | *                 | 100%       | 100%        | 100%         |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 80%   | 84%      | <b>91%</b>  | 79%              | 90%      | 96%   | -               | 100%  | -                | 91%               | 65%        | 85%         | 93%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 20%   | 16%      | <b>9%</b>   | 21%              | 10%      | 4%    | -               | *     | -                | *                 | 35%        | 15%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 86%   | 89%      | <b>95%</b>  | 85%              | 95%      | 98%   | -               | 100%  | -                | 91%               | 68%        | 89%         | 100%         |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | 100%     | <b>100%</b> | *                | 100%     | *     | -               | -     | -                | *                 | 100%       | 100%        | 100%         |

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,078  
 Grade Span: 06 - 08  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 79%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 75%   | 78%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 57% | -           | 57%          | *               | 57%               | 58%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 52%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 45%   | 49%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 22% | -           | 22%          | *               | 22%               | 22%      |
| At Masters Grade Level  | 2018 | 22%   | 24%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 20%   | 22%      | <b>29%</b> | -                   | -                   | -                  | -               | -               | 3%  | -           | 3%           | *               | 3%                | 3%       |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 78%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 72%   | 75%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 52%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 44%   | 49%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 22%      | <b>37%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 19%   | 21%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 82%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 79%   | 82%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 50%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 46%   | 49%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 24%   | 24%      | <b>30%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 22%   | 23%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| <b>All Grades Writing</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 67%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 67%   | 67%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 44%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 36%   | 36%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 13%   | 13%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 11%   | 11%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 82%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 79%   | 81%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 55%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 49%   | 55%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 26%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 19%   | 21%      | <b>34%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 83%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2017 | 77%   | 83%      | <b>81%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 61%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |



District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,078  
 Grade Span: 06 - 08  
 (Current EL Students)

|                        |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|                        | 2017 | 49%   | 58%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Masters Grade Level | 2018 | 31%   | 38%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|                        | 2017 | 27%   | 36%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |

**School Progress Domain - Academic Growth Score**

|                          |      |    |    |           |   |   |   |   |   |    |   |    |   |    |    |
|--------------------------|------|----|----|-----------|---|---|---|---|---|----|---|----|---|----|----|
| All Grades Both Subjects | 2018 | 69 | 69 | <b>72</b> | - | - | - | - | - | 66 | - | 66 | - | 66 | 66 |
| All Grades ELA/Reading   | 2018 | 69 | 70 | <b>74</b> | - | - | - | - | - | 64 | - | 64 | - | 64 | 64 |
| All Grades Mathematics   | 2018 | 70 | 69 | <b>70</b> | - | - | - | - | - | 68 | - | 68 | - | 68 | 68 |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |   |   |   |   |   |     |   |     |   |     |     |
|-------------|------|-----|-----|------------|---|---|---|---|---|-----|---|-----|---|-----|-----|
| Reading     | 2018 | 38% | 45% | <b>44%</b> | - | - | - | - | - | 31% | - | 31% | - | 31% | 31% |
|             | 2017 | 35% | 36% | <b>43%</b> | - | - | - | - | - | 36% | - | 36% | - | 36% | 36% |
| Mathematics | 2018 | 47% | 49% | <b>55%</b> | - | - | - | - | - | *   | - | *   | - | *   | *   |
|             | 2017 | 43% | 46% | <b>55%</b> | - | - | - | - | - | 48% | - | 48% | * | 48% | 50% |

