District Improvement Plan

December 3, 2013
District Improvement Plan

• Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee (TEC§ 11.251).

• The purpose of the district improvement plan is to guide district and campus staff in the improvement of student performance for all student groups in order to attain state standards in respect to the academic excellence indicators adopted under TEC §39.051.
PFLUGERVILLE ISD (227904)

Accountability Rating
Met Standard

<table>
<thead>
<tr>
<th>Met Standards on</th>
<th>Did Not Meet Standards on</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Student Achievement</td>
<td></td>
</tr>
<tr>
<td>- Student Progress</td>
<td></td>
</tr>
<tr>
<td>- Closing Performance Gaps</td>
<td></td>
</tr>
<tr>
<td>- Postsecondary Readiness</td>
<td></td>
</tr>
<tr>
<td>- NONE</td>
<td></td>
</tr>
</tbody>
</table>

Performance Index Report

Performance Index Summary

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Student Achievement</td>
<td>40,673</td>
<td>50,498</td>
<td>81</td>
</tr>
<tr>
<td>2 - Student Progress</td>
<td>1,593</td>
<td>4,600</td>
<td>35</td>
</tr>
<tr>
<td>3 - Closing Performance Gaps</td>
<td>1,143</td>
<td>1,500</td>
<td>76</td>
</tr>
<tr>
<td>4 - Postsecondary Readiness</td>
<td>1,228.4</td>
<td>1,400</td>
<td>88</td>
</tr>
</tbody>
</table>

System Safeguards

Number and Percent of Indicators Met

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Number and Percent of Indicators Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Rates</td>
<td>48 out of 51 = 94%</td>
</tr>
<tr>
<td>Participation Rates</td>
<td>22 out of 22 = 100%</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>9 out of 9 = 100%</td>
</tr>
<tr>
<td>Met Federal Limits on Alternative Assessments</td>
<td>0 out of 1 = 0%</td>
</tr>
<tr>
<td>Total</td>
<td>79 out of 83 = 95%</td>
</tr>
</tbody>
</table>
District Performance Objectives

• For the 2013-2014 school year, the District and all PISD campuses will be above the State and Region 13 in each Index of the State Accountability System.
Focus Areas for 2013-2014

• A district and/or campus improvement plan is required to address any student group below 50% in Index I. These groups are identified on the System Safeguard report for the district and/or campus.

• Three student groups were below 50% and are addressed in the DIP:
  • Writing – Special Education and English Language Learners
  • Social Studies – English Language Learners

• The District has also identified other areas of improvement ranging from finance to technology.
Key Initiatives and Improvement Strategies

• Professional Learning Communities
  • Focus on learning rather than teaching.
  • Common assessments to inform instruction.
  • Collaborative monitoring and support.
  • Focus on Tiered instruction
HB5, Section 46

• This statute requires districts to self-evaluate and assign to the district and each campus a performance rating of exemplary, recognized, acceptable, and unacceptable for performance in community and student engagement.

• Districts must report ratings to TEA and the public by August 8th of each year.
Areas to Assess

- Fine Arts
- Physical Education and Wellness
- Community and Parental Involvement
- 21st Century Workforce Development Program
- Second Language Acquisition Program
- Digital Learning Environment
- Dropout Prevention Strategies
- Educational Programs for Gifted and Talented
- District and Campus Compliance
Timeline

• **August**
  • Principal Professional Development

• **October – November**
  • Attended meetings through Region XIII
  • Created a skeleton view of ideas

• **December**
  • DAAC feedback and ideas
  • Instructional Council

• **January - February**
  • A-Team meeting to discuss with Principals
  • School Board Information Item
Implementation

• **February-March**
  - Campus principals will share final document with PTO and/or CAAC

• **April – May**
  - Campuses will complete the rating process

• **June-July**
  - Central Administration will assign final campus rating and overall district rating
  - Submit to TEA and PISD Website