

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|---------------------------------------------------------|--------------------|----------------|
| Attendance Rate | 94.9% | Q3 |
| Accelerated Student Progress in ELA/Reading | 4.0% | Q1 |
| Grade 3 Reading Performance (Masters Grade Level) | | |
| Grade 4 Reading Performance (Masters Grade Level) | | |
| Grade 4 Writing Performance (Masters Grade Level) | | |
| Grade 5 Reading Performance (Masters Grade Level) | | |
| Grade 6 Reading Performance (Masters Grade Level) | | |
| Grade 7 Reading Performance (Masters Grade Level) | | |
| Grade 7 Writing Performance (Masters Grade Level) | | |
| Grade 8 Reading Performance (Masters Grade Level) | | |
| English I Performance (Masters Grade Level) | 20.0% | Q2 |
| English II Performance (Masters Grade Level) | 14.0% | Q2 |
| AP/IB Examination Participation: ELA | 15.1% | Q3 |
| AP/IB Examination Results (Examinees >= Criterion): ELA | 64.3% | Q3 |
| SAT/ACT Participation | 96.1% | Q2 |
| Average SAT Score: Reading and Writing | 565 | Q2 |
| Average ACT Score: ELA | 19.0 | Q4 |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | 13.0% | Q4 |
| Total Indicators for ELA/Reading | | 1 of 10 |

Distinction Campus Outcome: 1 of 10 eligible indicators in Q1 (Top Quartile)

1 of 10 = 10%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|-----------------------------------------------------------------|-----------------|---------------|
| Attendance Rate | 94.9% | Q3 |
| Accelerated Student Progress in Mathematics | 43.0% | Q1 |
| Grade 3 Mathematics Performance (Masters Grade Level) | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | |
| Algebra I by Grade 8 - Participation | | |
| Algebra I Performance (Masters Grade Level) | 41.0% | Q1 |
| AP/IB Examination Participation: Mathematics | 10.9% | Q2 |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | 53.5% | Q3 |
| SAT/ACT Participation | 96.1% | Q2 |
| Average SAT Score: Mathematics | 558 | Q2 |
| Average ACT Score: Mathematics | 19.7 | Q4 |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | 23.9% | Q2 |
| Total Indicators for Mathematics | | 2 of 9 |

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|-------------------------------------------------------------|------------------------|-----------------|
| Attendance Rate | 94.9% | Q3 |
| Grade 5 Science Performance (Masters Grade Level) | | |
| Grade 8 Science Performance (Masters Grade Level) | | |
| EOC Biology Performance (Masters Grade Level) | 38.0% | Q2 |
| AP/IB Examination Participation: Science | 15.7% | Q2 |
| AP/IB Examination Results (Examinees >= Criterion): Science | 58.3% | Q2 |
| Average ACT Score: Science | 20.0 | Q4 |
| Advanced/Dual-Credit Completion: Science (9–12) | 23.5% | Q2 |
| Total Indicators for Science | | 0 of 6 |

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
 Campus Type: High School

| Indicator | Indicator Score | Quartile |
|--------------------------------------------------------------------|-----------------|---------------|
| Attendance Rate | 94.9% | Q3 |
| Grade 8 Social Studies Performance (Masters Grade Level) | | |
| EOC U.S. History Performance (Masters Grade Level) | 70.0% | Q1 |
| AP/IB Examination Participation: Social Studies | 23.2% | Q2 |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | 56.7% | Q3 |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | 35.2% | Q1 |
| Total Indicators for Social Studies | | 2 of 5 |

