



## 2018 Pre-AP Required Summer Reading for Students Entering Grades 6-9

### Curriculum and Instruction

**What is the PfISD philosophy behind summer reading?**

**PfISD encourages all students to read over the summer to**

- help students maintain English Language Arts skills over the summer break
- expose students to quality literature that they might not pick up on their own
- promote independent reading, inquiry, and scholarship, which will facilitate students as lifelong learners

**PfISD requires students who are enrolled in Pre-AP or AP English to read over the summer to**

- allow teachers to begin literary discussions at the level of depth and complexity required in an Advanced Academics course during the first weeks of school
- build a base of literature from which students will draw upon when completing advanced placement assessments

#### **Activities / Grading**

All PfISD students are encouraged to read from

this list over the summer.

Students in **Pre-AP or AP English** classes are required to read their assigned book(s) (see page 2) over the summer and will complete oral and written assignments **after** the second week of school based on their reading. Students are also expected to annotate or take notes to help them process their reading and prepare for the projects/activities they will complete. Projects/activities will be assigned by the teacher and discussion over the novels will begin after the second week of school. Students will receive an **assessment grade** after the second week of school for the work they complete over their chosen summer reading book in order to accommodate transfer students and schedule changes. Any late work or make-up work related to the summer reading book will be completed by the end of the first six-weeks.

#### **How were the books chosen for these lists?**

Pre-AP and AP English teachers and administrators meet to discuss and determine the reading list. Books are chosen based on the following criteria:

- Appropriate readability for independent summer reading
- High interest for students at the designated grade level
- Literary merit/promote rich discussion and literary analysis



### 6<sup>th</sup> Grade Choices

Students entering Grade 6 Pre-AP will read any one book from the following list:

*Drums, Girls, and Dangerous Pie* by J. Sonnenblick

*The False Prince* by J. Nielsen

*A Night Divided* by J. Nielsen

*Popular* by M. Van Wagenen

*The Boy on the Wooden Box* by L. Leyson

*We've Got a Job: The 1963 Birmingham Children's March* by C. Levison

You may also choose any book from the **2018 Lone Star Reading List** <http://www.txla.org/groups/lone-star>.

### 7<sup>th</sup> Grade Choices

Students entering Grade 7 Pre-AP will read any one book from the following list:

*Beneath a Meth Moon* by J. Woodson

*Legend* by M. Lu

*Navigating Early* by C. Vanderpool

*Boy in the Black Suit* by J. Reynolds

*Port Chicago 50* by S. Sheinkin

*Code of Honor* by Alan Gratz

You may also choose any book from the **2018 Lone Star Reading List** <http://www.txla.org/groups/lone-star>.

### 8<sup>th</sup> Grade Choices

Students entering Grade 8 Pre-AP will read any one book from the following list:

*Orbiting Jupiter* by G. Schmidt

*Romiette and Julio* by S. Draper

*Unwind* by N. Shusterman

*Every Day* by D. Levithan

*Salt to the Sea* by R. Sepetys

*The Voice that Challenged a Nation: Marian Anderson and the Struggle for Civil Rights* by Russell Freedman

You may also choose any book from the **2018 Lone Star Reading List** <http://www.txla.org/groups/lone-star>.

### English I Pre-AP

Students entering English I Pre-AP will read one book from the following list:

*I Am Malala* by Malala Yousafzai

*The Curious Incident of the Dog in the Night Time* by Mark Haddon

*Ender's Game* by Orson Scott Card

*The Help* by Kathryn Stockett

*Ready Player One* by Ernest Cline

*The Boy Who Harnessed the Wind* by William Kamkwamba

*The Secret Life of Bees* by Sue Monk Kidd

*The Bean Trees* by Barbara Kingsolver

Please note that some of the books on these lists may contain **mature language or situations**. We strongly encourage parents and/or guardians to preview the books before making a selection.