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 99%              | 100%     | 99%   | 100%            | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>96%</b>  | 93%              | 96%      | 98%   | 100%            | 93%   | -                | 98%               | 94%        | 93%         | 83%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>3%</b>   | 7%               | 4%       | 2%    | 0%              | 5%    | -                | 2%                | 6%         | 6%          | 14%          |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 2%    | -                | 0%                | 0%         | 0%          | 3%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 1%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 99%      | 100%  | 86%             | 100%  | -                | 100%              | 100%       | 99%         | 99%          |
| Included in Accountability                   | 94%   | 95%      | <b>97%</b>  | 97%              | 95%      | 98%   | 86%             | 100%  | -                | 95%               | 95%        | 94%         | 93%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>3%</b>   | 3%               | 4%       | 2%    | 0%              | 0%    | -                | 5%                | 5%         | 5%          | 5%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 2%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 14%             | 0%    | -                | 0%                | 0%         | 1%          | 1%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 14%             | 0%    | -                | 0%                | 0%         | 1%          | 1%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 95.9%    | 96.7%  | 96.7%            | 96.2%    | 97.2% | *               | 98.0% | -                | 96.8%             | 96.1%      | 95.8%       | 96.2%        |
| 2015-16  | 95.8% | 96.3%    | 97.2%  | 97.4%            | 97.0%    | 97.3% | *               | 97.9% | *                | 96.7%             | 96.4%      | 96.8%       | 97.7%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.0%     | 0.0%   | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2015-16  | 0.4%  | 0.1%     | 0.3%   | 0.0%             | 0.8%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.9%        | 2.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 2.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.2%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 99.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 99.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 99.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.2%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 7.2%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.2% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 89.1% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 88.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 87.4% | 89.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 5.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 54.0% | 11.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 87.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 85.1% | 89.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 87.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 85.6% | 88.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 5.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 51.9% | 10.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 86.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 83.3% | 87.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 1,588                     | 334,424                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 296                       | 42,132                 |
| Hispanic   | -                       | -                         | 688                       | 164,446                |
| White  | -                       | -                         | 383                       | 105,748                |
| American Indian  | -                       | -                         | 4                         | 1,254                  |
| Asian  | -                       | -                         | 147                       | 14,036                 |
| Pacific Islander   | -                       | -                         | 4                         | 525                    |
| Two or More Races  | -                       | -                         | 66                        | 6,283                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 194                       | 37,072                 |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 1,364                     | 252,091                |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 24                        | 16,650                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 1                         | 3,212                  |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 5                         | 25,399                 |
| Special Education Graduates                                | -                       | -                         | 132                       | 25,105                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 643                       | 159,476                |
| LEP Graduates  | -                       | -                         | 121                       | 17,579                 |
| At-Risk Graduates  | -                       | -                         | 641                       | 132,112                |

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 57.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 53.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 63.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 51.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 48.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 26.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 11.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 29.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 22.6% | 32.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 25.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 18.1% | 25.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 17.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 62.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16  | 47.8% | 62.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 33.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 25.5% | 31.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 21.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 15.5% | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 14.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 6.8%  | 13.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 19.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 10.4% | 16.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 19.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 14.8% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 53.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 51.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 47.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 49.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 46.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 39.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 32.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 32.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 49.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 42.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 71.6% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>At/Above Criterion</b>                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 21.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 22.5% | 19.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1070     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 1375  | 1429     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 536      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 903   | 934      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 534      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 472   | 496      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 18.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 18.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 18.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 17.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 19.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 19.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 19.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 18.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 43.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 35.9% | 44.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 15.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 16.2% | 14.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 20.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 19.3% | 21.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 7.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 5.1%  | 8.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 30.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 20.8% | 30.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 54.7% | 56.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 56.1% | 56.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 66.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15   | 55.6% | 61.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 1,078              | 100.0%  | 25,269   | 5,385,012 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.7%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 3.4%     | 4.3%      |
| Kindergarten  | 0                  | 0.0%    | 6.7%     | 6.9%      |
| Grade 1   | 0                  | 0.0%    | 7.1%     | 7.2%      |
| Grade 2   | 0                  | 0.0%    | 7.4%     | 7.3%      |
| Grade 3   | 0                  | 0.0%    | 7.4%     | 7.6%      |
| Grade 4   | 0                  | 0.0%    | 7.4%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 7.8%     | 7.7%      |
| Grade 6   | 344                | 31.9%   | 7.7%     | 7.5%      |
| Grade 7   | 360                | 33.4%   | 7.5%     | 7.5%      |
| Grade 8   | 374                | 34.7%   | 7.6%     | 7.4%      |
| Grade 9   | 0                  | 0.0%    | 7.7%     | 8.0%      |
| Grade 10  | 0                  | 0.0%    | 7.8%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 7.5%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 6.3%     | 6.4%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 121                | 11.2%   | 15.8%    | 12.6%     |
| Hispanic  | 384                | 35.6%   | 48.6%    | 52.4%     |
| White   | 424                | 39.3%   | 23.0%    | 27.8%     |
| American Indian   | 4                  | 0.4%    | 0.2%     | 0.4%      |
| Asian   | 63                 | 5.8%    | 7.9%     | 4.4%      |
| Pacific Islander  | 0                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races   | 82                 | 7.6%    | 4.3%     | 2.3%      |
| Economically Disadvantaged                                | 171                | 15.9%   | 42.5%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 907                | 84.1%   | 57.5%    | 41.2%     |
| English Learners (EL)                                     | 44                 | 4.1%    | 22.1%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 14                 | 1.1%    | 1.4%     | 1.3%      |
| At-Risk   | 318                | 29.5%   | 50.9%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 97                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 45                 | 46.4%   | 44.1%    | 43.3%     |
| Students with Physical Disabilities                       | 5                  | 5.2%    | 21.1%    | 21.9%     |
| Students with Autism                                      | 18                 | 18.6%   | 15.3%    | 13.2%     |
| Students with Behavioral Disabilities                     | 29                 | 29.9%   | 18.3%    | 20.3%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 1.1%     | 1.4%      |
| Mobility (2016-17):                                       |                    |         |          |           |
| Total Mobile Students                                     | 87                 | 6.9%    | 12.6%    | 16.0%     |
| By Ethnicity:   |                    |         |          |           |
| African American  | 22                 | 1.7%    |          |           |