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

| Campus Name | District Name | AG Scaled Score |
|-----------------------------------------|---------------------------|-----------------|
| 1 GEORGE RANCH H S (079901009) | LAMAR CISD | 92 |
| 2 MCKINNEY NORTH H S (043907004) | MCKINNEY ISD | 91 |
| HENDRICKSON H S (227904004) | PFLUGERVILLE ISD | 88 |
| 3 MIDWAY H S (161903001) | MIDWAY ISD | 88 |
| 4 WYLIE EAST H S (043914003) | WYLIE ISD | 88 |
| 5 BRENNAN H S (015915024) | NORTHSIDE ISD | 87 |
| 6 BYRON P STEELE II H S (094902003) | SCHERTZ-CIBOLO-U CITY ISD | 87 |
| 7 HARLAN H S (015915025) | NORTHSIDE ISD | 87 |
| 8 CLEAR LAKE H S (084910002) | CLEAR CREEK ISD | 86 |
| 9 GLENDA DAWSON H S (020908007) | PEARLAND ISD | 86 |
| 10 MANSFIELD H S (220908003) | MANSFIELD ISD | 86 |
| 11 ROCKWALL-HEATH H S (199901004) | ROCKWALL ISD | 86 |
| 12 VETERANS MEMORIAL H S (178904015) | CORPUS CHRISTI ISD | 86 |
| 13 WYLIE H S (043914001) | WYLIE ISD | 86 |
| 14 ANDERSON H S (227901009) | AUSTIN ISD | 85 |
| 15 CLEAR CREEK H S (084910001) | CLEAR CREEK ISD | 84 |
| 16 BRANDEIS H S (015915023) | NORTHSIDE ISD | 83 |
| 17 LAWRENCE E ELKINS H S (079907006) | FORT BEND ISD | 83 |
| 18 CANYON H S (046902001) | COMAL ISD | 81 |
| 19 PEARCE H S (057916004) | RICHARDSON ISD | 81 |
| 20 AUSTIN H S (227901002) | AUSTIN ISD | 80 |
| 21 CENTRAL H S (220907004) | KELLER ISD | 80 |
| 22 WILLIAM B TRAVIS H S (079907013) | FORT BEND ISD | 80 |
| 23 BOSWELL H S (220918001) | EAGLE MT-SAGINAW ISD | 79 |
| 24 DULLES H S (079907001) | FORT BEND ISD | 79 |
| 25 TOMBALL H S (101921001) | TOMBALL ISD | 79 |
| 26 CLEAR BROOK H S (084910003) | CLEAR CREEK ISD | 78 |
| 27 STEPHEN F AUSTIN H S (079907007) | FORT BEND ISD | 78 |
| 28 FRENSHIP H S (152907001) | FRENSHIP ISD | 76 |
| 29 SAMUEL CLEMENS H S (094902001) | SCHERTZ-CIBOLO-U CITY ISD | 76 |
| 30 AMARILLO H S (188901001) | AMARILLO ISD | 75 |
| 31 CEDAR RIDGE H S (246909008) | ROUND ROCK ISD | 75 |
| 32 MANSFIELD LAKE RIDGE H S (220908007) | MANSFIELD ISD | 75 |
| 33 WEATHERFORD H S (184903001) | WEATHERFORD ISD | 72 |
| 34 LEANDER H S (246913001) | LEANDER ISD | 69 |
| 35 LEE H S (165901002) | MIDLAND ISD | 69 |
| 36 MAGNOLIA H S (170906001) | MAGNOLIA ISD | 68 |
| 37 MCNEIL H S (246909004) | ROUND ROCK ISD | 66 |
| 38 HARKER HEIGHTS H S (014906007) | KILLEEN ISD | 65 |
| 39 STRATFORD H S (101920006) | SPRING BRANCH ISD | 57 |
| 40 GEORGETOWN H S (246904001) | GEORGETOWN ISD | 51 |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 86

