

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**CALDWELL EL (227904114) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Progress in ELA/Reading	28.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	32.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	13.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	14.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	34.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**CALDWELL EL (227904114) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q3
Accelerated Student Progress in Mathematics	40.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	29.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	21.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	38.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>2 of 5</b>

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**CALDWELL EL (227904114) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.1%	Q3
Grade 5 Science Performance (Masters Grade Level)	27.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY  
2019 Distinction Designation Summary  
Academic Achievement in Social Studies  
CALDWELL EL (227904114) - PFLUGERVILLE ISD  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**CALDWELL EL (227904114) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Campus Name	District Name	AG Scaled Score
1 RYAN EL (061901113)	DENTON ISD	94
2 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	93
3 DR MALAKOFF EL (240903130)	UNITED ISD	92
4 BLANCA E SANCHEZ (108906127)	MCALLEN ISD	89
5 MCCLENDON EL (043918101)	COMMUNITY ISD	88
6 TOM GREEN EL (105906103)	HAYS CISD	86
7 PARKWAY EL (061902124)	LEWISVILLE ISD	85
8 ROWLETT EL (057909137)	GARLAND ISD	85
9 BEAVER TECHNOLOGY CENTER (057909101)	GARLAND ISD	83
10 FISHER EL (015915107)	NORTHSIDE ISD	83
11 SLAUGHTER EL (043907111)	MCKINNEY ISD	83
12 WOODEN EL (070911102)	RED OAK ISD	83
13 RAY DAILY EL (101912396)	HOUSTON ISD	82
14 BAGDAD EL (246913109)	LEANDER ISD	80
15 CRESTVIEW EL (015916106)	JUDSON ISD	80
16 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	80
17 TAVOLA EL (170908114)	NEW CANEY ISD	80
18 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	79
19 ARTHUR KRAMER EL (057905169)	DALLAS ISD	77
20 CHRISTIE EL (043910112)	PLANO ISD	77
21 PETERS COLONY EL (061902109)	LEWISVILLE ISD	77
22 ALVIN EL (020901101)	ALVIN ISD	75
<b>CALDWELL EL (227904114)</b>	<b>PFLUGERVILLE ISD</b>	<b>75</b>
23 I T HOLLEMAN EL (237904102)	WALLER ISD	75
24 JOHN W AND MARGIE STIPES EL (057912124)	IRVING ISD	75
25 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	75
26 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	75
27 D H BRENT EL (061914103)	LITTLE ELM ISD	74
28 EHRHARDT EL (101915110)	KLEIN ISD	74
29 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	74
30 HARVEY S BROWN EL (101905106)	CHANNELVIEW ISD	74
31 KOHLBERG EL (071902166)	EL PASO ISD	74
32 E C MASON EL (020901105)	ALVIN ISD	70
33 SHADOWGLEN EL (227907109)	MANOR ISD	70
34 PARK LAKES EL (101913122)	HUMBLE ISD	69
35 BLANTON EL (227901106)	AUSTIN ISD	67
36 GONZALO AND SOFIA GARCIA EL (071907105)	CANUTILLO ISD	62
37 WEDGEWORTH EL (070912108)	WAXAHACHIE ISD	62
38 CALDWELL EL (043907107)	MCKINNEY ISD	60
39 DURHAM EL (101912115)	HOUSTON ISD	60
40 HOOD-CASE EL (020901109)	ALVIN ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**CALDWELL EL (227904114) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 BLANCA E SANCHEZ (108906127)	MCALLEN ISD	100
2 DR MALAKOFF EL (240903130)	UNITED ISD	100
3 SLAUGHTER EL (043907111)	MCKINNEY ISD	100
4 RYAN EL (061901113)	DENTON ISD	96
5 CRESTVIEW EL (015916106)	JUDSON ISD	94
6 BEAVER TECHNOLOGY CENTER (057909101)	GARLAND ISD	92
7 PARKWAY EL (061902124)	LEWISVILLE ISD	92
8 CHRISTIE EL (043910112)	PLANO ISD	90
9 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	89
10 FISHER EL (015915107)	NORTHSIDE ISD	89
11 RAY DAILY EL (101912396)	HOUSTON ISD	89
12 SILVER LAKE EL (220906110)	GRAPEVINE-COLLEYVILLE ISD	89
13 MCCLENDON EL (043918101)	COMMUNITY ISD	88
14 ROWLETT EL (057909137)	GARLAND ISD	87
15 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	84
16 WOODEN EL (070911102)	RED OAK ISD	83
17 ARTHUR KRAMER EL (057905169)	DALLAS ISD	82
18 KOHLBERG EL (071902166)	EL PASO ISD	79
19 BAGDAD EL (246913109)	LEANDER ISD	78
<b>CALDWELL EL (227904114)</b>	<b>PFLUGERVILLE ISD</b>	<b>78</b>
20 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	78
21 PETERS COLONY EL (061902109)	LEWISVILLE ISD	78
22 EHRHARDT EL (101915110)	KLEIN ISD	77
23 HARVEY S BROWN EL (101905106)	CHANNELVIEW ISD	77
24 I T HOLLEMAN EL (237904102)	WALLER ISD	77
25 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	76
26 SHADOWGLEN EL (227907109)	MANOR ISD	76
27 TAVOLA EL (170908114)	NEW CANEY ISD	76
28 GONZALO AND SOFIA GARCIA EL (071907105)	CANUTILLO ISD	75
29 TOM GREEN EL (105906103)	HAYS CISD	75
30 JOHN W AND MARGIE STIPES EL (057912124)	IRVING ISD	74
31 PARK LAKES EL (101913122)	HUMBLE ISD	73
32 BLANTON EL (227901106)	AUSTIN ISD	71
33 DURHAM EL (101912115)	HOUSTON ISD	71
34 HOOD-CASE EL (020901109)	ALVIN ISD	71
35 WEDGEWORTH EL (070912108)	WAXAHACHIE ISD	71
36 ALVIN EL (020901101)	ALVIN ISD	68
37 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	68
38 D H BRENT EL (061914103)	LITTLE ELM ISD	67
39 CALDWELL EL (043907107)	MCKINNEY ISD	66
40 E C MASON EL (020901105)	ALVIN ISD	66

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 89

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**CALDWELL EL (227904114) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	49.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	40.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**CALDWELL EL (227904114) - PFLUGERVILLE ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	87,248.0	90,788.0	96.1	96.8	Q3
Accelerated Student Progress in ELA/Reading	44	156	28	33	Q2
Accelerated Student Progress in Mathematics	66	167	40	35	Q1
Grade 3 Reading Performance (Masters Grade Level)	35	108	32	34	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	31	108	29	29	Q1
Grade 4 Reading Performance (Masters Grade Level)	11	87	13	27	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	18	87	21	36	Q4
Grade 4 Writing Performance (Masters Grade Level)	12	88	14	14	Q1
Grade 5 Reading Performance (Masters Grade Level)	28	82	34	37	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	31	82	38	48	Q2
Grade 5 Science Performance (Masters Grade Level)	22	82	27	28	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	357	724	49.0	54.0	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	111	277	40.0	44.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.