District Name: PFLUGERVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

| <u>Student Information</u> | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
|                            | <u>Count</u>       | <u>Percent</u> |                 |              |
| Hispanic                   | 35                 | 2.8%           |                 |              |
| White                      | 16                 | 1.3%           |                 |              |
| American Indian            | 0                  | 0.0%           |                 |              |
| Asian                      | 3                  | 0.2%           |                 |              |
| Pacific Islander           | 0                  | 0.0%           |                 |              |
| Two or More Races          | 11                 | 0.9%           |                 |              |

| <u>Student Information</u> | -----Non-Special Education Rates----- |                 |              | -----Special Education Rates----- |                 |              |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
|                            | <u>Campus</u>                         | <u>District</u> | <u>State</u> | <u>Campus</u>                     | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |                                       |                 |              |                                   |                 |              |
| Kindergarten               | -                                     | 1.1%            | 1.8%         | -                                 | 5.3%            | 6.9%         |
| Grade 1                    | -                                     | 1.8%            | 3.4%         | -                                 | 1.7%            | 6.2%         |
| Grade 2                    | -                                     | 0.6%            | 2.1%         | -                                 | 1.1%            | 2.6%         |
| Grade 3                    | -                                     | 0.8%            | 1.3%         | -                                 | 0.0%            | 1.0%         |
| Grade 4                    | -                                     | 0.4%            | 0.6%         | -                                 | 0.5%            | 0.5%         |
| Grade 5                    | -                                     | 0.4%            | 0.7%         | -                                 | 1.2%            | 0.6%         |
| Grade 6                    | 0.3%                                  | 0.3%            | 0.5%         | 0.0%                              | 0.4%            | 0.6%         |
| Grade 7                    | 0.0%                                  | 0.2%            | 0.7%         | 2.6%                              | 0.8%            | 0.6%         |
| Grade 8                    | 0.3%                                  | 0.1%            | 0.6%         | 0.0%                              | 0.9%            | 0.8%         |
| Grade 9                    | -                                     | 3.2%            | 8.0%         | -                                 | 5.9%            | 13.5%        |

| <u>Class Size Information</u>  | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 17.7            | 18.7         |
| Grade 1  | -             | 18.9            | 18.8         |
| Grade 2  | -             | 18.8            | 18.8         |
| Grade 3  | -             | 18.8            | 19.0         |
| Grade 4  | -             | 18.9            | 19.2         |
| Grade 5  | -             | 22.1            | 21.2         |
| Grade 6  | 21.7          | 21.6            | 20.3         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 19.4          | 17.3            | 16.7         |
| Foreign Languages  | 19.4          | 19.3            | 18.6         |
| Mathematics  | 19.8          | 19.5            | 17.9         |
| Science  | 24.2          | 22.6            | 19.0         |
| Social Studies   | 24.2          | 22.4            | 19.3         |

