



## Operating Guidelines for Video Surveillance of Special Education Settings Implementing TEC §29.022 (SB 507)

### Summary/Purpose

Texas Education Code §29.022 (i.e. SB 507) requires school districts and open-enrollment charter schools, beginning with the 2016/2017 school year, to place, operate, and maintain video cameras with audio recording capability in certain self-contained classrooms and other special education settings for students with disabilities, upon the request of a parent, trustee, or staff member, for the purpose of promoting the safety of students with disabilities in these classrooms.

### Definitions

**Parent** – A person standing in parental relation whose rights have not been terminated and whose child receives special education and related services for at least 50 percent of the instructional day in the self-contained classroom or other special education setting. “Parent” also means a student who receives special education and related services for at least 50 percent of the instructional day in the self-contained classroom or other special education setting and who is 18 years of age or older or whose disabilities of minority have been removed, unless the student has been determined to be incompetent or the student’s rights have been otherwise restricted by a court order.

**Staff Member** – A teacher, related service provider, paraprofessional, or educational aide assigned to work in the self-contained classroom or other special education setting; and a principal or an assistant principal of the campus at which the self-contained classroom or other special education setting is located.

**Trustee** – A member of the District’s Board of Trustees.

**Self-contained Classroom** – A classroom on a regular school campus (i.e. a campus that serves students in general education and students in special education), in which a majority of the students in regular attendance are provided special education and have one of the following instructional arrangements (i.e. PEIMS codes) described in the Student Attendance Accounting Handbook: 43, 44, 45, 84, 89, 94, 95, or 98.

**Other Special Education Setting** – A classroom on a separate campus (i.e. a campus that serves only students who receive special education and related services), in which a majority of the students in regular attendance are provided special education and have one of the following instructional arrangements (i.e. PEIMS codes) as described in the Student Attendance Accounting Handbook: 86 or 96.

**Video Camera** – A video surveillance camera with audio recording capabilities.

**Video Equipment** – One or more video cameras and any technology and equipment needed to place, operate, and maintain video cameras, and any technology and equipment needed to store and access video recordings as required by TEC §29.022.

**Incident** – An event or circumstance that allegedly occurred in a self-contained classroom or other special education setting in which video surveillance under TEC §29.022 is conducted that involves alleged “abuse” or “neglect,” as defined in the Texas Family Code, of a student by an employee of the District, or alleged “physical abuse” or “sexual abuse,” as defined in the Texas Family Code, of a student by another student.

**Incident Report** (i.e. Complaint) – Notification to the District of a suspected incident that occurred in a self-contained special education classroom or other special education setting in which video surveillance under TEC §29.022 is conducted by completing and providing an Incident Report form to the campus principal.

### **Procedures for Requesting Video/Audio Surveillance**

A parent, trustee, or staff member may make a request for installation and operation of video/audio recording of a self-contained classroom or other special education setting by completing and submitting to the campus principal a Request for the Installation of Video and Audio Recording Equipment (“Request for Installation”) form, including identification of the specific self-contained classroom or other special education setting for which the request is being made. The Request for Installation form may be obtained from the PfISD Department of Special Education.

### **Procedures for Responding to Requests for Video/Audio Surveillance, Including Notice**

1. Upon receipt of a Request for Installation form, the District will determine if the requested location is subject to video/audio surveillance.
2. Within 7 school days from receipt of the Request for Installation form, the District will provide a written response to the requestor, with a copy to the campus principal, stating whether the Request for Installation will be granted. The response shall include a copy of these Operating Guidelines.
3. If the requested location is subject to video/audio surveillance, the District will purchase, install, and operate video/audio recording equipment in the identified self-contained classroom or other special education setting. The purchase, installation, and operation of the video/audio recording equipment will take place within a reasonable period of time without undue delay.
4. The video/audio recording equipment will not become operational until after the school provides advanced written notice of the placement of the video camera to the parents of all students receiving special education services in the classroom or setting, and providing advanced written notice to all campus staff by posting a notice at the entrance to the classroom or setting.
5. The video recording will cover all areas of the classroom or setting, except the inside of a bathroom or area used for toileting or diapering a student or removing or changing a student’s clothes, and the audio recording will cover all areas of the classroom or setting, including a bathroom or changing area.
6. The video camera will be operated at all times during the instructional day when students are in the self-contained classroom or other special education setting. The video camera may also be operational at times when students are not in the classroom or setting.
7. The District will continue to operate and maintain the video/audio recording in the self-contained classroom or other special education setting as long as the classroom or setting continues to meet the definition of a self-contained classroom or other special education setting.
8. The District will maintain the video/audio recordings for at least six months.
9. These requirements apply to video/audio surveillance during the regular school year and during Extended School Year (“ESY”) services.

