

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Accelerated Student Progress in ELA/Reading	26.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	45.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	15.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	19.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%Q2	
Accelerated Student Progress in Mathematics	31.0%Q2	
Grade 3 Mathematics Performance (Masters Grade Level)	23.0%Q2	
Grade 4 Mathematics Performance (Masters Grade Level)	16.0%Q4	
Grade 5 Mathematics Performance (Masters Grade Level)	23.0%Q4	
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
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Total Indicators for Mathematics 0 of 5		

Distinction CampusOutcome:0of5eligibleindicatorsinQ1(TopQuartile)

0 of 5=0%

Distinction **Target:Elementary=50%orhigher**

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Grade 5 Science Performance (Masters Grade Level)	18.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 HANDLEY EL (057909110)	GARLAND ISD	91
2 CARMICHAEL EL (101902122)	ALDINE ISD	90
3 PUTNAM EL (071902135)	EL PASO ISD	89
4 ROBERT CRIPPEN EL (170908106)	NEW CANEY ISD	88
5 BIRDVILLE EL (220902101)	BIRDVILLE ISD	86
6 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	86
7 SCIENCE HALL EL (105906112)	HAYS CISD	86
8 HEATHER GLEN EL (057909124)	GARLAND ISD	85
9 PORTER EL (057914117)	MESQUITE ISD	85
10 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	85
11 ALICE MOORE ALEXANDER (061901104)	DENTON ISD	82
12 BLANTON EL (057903110)	CARROLLTON-FARMERS BRANCH ISD	82
13 E B REYNA EL (108912108)	LA JOYA ISD	82
14 GREEN EL (071902162)	EL PASO ISD	82
15 JUDITH ZAFFIRINI EL (240903124)	UNITED ISD	82
16 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	82
17 THOMPSON EL (057903111)	CARROLLTON-FARMERS BRANCH ISD	82
18 W T FRANCISCO EL (220902103)	BIRDVILLE ISD	82
19 ACADEMY AT CARRIE F THOMAS (220902116)	BIRDVILLE ISD	79
20 BACK EL (057909140)	GARLAND ISD	79
21 CREEKSIDE EL (061902116)	LEWISVILLE ISD	79
22 JACK TAYLOR EL (126902105)	BURLESON ISD	79
23 LAWRENCE EL (057914115)	MESQUITE ISD	79
24 FARMERS BRANCH EL (057903109)	CARROLLTON-FARMERS BRANCH ISD	77
25 BORMAN EL (061901111)	DENTON ISD	75
26 HICKMAN EL (057909133)	GARLAND ISD	75
27 SHERWOOD EL (101920119)	SPRING BRANCH ISD	75
28 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	75
29 BLUEBONNET EL (246909118)	ROUND ROCK ISD	74
30 MCKENZIE EL (057914118)	MESQUITE ISD	74
31 SPRINGHILL EL (227904109)	PFLUGERVILLE ISD	72
32 BURKS EL (043907105)	MCKINNEY ISD	70
COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	70
33 FRIONA EL (185903101)	FRIONA ISD	70
34 TERRACE EL (101920122)	SPRING BRANCH ISD	70
35 WESTERN HILLS EL (071902146)	EL PASO ISD	69
36 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	67
37 HARPER EL (043911104)	PRINCETON ISD	65
38 VERNAL LISTER EL (057909147)	GARLAND ISD	65
39 BILL CHILDRESS EL (071907104)	CANUTILLO ISD	59
40 COOKE EL (126903109)	CLEBURNE ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 FARMERS BRANCH EL (057903109)	CARROLLTON-FARMERS BRANCH ISD	100
2 GREEN EL (071902162)	EL PASO ISD	100
3 MARTHA TURNER REILLY EL (057905198)	DALLAS ISD	100
4 PUTNAM EL (071902135)	EL PASO ISD	100
5 LAWRENCE EL (057914115)	MESQUITE ISD	98
6 PORTER EL (057914117)	MESQUITE ISD	96
7 BLANTON EL (057903110)	CARROLLTON-FARMERS BRANCH ISD	92
8 ACADEMY AT CARRIE F THOMAS (220902116)	BIRDVILLE ISD	89
9 BACK EL (057909140)	GARLAND ISD	89
10 JUDITH ZAFFIRINI EL (240903124)	UNITED ISD	89
11 WILLIAM LIPSCOMB EL (057905177)	DALLAS ISD	88
12 E B REYNA EL (108912108)	LA JOYA ISD	84
13 BIRDVILLE EL (220902101)	BIRDVILLE ISD	82
14 ALICE MOORE ALEXANDER (061901104)	DENTON ISD	79
15 CREEKSIDE EL (061902116)	LEWISVILLE ISD	79
16 THOMPSON EL (057903111)	CARROLLTON-FARMERS BRANCH ISD	79
17 CARMICHAEL EL (101902122)	ALDINE ISD	78
18 DAVID E SMITH EL (220902102)	BIRDVILLE ISD	78
19 HANDLEY EL (057909110)	GARLAND ISD	78
20 JACK TAYLOR EL (126902105)	BURLESON ISD	78
21 MCKENZIE EL (057914118)	MESQUITE ISD	78
22 W T FRANCISCO EL (220902103)	BIRDVILLE ISD	78
23 VIOLA COBB EL (101905101)	CHANNELVIEW ISD	77
24 WESTERN HILLS EL (071902146)	EL PASO ISD	77
25 BILL CHILDRESS EL (071907104)	CANUTILLO ISD	76
26 ROBERT CRIPPEN EL (170908106)	NEW CANEY ISD	76
COPPERFIELD EL (227904111)	PFLUGERVILLE ISD	75
27 HICKMAN EL (057909133)	GARLAND ISD	75
28 SCIENCE HALL EL (105906112)	HAYS CISD	75
29 BORMAN EL (061901111)	DENTON ISD	74
30 HEATHER GLEN EL (057909124)	GARLAND ISD	74
31 BLUEBONNET EL (246909118)	ROUND ROCK ISD	73
32 SHERWOOD EL (101920119)	SPRING BRANCH ISD	73
33 VERNAL LISTER EL (057909147)	GARLAND ISD	73
34 FRIONA EL (185903101)	FRIONA ISD	72
35 BURKS EL (043907105)	MCKINNEY ISD	71
36 SPRINGHILL EL (227904109)	PFLUGERVILLE ISD	71
37 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	68
38 TERRACE EL (101920122)	SPRING BRANCH ISD	66
39 HARPER EL (043911104)	PRINCETON ISD	63
40 COOKE EL (126903109)	CLEBURNE ISD	43

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 89

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	43.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	36.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
COPPERFIELD EL (227904111) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	52,611.0	54,419.0	96.7	96.8	Q2
Accelerated Student Progress in ELA/Reading	24	93	26	34	Q3
Accelerated Student Progress in Mathematics	33	108	31	35	Q2
Grade 3 Reading Performance (Masters Grade Level)	27	60	45	29	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	14	60	23	26	Q2
Grade 4 Reading Performance (Masters Grade Level)	8	55	15	23	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	9	55	16	30	Q4
Grade 4 Writing Performance (Masters Grade Level)	8	54	15	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	11	57	19	30	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	13	57	23	39	Q4
Grade 5 Science Performance (Masters Grade Level)	10	57	18	24	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	196	455	43.0	52.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	62	172	36.0	40.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.