

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	91.4%	Q4
Accelerated Student Progress in ELA/Reading	1.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	6.0%	Q2
English II Performance (Masters Grade Level)	7.0%	Q1
AP/IB Examination Participation: ELA	18.8%	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA	24.1%	Q2
SAT/ACT Participation	95.2%	Q2
Average SAT Score: Reading and Writing	524	Q1
Average ACT Score: ELA	16.6	Q4
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	20.4%	Q1
Total Indicators for ELA/Reading		4 of 10

Distinction Campus Outcome: 4 of 10 eligible indicators in Q1 (Top Quartile)

4 of 10 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	91.4%	Q4
Accelerated Student Progress in Mathematics	10.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	9.0%	Q4
AP/IB Examination Participation: Mathematics	12.2%	Q1
AP/IB Examination Results (Examinees >= Criterion): Mathematics	27.4%	Q2
SAT/ACT Participation	95.2%	Q2
Average SAT Score: Mathematics	518	Q1
Average ACT Score: Mathematics	17.8	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	21.3%	Q1
Total Indicators for Mathematics		3 of 9

Distinction Campus Outcome: 3 of 9 eligible indicators in Q1 (Top Quartile)

3 of 9 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	91.4%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	19.0%	Q1
AP/IB Examination Participation: Science	20.4%	Q1
AP/IB Examination Results (Examinees >= Criterion): Science	27.5%	Q1
Average ACT Score: Science	18.3	Q4
Advanced/Dual-Credit Completion: Science (9–12)	14.8%	Q4
Total Indicators for Science		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	91.4%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	36.0%	Q3
AP/IB Examination Participation: Social Studies	11.5%	Q2
AP/IB Examination Results (Examinees >= Criterion): Social Studies	46.7%	Q1
Advanced/Dual-Credit Completion: Social Studies (9–12)	22.2%	Q1
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 BEL AIR H S (071905001)	YSLETA ISD	92
2 EL DORADO H S (071909005)	SOCORRO ISD	88
3 EL PASO H S (071902006)	EL PASO ISD	88
4 J M HANKS H S (071905007)	YSLETA ISD	88
5 CANUTILLO H S (071907001)	CANUTILLO ISD	87
6 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	86
7 JACK E SINGLEY ACADEMY (057912006)	IRVING ISD	85
8 ROWE H S (108906006)	MCALLEN ISD	85
9 CHAPIN H S (071902012)	EL PASO ISD	84
10 EASTLAKE H S (071909008)	SOCORRO ISD	84
11 SEGUIN H S (220901009)	ARLINGTON ISD	84
12 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	83
13 ANDRESS H S (071902001)	EL PASO ISD	82
14 NIMITZ H S (101902005)	ALDINE ISD	81
15 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	81
16 S GARLAND H S (057909003)	GARLAND ISD	80
17 WEST MESQUITE H S (057914003)	MESQUITE ISD	80
18 DAVID W CARTER H S (057905023)	DALLAS ISD	79
19 EISENHOWER H S (101902004)	ALDINE ISD	79
20 LEE H S (101911002)	GOOSE CREEK CISD	78
21 MCALLEN H S (108906001)	MCALLEN ISD	78
22 MEMORIAL H S (123907009)	PORT ARTHUR ISD	78
23 NEW CANEY H S (170908001)	NEW CANEY ISD	78
24 TURNER H S (057903001)	CARROLLTON-FARMERS BRANCH ISD	78
25 VETERANS MEMORIAL H S (108908002)	MISSION CISD	78
26 MEMORIAL H S (108906002)	MCALLEN ISD	76
27 NAAMAN FOREST H S (057909008)	GARLAND ISD	76
28 LOCKHART H S (028902001)	LOCKHART ISD	75
29 PALO DURO H S (188901004)	AMARILLO ISD	75
30 CEDAR CREEK H S (011901002)	BASTROP ISD	72
31 ARLINGTON HEIGHTS H S (220905002)	FORT WORTH ISD	70
32 MADISON H S (101912010)	HOUSTON ISD	70
33 CLEVELAND H S (146901001)	CLEVELAND ISD	69
34 TERRELL H S (129906002)	TERRELL ISD	69
35 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	68
36 WALTRIP H S (101912015)	HOUSTON ISD	68
37 CANEY CREEK H S (170902011)	CONROE ISD	66
38 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	66
39 GREENVILLE H S (116905002)	GREENVILLE ISD	63
JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	63
40 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	60

