

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Accelerated Student Progress in ELA/Reading	22.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	13.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	15.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	10.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	34.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%Q1	
Accelerated Student Progress in Mathematics	28.0%Q2	
Grade 3 Mathematics Performance (Masters Grade Level)	6.0%Q4	
Grade 4 Mathematics Performance (Masters Grade Level)	18.0%Q4	
Grade 5 Mathematics Performance (Masters Grade Level)	36.0%Q2	
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
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Total Indicators for Mathematics 1 of 5		

Distinction CampusOutcome:1of5eligibleindicatorsinQ1(TopQuartile)

1 of 5=20%

Distinction **Target:Elementary=50%orhigher**

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD**  
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 5 Science Performance (Masters Grade Level)	33.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 GUS WINSTON CAIN EL (212906111)	WHITEHOUSE ISD	94
2 STANTON-SMITH EL (212906114)	WHITEHOUSE ISD	93
3 BELMAR EL (188901102)	AMARILLO ISD	89
4 SCOBEE EL (015915143)	NORTHSIDE ISD	89
5 COUNTRY PLACE EL (057903112)	CARROLLTON-FARMERS BRANCH ISD	86
6 ELM GROVE EL (101913107)	HUMBLE ISD	85
7 MT VALLEY EL (046902120)	COMAL ISD	85
8 MCNAIR EL (061901106)	DENTON ISD	83
9 SMITHFIELD EL (220902107)	BIRDVILLE ISD	83
10 LAMAR EL (046901105)	NEW BRAUNFELS ISD	82
11 CLEAR CREEK INT (061908101)	SANGER ISD	80
12 FOWLER EL (243905111)	WICHITA FALLS ISD	80
13 OAK MEADOW EL (015910131)	NORTH EAST ISD	80
14 ALVORD EL (249901101)	ALVORD ISD	79
15 DYESS EL (221901108)	ABILENE ISD	79
16 FRONTIER EL (020902109)	ANGLETON ISD	79
17 PROVIDENCE EL (061901117)	DENTON ISD	79
18 WARD EL (221901150)	ABILENE ISD	79
19 SHIELDS EL (070911105)	RED OAK ISD	77
20 ARTHUR H MCNEIL EL (043907117)	MCKINNEY ISD	75
21 BLANCO EL (016902101)	BLANCO ISD	75
22 LIVE OAK EL (246909120)	ROUND ROCK ISD	75
23 QUAIL VALLEY EL (079907111)	FORT BEND ISD	75
24 SHADY SHORES EL (061912105)	LAKE DALLAS ISD	75
25 NESMITH EL (043918103)	COMMUNITY ISD	74
26 NORTHSIDE EL (070912104)	WAXAHACHIE ISD	74
27 VALLEY RIDGE EL (061902127)	LEWISVILLE ISD	74
28 BRIGHT ACAD (043905108)	FRISCO ISD	72
29 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	70
30 LOIS F GIDDENS EL (246913106)	LEANDER ISD	70
31 MORA EL (015915224)	NORTHSIDE ISD	70
<b>BROOKHOLLOW EL (227904108)</b>	<b>PFLUGERVILLE ISD</b>	<b>69</b>
32 CORINTH EL (061912103)	LAKE DALLAS ISD	67
33 FOSTER EL (101913104)	HUMBLE ISD	67
34 SNOW HEIGHTS EL (220902108)	BIRDVILLE ISD	67
35 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	65
36 CROCKETT EL (184903102)	WEATHERFORD ISD	62
37 GERARD EL (126903108)	CLEBURNE ISD	62
38 HIGH COUNTRY EL (220918106)	EAGLE MT-SAGINAW ISD	59
39 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	58
40 MEMORIAL EL (046901108)	NEW BRAUNFELS ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 81

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 BELMAR EL (188901102)	AMARILLO ISD	100
2 GUS WINSTON CAIN EL (212906111)	WHITEHOUSE ISD	100
3 SCOBEE EL (015915143)	NORTHSIDE ISD	100
4 SMITHFIELD EL (220902107)	BIRDVILLE ISD	100
5 STANTON-SMITH EL (212906114)	WHITEHOUSE ISD	100
6 COUNTRY PLACE EL (057903112)	CARROLLTON-FARMERS BRANCH ISD	98
7 PROVIDENCE EL (061901117)	DENTON ISD	96
8 MCNAIR EL (061901106)	DENTON ISD	88
9 ALVORD EL (249901101)	ALVORD ISD	86
10 ELM GROVE EL (101913107)	HUMBLE ISD	86
11 OAK MEADOW EL (015910131)	NORTH EAST ISD	86
12 MT VALLEY EL (046902120)	COMAL ISD	85
13 BLANCO EL (016902101)	BLANCO ISD	79
14 DYESS EL (221901108)	ABILENE ISD	79
15 FRONTIER EL (020902109)	ANGLETON ISD	79
16 SHIELDS EL (070911105)	RED OAK ISD	79
17 LIVE OAK EL (246909120)	ROUND ROCK ISD	78
18 NORTHSIDE EL (070912104)	WAXAHACHIE ISD	78
19 VALLEY RIDGE EL (061902127)	LEWISVILLE ISD	78
20 WARD EL (221901150)	ABILENE ISD	78
21 FOWLER EL (243905111)	WICHITA FALLS ISD	77
22 NESMITH EL (043918103)	COMMUNITY ISD	77
23 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	76
24 BRIGHT ACAD (043905108)	FRISCO ISD	75
25 CLEAR CREEK INT (061908101)	SANGER ISD	75
26 CORINTH EL (061912103)	LAKE DALLAS ISD	75
27 LAMAR EL (046901105)	NEW BRAUNFELS ISD	75
28 MORA EL (015915224)	NORTHSIDE ISD	75
29 SHADY SHORES EL (061912105)	LAKE DALLAS ISD	75
30 SNOW HEIGHTS EL (220902108)	BIRDVILLE ISD	73
31 QUAIL VALLEY EL (079907111)	FORT BEND ISD	72
32 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	72
33 FOSTER EL (101913104)	HUMBLE ISD	71
34 GERARD EL (126903108)	CLEBURNE ISD	71
35 ARTHUR H MCNEIL EL (043907117)	MCKINNEY ISD	69
36 HIGH COUNTRY EL (220918106)	EAGLE MT-SAGINAW ISD	69
37 LOIS F GIDDENS EL (246913106)	LEANDER ISD	68
<b>BROOKHOLLOW EL (227904108)</b>	<b>PFLUGERVILLE ISD</b>	<b>67</b>
38 CROCKETT EL (184903102)	WEATHERFORD ISD	66
39 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	62
40 MEMORIAL EL (046901108)	NEW BRAUNFELS ISD	35

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD**  
Campus Type: Elementary

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	41.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	30.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	62,497.0	64,701.0	<b>96.6</b>	96.4	Q1
Accelerated Student Progress in ELA/Reading	32	144	22	29	Q3
Accelerated Student Progress in Mathematics	41	144	28	34	Q2
Grade 3 Reading Performance (Masters Grade Level)	11	83	13	34	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	5	83	6	32	Q4
Grade 4 Reading Performance (Masters Grade Level)	11	71	15	31	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	13	71	18	33	Q4
Grade 4 Writing Performance (Masters Grade Level)	7	72	10	17	Q2
Grade 5 Reading Performance (Masters Grade Level)	27	80	34	41	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	29	80	36	47	Q2
Grade 5 Science Performance (Masters Grade Level)	26	80	33	34	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	252	620	41.0	56.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	71	234	30.0	46.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.