

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
NORTHWEST EL (227904104) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q1
Accelerated Student Progress in ELA/Reading	23.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	7.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	1.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	18.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
NORTHWEST EL (227904104) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q1
Accelerated Student Progress in Mathematics	19.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	17.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	11.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	24.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
NORTHWEST EL (227904104) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q1
Grade 5 Science Performance (Masters Grade Level)	12.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
NORTHWEST EL (227904104) - PFLUGERVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
NORTHWEST EL (227904104) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 EVERS PARK EL (061901112)	DENTON ISD	91
2 HERITAGE EL (101919115)	SPRING ISD	90
3 HUGHEY EL (071902123)	EL PASO ISD	90
4 DIXIE EL (212905107)	TYLER ISD	88
5 KNOWLTON EL (015915138)	NORTHSIDE ISD	88
6 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	88
7 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	86
8 RIVERA EL (061901108)	DENTON ISD	85
9 BRUCE SHULKEY EL (220905163)	FORT WORTH ISD	83
10 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	83
11 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	82
12 FRANK D MOATES EL (057906108)	DESOTO ISD	82
13 O H STOWE EL (220902110)	BIRDVILLE ISD	82
14 DREW EL (101906104)	CROSBY ISD	80
15 SHUGART EL (057909141)	GARLAND ISD	80
16 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	79
17 CRESTVIEW EL (161914106)	WACO ISD	77
18 GLEN COUCH EL (057909157)	GARLAND ISD	77
19 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	77
20 C C HARDY EL (170904103)	WILLIS ISD	75
21 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	74
22 BEL AIR EL (107901104)	ATHENS ISD	74
23 CANDLEWOOD EL (015916112)	JUDSON ISD	74
24 JERRY R JUNKINS EL (057905279)	DALLAS ISD	74
25 M L PHILLIPS EL (220905154)	FORT WORTH ISD	74
26 SMITH EL (079901107)	LAMAR CISD	72
27 CADDO GROVE EL (126905106)	JOSHUA ISD	70
28 CANNADAY EL (057914124)	MESQUITE ISD	70
29 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	69
30 CENTRAL ATHENS (107901103)	ATHENS ISD	67
31 MILDRED JENKINS EL (101919107)	SPRING ISD	67
32 TOLER EL (057909136)	GARLAND ISD	67
33 CLUB HILL EL (057909132)	GARLAND ISD	60
34 ASHFORD EL (101912273)	HOUSTON ISD	59
35 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	59
36 KEENE EL (126906101)	KEENE ISD	59
37 RALPH EICKENROHT EL (101919126)	SPRING ISD	59
38 SHEFFIELD EL (057903125)	CARROLLTON-FARMERS BRANCH ISD	59
39 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	58
NORTHWEST EL (227904104)	PFLUGERVILLE ISD	58
40 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	54

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
NORTHWEST EL (227904104) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 DORA ROMERO EL (031906110)	LOS FRESNOS CISD	100
2 HUGHEY EL (071902123)	EL PASO ISD	100
3 KNOWLTON EL (015915138)	NORTHSIDE ISD	89
4 BRAMLETTE STEAM ACADEMY (092903127)	LONGVIEW ISD	88
5 RIVERA EL (061901108)	DENTON ISD	88
6 HERITAGE EL (101919115)	SPRING ISD	86
7 EVERS PARK EL (061901112)	DENTON ISD	85
8 O H STOWE EL (220902110)	BIRDVILLE ISD	84
9 CLAUDE BERKMAN EL (246909101)	ROUND ROCK ISD	81
10 BRUCE SHULKEY EL (220905163)	FORT WORTH ISD	79
11 DREW EL (101906104)	CROSBY ISD	79
12 DIXIE EL (212905107)	TYLER ISD	78
13 FRANK D MOATES EL (057906108)	DESOTO ISD	78
14 CANNADAY EL (057914124)	MESQUITE ISD	77
15 SHUGART EL (057909141)	GARLAND ISD	77
16 MCWHORTER EL (057903129)	CARROLLTON-FARMERS BRANCH ISD	76
17 SAN JACINTO EL (101911112)	GOOSE CREEK CISD	76
18 SMITH EL (079901107)	LAMAR CISD	76
19 CRESTVIEW EL (161914106)	WACO ISD	75
20 GLEN COUCH EL (057909157)	GARLAND ISD	75
21 JERRY R JUNKINS EL (057905279)	DALLAS ISD	75
22 SOUTHRIDGE EL (061902131)	LEWISVILLE ISD	75
23 VIC ROBERTSON EL (246909111)	ROUND ROCK ISD	74
24 ALBERT & IOLA LEE DAVIS MALVERN EL (043907118)	MCKINNEY ISD	73
25 CADDO GROVE EL (126905106)	JOSHUA ISD	72
26 TOLER EL (057909136)	GARLAND ISD	72
27 C C HARDY EL (170904103)	WILLIS ISD	71
28 CANDLEWOOD EL (015916112)	JUDSON ISD	71
29 M L PHILLIPS EL (220905154)	FORT WORTH ISD	71
30 BEL AIR EL (107901104)	ATHENS ISD	68
31 CLUB HILL EL (057909132)	GARLAND ISD	68
32 RALPH EICKENROHT EL (101919126)	SPRING ISD	68
33 MCKAMY EL (057903124)	CARROLLTON-FARMERS BRANCH ISD	67
34 MILDRED JENKINS EL (101919107)	SPRING ISD	66
35 ASHFORD EL (101912273)	HOUSTON ISD	65
36 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	65
37 CENTRAL ATHENS (107901103)	ATHENS ISD	63
38 KEENE EL (126906101)	KEENE ISD	62
39 SHEFFIELD EL (057903125)	CARROLLTON-FARMERS BRANCH ISD	62
NORTHWEST EL (227904104)	PFLUGERVILLE ISD	52
40 SAM HOUSTON EL (068901113)	ECTOR COUNTY ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 79

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
NORTHWEST EL (227904104) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	29.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	19.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
NORTHWEST EL (227904104) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	64,993.0	67,664.0	96.1	96.1	Q1
Accelerated Student Progress in ELA/Reading	31	133	23	30	Q3
Accelerated Student Progress in Mathematics	25	132	19	36	Q4
Grade 3 Reading Performance (Masters Grade Level)	20	82	24	23	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	14	82	17	19	Q2
Grade 4 Reading Performance (Masters Grade Level)	5	72	7	17	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	8	72	11	26	Q3
Grade 4 Writing Performance (Masters Grade Level)	1	73	1	8	Q4
Grade 5 Reading Performance (Masters Grade Level)	12	68	18	25	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	16	68	24	36	Q3
Grade 5 Science Performance (Masters Grade Level)	8	68	12	24	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	168	585	29.0	42.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	43	222	19.0	33.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.