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 ROWE H S (108906006)	MCALLEN ISD	89
2 J M HANKS H S (071905007)	YSLETA ISD	84
3 BEL AIR H S (071905001)	YSLETA ISD	82
4 CHAPIN H S (071902012)	EL PASO ISD	82
5 EL DORADO H S (071909005)	SOCORRO ISD	82
6 JACK E SINGLEY ACADEMY (057912006)	IRVING ISD	82
7 CORSICANA H IGH SCHOOL (175903001)	CORSICANA ISD	81
8 EL PASO H S (071902006)	EL PASO ISD	81
9 MCALLEN H S (108906001)	MCALLEN ISD	81
10 SEGUIN H S (220901009)	ARLINGTON ISD	81
11 WEST MESQUITE H S (057914003)	MESQUITE ISD	80
12 CANUTILLO H S (071907001)	CANUTILLO ISD	79
13 MOUNT PLEASANT H S (225902001)	MOUNT PLEASANT ISD	79
14 EASTLAKE H S (071909008)	SOCORRO ISD	78
15 MEMORIAL H S (108906002)	MCALLEN ISD	78
16 GREENVILLE H S (116905002)	GREENVILLE ISD	76
17 SMITH H S (057903002)	CARROLLTON-FARMERS BRANCH ISD	76
18 VETERANS MEMORIAL H S (108908002)	MISSION CISD	76
19 ARLINGTON HEIGHTS H S (220905002)	FORT WORTH ISD	75
20 LEE H S (101911002)	GOOSE CREEK CISD	75
21 TURNER H S (057903001)	CARROLLTON-FARMERS BRANCH ISD	75
22 ADDRESS H S (071902001)	EL PASO ISD	74
JOHN B CONNALLY H S (227904003)	PFLUGERVILLE ISD	74
23 S GARLAND H S (057909003)	GARLAND ISD	74
24 DAVID W CARTER H S (057905023)	DALLAS ISD	73
25 NAAMAN FOREST H S (057909008)	GARLAND ISD	73
26 PALO DURO H S (188901004)	AMARILLO ISD	73
27 SPRING WOODS H S (101920003)	SPRING BRANCH ISD	73
28 WALTRIP H S (101912015)	HOUSTON ISD	73
29 EISENHOWER H S (101902004)	ALDINE ISD	72
30 LOCKHART H S (028902001)	LOCKHART ISD	72
31 MADISON H S (101912010)	HOUSTON ISD	72
32 NACOGDOCHES H S (174904002)	NACOGDOCHES ISD	72
33 NEW CANEY H S (170908001)	NEW CANEY ISD	72
34 CANEY CREEK H S (170902011)	CONROE ISD	71
35 CEDAR CREEK H S (011901002)	BASTROP ISD	71
36 CLEVELAND H S (146901001)	CLEVELAND ISD	71
37 NIMITZ H S (101902005)	ALDINE ISD	71
38 TERRELL H S (129906002)	TERRELL ISD	71
39 JAMES EARL RUDDER H S (021902002)	BRYAN ISD	70
40 MEMORIAL H S (123907009)	PORT ARTHUR ISD	62

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 81

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	45.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	96.5%	Q1
Four-Year Longitudinal Graduation Plan Rate	95.8%	Q2
TSI Criteria Graduates	42.7%	Q1
College, Career, and Military Ready Graduates	61.0%	Q3
SAT/ACT Participation	95.2%	Q2
AP/IB Examination Participation: Any Subject	28.6%	Q2
CTE Coherent Sequence Graduates	73.0%	Q2
Total Indicators for Postsecondary Readiness		2 of 8

Evaluation of campus outcomes: 2 of 8 eligible indicators in Q1 (Top Quartile)

2 of 8 = 25%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

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TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	289,272.5	316,587.0	91.4	94.4	Q4
Accelerated Student Progress in ELA/Reading	4	326	1	2	Q2
Accelerated Student Progress in Mathematics	25	256	10	43	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	35	381	9	34.0	Q4
English I Performance (Masters Grade Level)	34	583	6	9.0	Q2
English II Performance (Masters Grade Level)	36	508	7	5.5	Q1
EOC Biology Performance (Masters Grade Level)	74	392	19	18.0	Q1
EOC U.S. History Performance (Masters Grade Level)	145	398	36	42.5	Q3
AP/IB Examination Participation: ELA	174	928	18.8	18.0	Q1
AP/IB Examination Participation: Mathematics	113	928	12.2	8.7	Q1
AP/IB Examination Participation: Science	189	928	20.4	15.9	Q1
AP/IB Examination Participation: Social Studies	107	928	11.5	15.5	Q2
AP/IB Examination Participation: Any Subject	265	928	28.6	34.0	Q2
AP/IB Examination Results (Examinees >= Criterion): ELA	42	174	24.1	32.1	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	31	113	27.4	44.0	Q2
AP/IB Examination Results (Examinees >= Criterion): Science	52	189	27.5	23.3	Q1
AP/IB Examination Results (Examinees >= Criterion): Social Studies	50	107	46.7	32.8	Q1
SAT/ACT Participation	395	415	95	100	Q2
Average SAT Score: Reading and Writing	n/a	220	524	515	Q1
Average SAT Score: Mathematics	n/a	220	518	499	Q1
Average ACT Score: ELA	n/a	390	16.6	19.6	Q4
Average ACT Score: Mathematics	n/a	390	17.8	20.2	Q4
Average ACT Score: Science	n/a	390	18.3	20.6	Q4
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,015	2,264	45.0	54.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	408	423	96.5	95.3	Q1
Four-Year Longitudinal Graduation Plan Rate	385	402	95.8	97.5	Q2
TSI Criteria Graduates	177	415	42.7	40.2	Q1
College, Career, and Military Ready Graduates	252	415	61.0	67.0	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	354	1,739	20.4	15.3	Q1
Advanced/Dual-Credit Completion: Mathematics (9–12)	363	1,707	21.3	20.7	Q1
Advanced/Dual-Credit Completion: Science (9–12)	254	1,712	14.8	23.8	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	380	1,714	22.2	19.6	Q1
CTE Coherent Sequence Graduates	303	415	73.0	81.2	Q2

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.