District Improvement Plan

2012-2013
District Performance Objectives

- Using the TEA performance standards based upon STAAR, Pflugerville ISD students will achieve at the Level II: Satisfactory and Level III: Advanced Academic Performance level at rates that are equal to or higher than the Region 13 average for student achievement data by content and student group.

- Using the TEA performance standards based upon STAAR, Pflugerville ISD students will achieve at the Level II: Satisfactory and Level III: Advanced Academic Performance level at rates that are equal to or higher than the State average for student achievement data by content and student group.

Note: Elementary, Middle and High School have similar objectives.
Key Initiative and Activities

• The District has made the implementation of Professional Learning Communities a key initiative in our DIP for the 2012-13 school year.
• We have also identified key activities in our DIP to address specific areas:
  – Establish protocols for intervention services at all levels.
  – Develop a task force to establish consistent protocols and rubric for implementation of early intervening services for students at-risk of not graduating.
  – Update and continue to implement the staggered planning calendar for review and revision of curriculum documents.
  – Expand and refine coherent sequence of courses to include CTE Pathways to better prepare students for College & Career Readiness.
  – Expand job shadowing and internship opportunities through REAL World Pflugerville program.
  – Provide opportunities for industry certification for students.
Key Initiative and Activities

- Key activities (continued):
  - Develop and implement systems to monitor the implementation of the District assessment plan.
  - Establish protocols for RtI services for all campuses. Develop and deliver content specific professional learning that is aligned to district-wide professional development plan and district curriculum.
  - Create and implement staff evaluation tools and processes that support professional learning at the campus and District level for Special Education staff.
  - Provide campus instructional staff with annual training of dyslexia and Section 504.
  - Expand opportunities for parent involvement and engagement at campuses and District level.
  - Implement Curriculum Management System.
  - Audit curriculum bundles for quality and alignment (CCRS, ELPS and STAAR).
  - Collect teacher developed exemplar lessons for each content.
  - Continue to pursue and refine accountability systems for all areas impacting state and federal reporting.
Questions:
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