

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**WEISS H S (227904005) - PFLUGERVILLE ISD**  
**Campus Type: High School**

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q1
Accelerated Student Progress in ELA/Reading	1.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	12.0%	Q1
English II Performance (Masters Grade Level)	8.0%	Q2
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	0.0%	Q4
<b>Total Indicators for ELA/Reading</b>		<b>2 of 5</b>

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**WEISS H S (227904005) - PFLUGERVILLE ISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q1
Accelerated Student Progress in Mathematics	13.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	16.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)	1.3%	Q4
<b>Total Indicators for Mathematics</b>		<b>1 of 4</b>

Distinction Campus Outcome: 1 of 4 eligible indicators in Q1 (Top Quartile)

1 of 4 = 25%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**WEISS H S (227904005) - PFLUGERVILLE ISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	29.0%	Q1
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)	4.2%	Q4
<b>Total Indicators for Science</b>		<b>2 of 3</b>

Distinction Campus Outcome: 2 of 3 eligible indicators in Q1 (Top Quartile)

2 of 3 = 67%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**WEISS H S (227904005) - PFLUGERVILLE ISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.5%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	52.0%	Q1
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)	25.2%	Q1
<b>Total Indicators for Social Studies</b>		<b>3 of 3</b>

Distinction Campus Outcome: 3 of 3 eligible indicators in Q1 (Top Quartile)

3 of 3 = 100%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**WEISS H S (227904005) - PFLUGERVILLE ISD**  
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 CRANDALL H S (129901001)	CRANDALL ISD	91
2 DUMAS H S (171901001)	DUMAS ISD	88
3 PRINCETON H S (043911001)	PRINCETON ISD	87
4 ALVARADO H S (126901001)	ALVARADO ISD	86
5 SHARYLAND H S (108911001)	SHARYLAND ISD	85
6 PAETOW H S (101914013)	KATY ISD	84
7 PORTER H S (170908006)	NEW CANEY ISD	84
8 SAGINAW H S (220918004)	EAGLE MT-SAGINAW ISD	84
9 CREEKVIEW H S (057903006)	CARROLLTON-FARMERS BRANCH ISD	83
10 KAUFMAN H S (129903001)	KAUFMAN ISD	83
11 MEDINA VALLEY H S (163908001)	MEDINA VALLEY ISD	83
12 RANCHVIEW H S (057903007)	CARROLLTON-FARMERS BRANCH ISD	83
13 LAMAR CONS H S (079901001)	LAMAR CISD	82
14 EASTWOOD H S (071905002)	YSLETA ISD	81
15 TIVY H S (133903001)	KERRVILLE ISD	81
16 DECATUR H S (249905001)	DECATUR ISD	80
17 MANVEL H S (020901002)	ALVIN ISD	80
18 TULOSO-MIDWAY H S (178912001)	TULOSO-MIDWAY ISD	80
19 SEALY H S (008902001)	SEALY ISD	79
20 UNIVERSITY H S (161914003)	WACO ISD	79
21 DAYTON H S (146902002)	DAYTON ISD	78
22 PAMPA H S (090904001)	PAMPA ISD	78
23 PINE TREE H S (092904001)	PINE TREE ISD	78
24 WILLIAMS H S (043910003)	PLANO ISD	78
25 BRENHAM H S (239901001)	BRENHAM ISD	76
26 DENTON H S (061901003)	DENTON ISD	73
27 CROSBY H S (101906001)	CROSBY ISD	69
28 EL CAMPO H S (241903001)	EL CAMPO ISD	69
29 FLORESVILLE H S (247901001)	FLORESVILLE ISD	66
<b>WEISS H S (227904005)</b>	<b>PFLUGERVILLE ISD</b>	<b>65</b>
30 ANGLETON H S (020902001)	ANGLETON ISD	63
31 HUNTSVILLE H S (236902002)	HUNTSVILLE ISD	63
32 SHERMAN H S (091906002)	SHERMAN ISD	63
33 SULPHUR SPRINGS H S (112901002)	SULPHUR SPRINGS ISD	63
34 BASTROP H S (011901001)	BASTROP ISD	62
35 MARBLE FALLS H S (027904001)	MARBLE FALLS ISD	62
36 TAYLOR H S (246911001)	TAYLOR ISD	62
37 KILGORE H S (092902002)	KILGORE ISD	60
38 VETERANS MEMORIAL H S (015916010)	JUDSON ISD	59
39 EAST VIEW H S (246904004)	GEORGETOWN ISD	58
40 CLEBURNE H S (126903001)	CLEBURNE ISD	55

