

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
DEARING EL (227904120) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q1
Accelerated Student Progress in ELA/Reading	20.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	26.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	23.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	9.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	26.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
DEARING EL (227904120) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q1
Accelerated Student Progress in Mathematics	21.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	18.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	23.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	34.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
DEARING EL (227904120) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q1
Grade 5 Science Performance (Masters Grade Level)	21.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
DEARING EL (227904120) - PFLUGERVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
DEARING EL (227904120) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 GUS WINSTON CAIN EL (212906111)	WHITEHOUSE ISD	94
2 JOE K BRYANT EL (043902101)	ANNA ISD	92
3 RABA EL (015915167)	NORTHSIDE ISD	91
4 BUTTERFIELD EL (061908104)	SANGER ISD	90
5 P H GREENE EL (084910110)	CLEAR CREEK ISD	86
6 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	85
7 ROBERT B SEWELL EL (057909145)	GARLAND ISD	85
8 MCNAIR EL (061901106)	DENTON ISD	83
9 POTRANCO EL (163908105)	MEDINA VALLEY ISD	83
10 SABINE EL (092906102)	SABINE ISD	83
11 TIMBERS EL (101913110)	HUMBLE ISD	83
12 CASTROVILLE EL (163908103)	MEDINA VALLEY ISD	80
13 BAY EL (084910105)	CLEAR CREEK ISD	79
14 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	79
15 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	79
16 FABRA EL (130901102)	BOERNE ISD	77
17 MITCHELL EL (043910126)	PLANO ISD	77
18 SHIELDS EL (070911105)	RED OAK ISD	77
19 BARNES EL (178904152)	CORPUS CHRISTI ISD	75
20 CIMARRON EL (101914107)	KATY ISD	75
21 CROSS OAKS EL (061901125)	DENTON ISD	75
22 RED OAK EL (070911101)	RED OAK ISD	75
23 SEVEN HILLS EL (061911108)	NORTHWEST ISD	74
24 WILSON EL (061901109)	DENTON ISD	74
25 BRIGHT ACAD (043905108)	FRISCO ISD	72
26 EVERS EL (015915156)	NORTHSIDE ISD	72
27 WETMORE EL (015910137)	NORTH EAST ISD	72
28 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	70
29 BRYSON EL (220918104)	EAGLE MT-SAGINAW ISD	69
30 CURTIS EL (123910105)	BEAUMONT ISD	69
DEARING EL (227904120)	PFLUGERVILLE ISD	69
31 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	69
32 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	69
33 CORINTH EL (061912103)	LAKE DALLAS ISD	67
34 DAWSON EL (178904154)	CORPUS CHRISTI ISD	65
35 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	65
36 ANN BROCK EL AT OAK GROVE (126902110)	BURLESON ISD	60
37 FRANKLIN EL (243905112)	WICHITA FALLS ISD	60
38 HIGH COUNTRY EL (220918106)	EAGLE MT-SAGINAW ISD	59
39 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	58
40 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
DEARING EL (227904120) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CASTROVILLE EL (163908103)	MEDINA VALLEY ISD	100
2 GUS WINSTON CAIN EL (212906111)	WHITEHOUSE ISD	100
3 POTRANCO EL (163908105)	MEDINA VALLEY ISD	100
4 RABA EL (015915167)	NORTHSIDE ISD	100
5 BUTTERFIELD EL (061908104)	SANGER ISD	98
6 BAY EL (084910105)	CLEAR CREEK ISD	90
7 MCNAIR EL (061901106)	DENTON ISD	88
8 P H GREENE EL (084910110)	CLEAR CREEK ISD	88
9 MITCHELL EL (043910126)	PLANO ISD	86
10 CROSS OAKS EL (061901125)	DENTON ISD	84
11 FABRA EL (130901102)	BOERNE ISD	84
12 SABINE EL (092906102)	SABINE ISD	83
13 JOE K BRYANT EL (043902101)	ANNA ISD	82
14 CLEAR LAKE CITY EL (084910101)	CLEAR CREEK ISD	80
15 TIMBERS EL (101913110)	HUMBLE ISD	80
16 CIMARRON EL (101914107)	KATY ISD	79
17 RED OAK EL (070911101)	RED OAK ISD	79
18 ROBERT B SEWELL EL (057909145)	GARLAND ISD	79
19 SHIELDS EL (070911105)	RED OAK ISD	79
20 WILSON EL (061901109)	DENTON ISD	79
21 BARNES EL (178904152)	CORPUS CHRISTI ISD	78
22 CURTIS EL (123910105)	BEAUMONT ISD	76
23 KLEIN ROAD EL (046901109)	NEW BRAUNFELS ISD	76
24 BRIGHT ACAD (043905108)	FRISCO ISD	75
25 CORINTH EL (061912103)	LAKE DALLAS ISD	75
26 ELLA SCHORLEMMER EL (235902126)	VICTORIA ISD	75
27 EVERS EL (015915156)	NORTHSIDE ISD	74
28 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	72
29 WEDGEWOOD EL (084910119)	CLEAR CREEK ISD	72
30 ANN BROCK EL AT OAK GROVE (126902110)	BURLESON ISD	71
31 DAWSON EL (178904154)	CORPUS CHRISTI ISD	71
DEARING EL (227904120)	PFLUGERVILLE ISD	71
32 CESAR CHAVEZ EL (061914104)	LITTLE ELM ISD	70
33 SEVEN HILLS EL (061911108)	NORTHWEST ISD	70
34 HIGH COUNTRY EL (220918106)	EAGLE MT-SAGINAW ISD	69
35 WETMORE EL (015910137)	NORTH EAST ISD	69
36 BRYSON EL (220918104)	EAGLE MT-SAGINAW ISD	66
37 L B JOHNSON EL (068901128)	ECTOR COUNTY ISD	66
38 FRANKLIN EL (243905112)	WICHITA FALLS ISD	65
39 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	62
40 CHISHOLM RIDGE (220918108)	EAGLE MT-SAGINAW ISD	62

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
DEARING EL (227904120) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	45.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	38.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
DEARING EL (227904120) - PFLUGERVILLE ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	79,267.0	82,207.0	96.4	96.4	Q1
Accelerated Student Progress in ELA/Reading	41	206	20	29	Q4
Accelerated Student Progress in Mathematics	44	208	21	33	Q4
Grade 3 Reading Performance (Masters Grade Level)	25	97	26	34	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	17	97	18	27	Q3
Grade 4 Reading Performance (Masters Grade Level)	23	100	23	29	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	23	100	23	32	Q2
Grade 4 Writing Performance (Masters Grade Level)	9	99	9	14	Q3
Grade 5 Reading Performance (Masters Grade Level)	31	118	26	38	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	40	118	34	46	Q3
Grade 5 Science Performance (Masters Grade Level)	24	117	21	33	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	382	846	45.0	56.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	120	315	38.0	46.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.