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 95.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 84.5               | 88.2%   | 72.5%    | 64.1%    |
| Teachers                                  | 68.3               | 71.3%   | 55.9%    | 50.1%    |
| Professional Support                      | 11.0               | 11.5%   | 11.7%    | 9.8%     |
| Campus Administration (School Leadership) | 5.2                | 5.4%    | 3.6%     | 3.0%     |
| Educational Aides:                        | 11.3               | 11.8%   | 12.6%    | 10.1%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 29.0     | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 2.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 3.0                | n/a     | 59.0     | 12,131.0 |
| Part-time                                 | 1.0                | n/a     | 2.0      | 1,148.0  |
| Total Minority Staff:                     | 27.2               | 28.4%   | 41.7%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 5.0                | 7.3%    | 7.1%     | 10.4%    |
| Hispanic                                  | 12.4               | 18.1%   | 25.3%    | 27.2%    |
| White                                     | 47.9               | 70.1%   | 62.7%    | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 1.7%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.4%     |
| Two or More Races                         | 3.0                | 4.4%    | 2.9%     | 1.1%     |
| Males                                     | 25.9               | 37.9%   | 23.1%    | 23.7%    |
| Females                                   | 42.4               | 62.1%   | 76.9%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.0%     | 1.4%     |
| Bachelors                                 | 51.7               | 75.7%   | 72.0%    | 74.1%    |
| Masters                                   | 16.6               | 24.3%   | 26.3%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.7%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 2.0                | 2.9%    | 6.3%     | 8.2%     |
| 1-5 Years Experience                      | 23.3               | 34.2%   | 28.8%    | 29.1%    |
| 6-10 Years Experience                     | 17.3               | 25.4%   | 20.5%    | 19.1%    |
| 11-20 Years Experience                    | 15.1               | 22.1%   | 29.9%    | 28.2%    |
| Over 20 Years Experience                  | 10.5               | 15.4%   | 14.5%    | 15.3%    |
| Number of Students per Teacher            | 15.8               | n/a     | 14.2     | 15.1     |

District Name: PFLUGERVILLE ISD  
 Campus Name: KELLY LANE MIDDLE  
 Campus Number: 227904046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,078  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 5.0           | 6.7             | 6.3          |
| Average Years Experience of Principals with District                 | 5.0           | 5.6             | 5.4          |
| Average Years Experience of Assistant Principals                     | 9.7           | 5.7             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 8.7           | 4.3             | 4.6          |
| Average Years Experience of Teachers:                                | 10.1          | 10.9            | 10.9         |
| Average Years Experience of Teachers with District:                  | 6.1           | 6.0             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$48,608      | \$46,465        | \$47,667     |
| 1-5 Years Experience   | \$47,280      | \$46,873        | \$49,663     |
| 6-10 Years Experience  | \$48,878      | \$48,657        | \$52,056     |
| 11-20 Years Experience   | \$52,328      | \$52,485        | \$55,246     |
| Over 20 Years Experience   | \$59,164      | \$59,522        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$50,669      | \$50,725        | \$53,334     |
| Professional Support   | \$56,984      | \$60,149        | \$63,165     |
| Campus Administration (School Leadership)                            | \$77,772      | \$73,219        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 75.3%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 1.0           | 7.0             | 6,218.9      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 47                 | 4.4%    | 22.3%    | 18.9% |
| Career & Technical Education             | 185                | 17.2%   | 26.2%    | 25.8% |
| Gifted & Talented Education              | 136                | 12.6%   | 7.4%     | 7.9%  |
| Special Education                        | 97                 | 9.0%    | 10.6%    | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 1.0                | 1.5%    | 8.4%     | 6.1%  |
| Career & Technical Education             | 1.4                | 2.0%    | 4.0%     | 4.7%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.2%     | 2.8%  |
| Gifted & Talented Education              | 18.1               | 26.5%   | 3.6%     | 1.8%  |
| Regular Education                        | 36.0               | 52.7%   | 67.3%    | 72.3% |
| Special Education                        | 11.8               | 17.3%   | 16.3%    | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 0.3%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)