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**WEISS H S (227904005) - PFLUGERVILLE ISD**  
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 PAETOW H S (101914013)	KATY ISD	92
2 MEDINA VALLEY H S (163908001)	MEDINA VALLEY ISD	88
3 KAUFMAN H S (129903001)	KAUFMAN ISD	87
4 RANCHVIEW H S (057903007)	CARROLLTON-FARMERS BRANCH ISD	87
5 CRANDALL H S (129901001)	CRANDALL ISD	86
6 SHARYLAND H S (108911001)	SHARYLAND ISD	86
7 TIVY H S (133903001)	KERRVILLE ISD	86
8 EASTWOOD H S (071905002)	YSLETA ISD	84
9 CREEKVIEW H S (057903006)	CARROLLTON-FARMERS BRANCH ISD	83
10 WILLIAMS H S (043910003)	PLANO ISD	83
11 BRENHAM H S (239901001)	BRENHAM ISD	82
12 CROSBY H S (101906001)	CROSBY ISD	82
13 SAGINAW H S (220918004)	EAGLE MT-SAGINAW ISD	82
14 ALVARADO H S (126901001)	ALVARADO ISD	81
15 PRINCETON H S (043911001)	PRINCETON ISD	81
16 LAMAR CONS H S (079901001)	LAMAR CISD	80
17 PAMPA H S (090904001)	PAMPA ISD	80
18 TULOSO-MIDWAY H S (178912001)	TULOSO-MIDWAY ISD	80
19 PINE TREE H S (092904001)	PINE TREE ISD	79
20 DAYTON H S (146902002)	DAYTON ISD	78
21 MANVEL H S (020901002)	ALVIN ISD	78
22 DECATUR H S (249905001)	DECATUR ISD	77
23 DUMAS H S (171901001)	DUMAS ISD	77
24 UNIVERSITY H S (161914003)	WACO ISD	77
25 ANGLETON H S (020902001)	ANGLETON ISD	76
26 EAST VIEW H S (246904004)	GEORGETOWN ISD	76
27 PORTER H S (170908006)	NEW CANEY ISD	76
28 DENTON H S (061901003)	DENTON ISD	75
29 EL CAMPO H S (241903001)	EL CAMPO ISD	75
30 FLORESVILLE H S (247901001)	FLORESVILLE ISD	75
31 SEALY H S (008902001)	SEALY ISD	75
32 SULPHUR SPRINGS H S (112901002)	SULPHUR SPRINGS ISD	75
<b>WEISS H S (227904005)</b>	<b>PFLUGERVILLE ISD</b>	<b>75</b>
33 BASTROP H S (011901001)	BASTROP ISD	72
34 CLEBURNE H S (126903001)	CLEBURNE ISD	72
35 TAYLOR H S (246911001)	TAYLOR ISD	72
36 KILGORE H S (092902002)	KILGORE ISD	71
37 SHERMAN H S (091906002)	SHERMAN ISD	71
38 VETERANS MEMORIAL H S (015916010)	JUDSON ISD	71
39 HUNTSVILLE H S (236902002)	HUNTSVILLE ISD	70
40 MARBLE FALLS H S (027904001)	MARBLE FALLS ISD	70

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**WEISS H S (227904005) - PFLUGERVILLE ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	60.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 1</b>

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**WEISS H S (227904005) - PFLUGERVILLE ISD**  
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	147,768.0	154,743.0	95.5	95.0	Q1
Accelerated Student Progress in ELA/Reading	4	367	1	2	Q2
Accelerated Student Progress in Mathematics	35	277	13	30	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	56	349	16	28.5	Q3
English I Performance (Masters Grade Level)	69	565	12	11.0	Q1
English II Performance (Masters Grade Level)	36	456	8	8.5	Q2
EOC Biology Performance (Masters Grade Level)	128	449	29	26.0	Q1
EOC U.S. History Performance (Masters Grade Level)	199	384	52	48.0	Q1
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,319	2,203	60.0	61.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	0	875	0.0	15.8	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	11	874	1.3	19.9	Q4
Advanced/Dual-Credit Completion: Science (9–12)	37	874	4.2	23.6	Q4
Advanced/Dual-Credit Completion: Social Studies (9–12)	220	873	25.2	23.7	Q1
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.