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

| Campus Name | District Name | CTG Scaled Score |
|-----------------------------------------|---------------------------|------------------|
| 1 VETERANS MEMORIAL H S (178904015) | CORPUS CHRISTI ISD | 98 |
| 2 HARLAN H S (015915025) | NORTHSIDE ISD | 96 |
| 3 WYLIE EAST H S (043914003) | WYLIE ISD | 90 |
| 4 GLENDA DAWSON H S (020908007) | PEARLAND ISD | 89 |
| 5 BRENNAN H S (015915024) | NORTHSIDE ISD | 88 |
| 6 LAWRENCE E ELKINS H S (079907006) | FORT BEND ISD | 88 |
| 7 STEPHEN F AUSTIN H S (079907007) | FORT BEND ISD | 88 |
| 8 WILLIAM B TRAVIS H S (079907013) | FORT BEND ISD | 88 |
| 9 WYLIE H S (043914001) | WYLIE ISD | 88 |
| 10 CLEAR LAKE H S (084910002) | CLEAR CREEK ISD | 87 |
| 11 ANDERSON H S (227901009) | AUSTIN ISD | 86 |
| HENDRICKSON H S (227904004) | PFLUGERVILLE ISD | 86 |
| 12 LEANDER H S (246913001) | LEANDER ISD | 86 |
| 13 MANSFIELD H S (220908003) | MANSFIELD ISD | 86 |
| 14 MCKINNEY NORTH H S (043907004) | MCKINNEY ISD | 86 |
| 15 MIDWAY H S (161903001) | MIDWAY ISD | 86 |
| 16 SAMUEL CLEMENS H S (094902001) | SCHERTZ-CIBOLO-U CITY ISD | 86 |
| 17 BYRON P STEELE II H S (094902003) | SCHERTZ-CIBOLO-U CITY ISD | 85 |
| 18 CLEAR CREEK H S (084910001) | CLEAR CREEK ISD | 85 |
| 19 DULLES H S (079907001) | FORT BEND ISD | 85 |
| 20 GEORGE RANCH H S (079901009) | LAMAR CISD | 85 |
| 21 ROCKWALL-HEATH H S (199901004) | ROCKWALL ISD | 85 |
| 22 AMARILLO H S (188901001) | AMARILLO ISD | 84 |
| 23 AUSTIN H S (227901002) | AUSTIN ISD | 84 |
| 24 BRANDEIS H S (015915023) | NORTHSIDE ISD | 84 |
| 25 CENTRAL H S (220907004) | KELLER ISD | 84 |
| 26 CLEAR BROOK H S (084910003) | CLEAR CREEK ISD | 84 |
| 27 FRENSHIP H S (152907001) | FRENSHIP ISD | 84 |
| 28 BOSWELL H S (220918001) | EAGLE MT-SAGINAW ISD | 83 |
| 29 CANYON H S (046902001) | COMAL ISD | 83 |
| 30 PEARCE H S (057916004) | RICHARDSON ISD | 83 |
| 31 MCNEIL H S (246909004) | ROUND ROCK ISD | 80 |
| 32 MANSFIELD LAKE RIDGE H S (220908007) | MANSFIELD ISD | 79 |
| 33 TOMBALL H S (101921001) | TOMBALL ISD | 79 |
| 34 CEDAR RIDGE H S (246909008) | ROUND ROCK ISD | 78 |
| 35 MAGNOLIA H S (170906001) | MAGNOLIA ISD | 78 |
| 36 GEORGETOWN H S (246904001) | GEORGETOWN ISD | 77 |
| 37 STRATFORD H S (101920006) | SPRING BRANCH ISD | 77 |
| 38 HARKER HEIGHTS H S (014906007) | KILLEEN ISD | 76 |
| 39 WEATHERFORD H S (184903001) | WEATHERFORD ISD | 74 |
| 40 LEE H S (165901002) | MIDLAND ISD | 71 |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 87

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|----------------------------------------------------------------------------------------|------------------------|-----------------|
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 74.0% | Q2 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | | |
| Four-Year Longitudinal Graduation Rate | 98.1% | Q2 |
| Four-Year Longitudinal Graduation Plan Rate | 91.4% | Q2 |
| TSI Criteria Graduates | 61.8% | Q2 |
| College, Career, and Military Ready Graduates | 76.0% | Q2 |
| SAT/ACT Participation | 96.1% | Q2 |
| AP/IB Examination Participation: Any Subject | 31.1% | Q3 |
| CTE Coherent Sequence Graduates | 73.6% | Q1 |
| Total Indicators for Postsecondary Readiness | | 1 of 8 |

Evaluation of campus outcomes: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

