

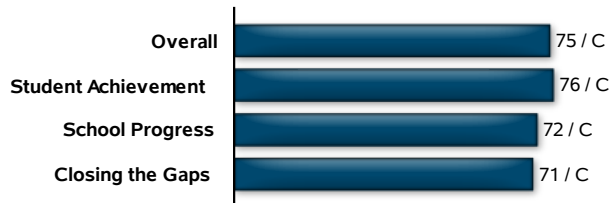
Texas Education Agency 2018-19 School Report Card DEARING EL (227904120)

Accountability Rating



DEARING EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DEARING EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: PFLUGERVILLE ISD
Campus Type: Elementary
Total Students: 619
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about DEARING EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.4% | 95.6% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 20.2% | 15.3% | 12.6% |
| Hispanic | 40.5% | 48.6% | 52.6% |
| White | 26.2% | 23.1% | 27.4% |
| American Indian | 0.2% | 0.2% | 0.4% |
| Asian | 5.8% | 8.0% | 4.5% |
| Pacific Islander | 0.6% | 0.2% | 0.2% |
| Two or More Races | 6.5% | 4.5% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 48.3% | 51.0% | 60.6% |
| English Learners | 11.5% | 22.3% | 19.5% |
| Special Education | 11.1% | 11.1% | 9.6% |
| Mobility Rate (2017-18) | 16.4% | 12.5% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.3 | 19.0 | 18.9 |
| Grade 1 | 17.6 | 18.4 | 18.8 |
| Grade 2 | 19.5 | 18.4 | 18.7 |
| Grade 3 | 20.0 | 18.9 | 18.9 |
| Grade 4 | 20.7 | 19.0 | 19.2 |
| Grade 5 | 24.5 | 21.1 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 75.5% | 64.5% |
| Instructional Expenditure Ratio | n/a | 65.8% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,074 | \$9,842 | \$9,844 |
| Instruction | \$5,934 | \$5,645 | \$5,492 |
| Instructional Leadership | \$180 | \$165 | \$155 |
| School Leadership | \$510 | \$526 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 78% | 77% | 69% | 70% | 91% | - | 78% | 100% | 87% | 66% |
| | 2018 | 77% | 79% | 81% | 70% | 76% | 90% | - | 92% | 83% | 88% | 72% |
| ELA/Reading | 2019 | 75% | 77% | 78% | 77% | 69% | 90% | - | 77% | * | 100% | 68% |
| | 2018 | 74% | 78% | 83% | 75% | 77% | 94% | - | 90% | * | 92% | 76% |
| Mathematics | 2019 | 82% | 81% | 80% | 67% | 77% | 93% | - | 86% | * | 79% | 69% |
| | 2018 | 81% | 82% | 86% | 75% | 81% | 95% | - | 95% | * | 92% | 77% |
| Writing | 2019 | 68% | 67% | 71% | 76% | 56% | 91% | - | 67% | - | 80% | 61% |
| | 2018 | 66% | 67% | 61% | 31% | 65% | 63% | - | 80% | * | 67% | 50% |
| Science | 2019 | 81% | 83% | 68% | 42% | 64% | 87% | - | 67% | * | 83% | 53% |
| | 2018 | 80% | 82% | 80% | 70% | 72% | 95% | - | 100% | - | * | 66% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 51% | 45% | 30% | 37% | 64% | - | 59% | 60% | 51% | 28% |
| | 2018 | 48% | 52% | 48% | 33% | 41% | 63% | - | 71% | 33% | 59% | 37% |
| ELA/Reading | 2019 | 48% | 51% | 47% | 31% | 40% | 66% | - | 55% | * | 50% | 32% |
| | 2018 | 46% | 52% | 53% | 37% | 46% | 69% | - | 70% | * | 69% | 40% |
| Mathematics | 2019 | 52% | 50% | 50% | 34% | 39% | 70% | - | 68% | * | 57% | 30% |
| | 2018 | 50% | 50% | 53% | 38% | 45% | 68% | - | 75% | * | 69% | 42% |
| Writing | 2019 | 38% | 38% | 34% | 29% | 24% | 52% | - | 44% | - | 40% | 22% |
| | 2018 | 41% | 44% | 28% | 0% | 26% | 48% | - | 40% | * | 17% | 22% |
| Science | 2019 | 54% | 58% | 38% | 11% | 34% | 55% | - | 67% | * | 50% | 22% |
| | 2018 | 51% | 55% | 39% | 30% | 33% | 45% | - | 83% | - | * | 32% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 25% | 23% | 14% | 18% | 36% | - | 32% | 10% | 15% | 13% |
| | 2018 | 22% | 24% | 21% | 14% | 18% | 29% | - | 37% | 0% | 21% | 15% |
| ELA/Reading | 2019 | 21% | 22% | 25% | 11% | 21% | 41% | - | 32% | * | 21% | 14% |
| | 2018 | 19% | 22% | 24% | 12% | 19% | 36% | - | 45% | * | 8% | 17% |
| Mathematics | 2019 | 26% | 26% | 25% | 18% | 20% | 37% | - | 36% | * | 21% | 16% |
| | 2018 | 24% | 24% | 25% | 17% | 22% | 29% | - | 45% | * | 38% | 17% |
| Writing | 2019 | 14% | 14% | 9% | 14% | 2% | 17% | - | 11% | - | 0% | 6% |
| | 2018 | 13% | 13% | 8% | 0% | 7% | 15% | - | 20% | * | 0% | 7% |
| Science | 2019 | 25% | 28% | 21% | 11% | 17% | 32% | - | 50% | * | 0% | 12% |
| | 2018 | 23% | 26% | 16% | 17% | 14% | 18% | - | 0% | - | * | 11% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | 68 | 63 | 64 | 76 | - | 72 | * | 66 | 58 |
| | 2018 | 69 | 69 | 68 | 81 | 64 | 62 | - | 94 | * | 59 | 71 |
| ELA/Reading | 2019 | 68 | 67 | 65 | 63 | 57 | 79 | - | 63 | * | 68 | 55 |
| | 2018 | 69 | 70 | 67 | 86 | 58 | 65 | - | 100 | * | 56 | 66 |
| Mathematics | 2019 | 70 | 68 | 70 | 62 | 71 | 73 | - | 80 | * | 64 | 62 |
| | 2018 | 70 | 69 | 69 | 76 | 71 | 59 | - | 89 | * | 63 | 76 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 42% | 38% | 58% | 22% | * | - | * | - | * | 31% |
| 2018 | 38% | 45% | 50% | 47% | 50% | * | - | * | - | - | 42% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 44% | 35% | 36% | 30% | * | - | * | - | * | 21% |
| 2018 | 47% | 49% | 50% | 50% | 50% | * | - | * | - | - | 60% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 82% | 76% | 53% | 75% | 84% | - | 83% | * | 100% | 43% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 18% | 24% | 47% | 25% | 16% | - | 17% | 0% | 0% | 57% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 89% | 85% | 79% | 81% | 90% | - | 100% | * | 100% | 57% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 86% | 77% | 58% | 73% | 87% | - | 100% | * | 83% | 36% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 14% | 23% | 42% | 27% | 13% | - | 0% | 0% | 17% | 64% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 92% | 82% | 68% | 79% | 90% | - | 100% | * | 83% | 50% |

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