### **Procedures for Making an Incident Report**

A person may notify the District of an alleged incident occurring in a self-contained classroom or other special education setting where video/audio surveillance is in effect by completing an Incident Report form and providing it to the campus principal. The Incident Report form may be obtained from the PfISD Special Education Department. The person making the Incident Report should be as specific as possible regarding the date, time, and location of the suspected incident, should include any witnesses, and should describe the suspected incident as clearly as possible. The Incident Report should be provided to the campus principal as soon as possible but no later than 48 hours after the reporter becomes aware of a suspected incident.

### **Procedures for Responding to an Incident Report**

1. The campus principal will provide written confirmation of receipt of the Incident Report to the person making the report.
2. The District will determine whether any additional safety measures should be taken in the classroom or setting pending a review of the relevant video/audio recording.
3. Within 7 school days from receipt of the Incident Report, the campus or other administrator trained in de-escalation and restraint techniques will review the footage recorded on the date(s) and in the location set forth on the Incident Report form to determine if any incident is recorded.
4. Within 7 school days from the receipt of the Incident Report, the administrator will provide a written response to a parent who submitted an Incident Report form stating whether the review substantiated an incident or identified a significant event involving the parent's child.

### **Access to Video/Audio Recordings**

1. A video/audio recording made as a result of these provisions is confidential.
2. The District will not allow regular or continual monitoring of video/audio recordings.
3. The District will not use the video/audio recording for teacher evaluation or monitoring or for any purpose other than the promotion of safety of students receiving special education in a self-contained classroom or other special education setting.
4. In response to an Incident Report, the District will allow viewing of the video/audio recording only by the following:
  - a. A District employee who is involved in an incident documented by the recording and who requests to view the recording;
  - b. A parent/guardian of a student who is involved in an incident documented by the recording and who requests to view the recording;
  - c. A peace officer;
  - d. A school nurse;
  - e. A District administrator trained in de-escalation and restraint techniques; and
  - f. A human resources staff member designated by the Board of Trustees.
5. As part of an investigation of district or school personnel, or a complaint of abuse committed by a student, the District will allow viewing of the video/audio recording only by the following:
  - a. A peace officer;
  - b. A school nurse;
  - c. A District administrator trained in de-escalation and restraint techniques; and
  - d. A human resources staff member designated by the Board of Trustees.

6. The District will also allow viewing of the video/audio recording to the following under the following conditions:
  - a. Appropriate Department of Family and Protective Services personnel as part of an investigation of alleged or suspected abuse or neglect of a child in a public or private school under the jurisdiction of the Texas Education Agency;
  - b. Appropriate Texas Education Agency or State Board for Educator Certification personnel or agents as part of an investigation; and
  - c. If DFPS personnel, a peace officer, school nurse, administrator human resources staff member of SBEC personnel/agent view the video/audio recording and believes that the recording documents a possible violation of district or school policy, the person may allow appropriate legal and human resources personnel access to the recording, and the recording may be used as part of a disciplinary action against district or school personnel.
  - d. A District employee who is the subject of the disciplinary action must be allowed to view a recording believed to document a possible violation of District or campus policy if the employee requests to view the recording.
  - e. In accordance with Board Policy FL (LEGAL and LOCAL), District personnel whose positions have some role or responsibility for the operation or maintenance of the video equipment or the video recordings will have access to the equipment and recordings only to the extent necessary to ensure the functionality of the equipment.
7. No one has any right to obtain a copy of a video/audio recording except that a copy will be released at the request of the student's parent or guardian in a legal proceeding.
8. Nothing in these procedures limit a parent's right to access educational records of a child under the Family Educational Rights and Privacy Act.

### **Child Abuse Reporting**

If a peace officer, school nurse, administrator, human resources staff member, or SBEC personnel/agent views the recording and believes that the recording documents possible abuse of a child as defined by the Family Code, the person shall submit a report to the Department of Family and Protective Services for investigation in accordance with the Family Code.

### **Dispute Resolution**

Special education dispute resolution procedures (i.e. due process hearing, mediation, TEA complaint) do not apply to any dispute arising under TEC §29.022 or these provisions. Such disputes must be addressed through the District's grievance procedures or other local dispute resolution channels. Employee complaints/grievances must be made in accordance with Board Policy DGBA (LEGAL and LOCAL); Students and/or Parent complaints/grievances must be made in accordance with Board Policy FNG (LEGAL and LOCAL) and public complaints must be made in accordance with Board Policy GF (LEGAL and LOCAL).