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TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD
Campus Type: High School

| Indicator | Indicator Score | Indicator Score | Score | Quartile 1 | Quartile |
|----------------------------------------------------------------------------------------|-----------------|-----------------|-------|---------------|----------|
| | Numerator | Denominator | | Minimum Score | |
| Attendance Rate | 430,622.0 | 453,813.0 | 94.9 | 95.9 | Q3 |
| Accelerated Student Progress in ELA/Reading | 18 | 477 | 4 | 4 | Q1 |
| Accelerated Student Progress in Mathematics | 122 | 284 | 43 | 42 | Q1 |
| Grade 3 Reading Performance (Masters Grade Level) | | | | | |
| Grade 3 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Reading Performance (Masters Grade Level) | | | | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Writing Performance (Masters Grade Level) | | | | | |
| Grade 5 Reading Performance (Masters Grade Level) | | | | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 5 Science Performance (Masters Grade Level) | | | | | |
| Grade 6 Reading Performance (Masters Grade Level) | | | | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Reading Performance (Masters Grade Level) | | | | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Writing Performance (Masters Grade Level) | | | | | |
| Grade 8 Reading Performance (Masters Grade Level) | | | | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 8 Science Performance (Masters Grade Level) | | | | | |
| Grade 8 Social Studies Performance (Masters Grade Level) | | | | | |
| Algebra I by Grade 8 - Participation | | | | | |
| Algebra I Performance (Masters Grade Level) | 135 | 329 | 41 | 41.0 | Q1 |
| English I Performance (Masters Grade Level) | 120 | 615 | 20 | 25.0 | Q2 |
| English II Performance (Masters Grade Level) | 86 | 621 | 14 | 17.0 | Q2 |
| EOC Biology Performance (Masters Grade Level) | 222 | 583 | 38 | 46.5 | Q2 |
| EOC U.S. History Performance (Masters Grade Level) | 349 | 498 | 70 | 66.0 | Q1 |
| AP/IB Examination Participation: ELA | 238 | 1,574 | 15.1 | 23.4 | Q3 |
| AP/IB Examination Participation: Mathematics | 172 | 1,574 | 10.9 | 13.3 | Q2 |
| AP/IB Examination Participation: Science | 247 | 1,574 | 15.7 | 18.9 | Q2 |
| AP/IB Examination Participation: Social Studies | 365 | 1,574 | 23.2 | 24.6 | Q2 |
| AP/IB Examination Participation: Any Subject | 490 | 1,574 | 31.1 | 37.4 | Q3 |
| AP/IB Examination Results (Examinees >= Criterion): ELA | 153 | 238 | 64.3 | 73.8 | Q3 |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | 92 | 172 | 53.5 | 78.6 | Q3 |
| AP/IB Examination Results (Examinees >= Criterion): Science | 144 | 247 | 58.3 | 62.7 | Q2 |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | 207 | 365 | 56.7 | 71.9 | Q3 |
| SAT/ACT Participation | 666 | 693 | 96 | 100 | Q2 |
| Average SAT Score: Reading and Writing | n/a | 326 | 565 | 581 | Q2 |
| Average SAT Score: Mathematics | n/a | 326 | 558 | 576 | Q2 |
| Average ACT Score: ELA | n/a | 650 | 19.0 | 24.1 | Q4 |
| Average ACT Score: Mathematics | n/a | 650 | 19.7 | 23.8 | Q4 |
| Average ACT Score: Science | n/a | 650 | 20.0 | 24.2 | Q4 |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 1,960 | 2,646 | 74.0 | 76.0 | Q2 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | | | | | |
| Four-Year Longitudinal Graduation Rate | 675 | 688 | 98.1 | 98.6 | Q2 |
| Four-Year Longitudinal Graduation Plan Rate | 617 | 675 | 91.4 | 94.9 | Q2 |
| TSI Criteria Graduates | 428 | 693 | 61.8 | 67.4 | Q2 |
| College, Career, and Military Ready Graduates | 527 | 693 | 76.0 | 79.0 | Q2 |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | 326 | 2,517 | 13.0 | 19.6 | Q4 |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | 584 | 2,440 | 23.9 | 25.9 | Q2 |
| Advanced/Dual-Credit Completion: Science (9–12) | 580 | 2,471 | 23.5 | 25.3 | Q2 |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | 890 | 2,529 | 35.2 | 34.9 | Q1 |
| CTE Coherent Sequence Graduates | 510 | 693 | 73.6 | 67.9 | Q1 |

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.