

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Accelerated Student Progress in ELA/Reading	22.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	16.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	19.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	21.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Accelerated Student Progress in Mathematics	29.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	16.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	31.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	31.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.4%	Q3
Grade 5 Science Performance (Masters Grade Level)	15.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 GILBERT F M EL (057912122)	IRVING ISD	92
2 SCHULZE EL (057912114)	IRVING ISD	91
3 BARTON EL (057912101)	IRVING ISD	90
4 FREEDOM EL (240903134)	UNITED ISD	90
5 GRAHAM EL (227901159)	AUSTIN ISD	90
6 HENRY CUELLAR EL (240903125)	UNITED ISD	90
7 DAVIS EL (057903113)	CARROLLTON-FARMERS BRANCH ISD	88
8 CAMINO REAL EL (105906114)	HAYS CISD	86
9 GOOD EL (057912105)	IRVING ISD	86
10 CEDAR BROOK EL (101920124)	SPRING BRANCH ISD	85
11 GOOD EL (057903105)	CARROLLTON-FARMERS BRANCH ISD	85
12 H D HILLEY EL (071909102)	SOCORRO ISD	85
13 BIRDWELL EL (212905103)	TYLER ISD	83
14 BRITAIN EL (057912103)	IRVING ISD	83
15 EDGEWOOD EL (101920103)	SPRING BRANCH ISD	83
16 HALEY J EL (057912106)	IRVING ISD	83
17 KEYES EL (057912109)	IRVING ISD	83
18 CASA VIEW EL (057905125)	DALLAS ISD	82
19 HOUSTON EL (108906106)	MCALLEN ISD	82
20 HECTOR P GARCIA EL (057910124)	GRAND PRAIRIE ISD	79
21 LAKEVIEW EL (123907105)	PORT ARTHUR ISD	79
22 MARY MCLEOD BETHUNE EL (057905274)	DALLAS ISD	79
23 PRESTON HOLLOW EL (057905195)	DALLAS ISD	79
24 COOPER EL (057909107)	GARLAND ISD	77
25 MISSION WEST EL (079907129)	FORT BEND ISD	77
26 CARROLL EL (101902103)	ALDINE ISD	75
27 LESLIE A STEMMONS EL (057905210)	DALLAS ISD	75
28 ROYAL EL (237905105)	ROYAL ISD	75
29 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	75
30 BROWN EL (057912102)	IRVING ISD	74
31 RAYMOND EL (101902113)	ALDINE ISD	74
RUTH BARRON EL (227904119)	PFLUGERVILLE ISD	74
32 BONNIE L GARCIA EL (240903128)	UNITED ISD	70
33 DESSAU EL (227904105)	PFLUGERVILLE ISD	70
34 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	70
35 CARROLLTON EL (057903102)	CARROLLTON-FARMERS BRANCH ISD	69
36 BULLOCK EL (057909102)	GARLAND ISD	67
37 DAVIS EL (057909126)	GARLAND ISD	67
38 DOGWOOD EL (170908115)	NEW CANEY ISD	65
39 WEST BIRDVILLE EL (220902111)	BIRDVILLE ISD	65
40 CENTRAL EL (057903103)	CARROLLTON-FARMERS BRANCH ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 FREEDOM EL (240903134)	UNITED ISD	100
2 H D HILLEY EL (071909102)	SOCORRO ISD	100
3 HENRY CUELLAR EL (240903125)	UNITED ISD	100
4 HOUSTON EL (108906106)	MCALLEN ISD	100
5 DAVIS EL (057903113)	CARROLLTON-FARMERS BRANCH ISD	98
6 MARY MCLEOD BETHUNE EL (057905274)	DALLAS ISD	96
7 PRESTON HOLLOW EL (057905195)	DALLAS ISD	94
8 CASA VIEW EL (057905125)	DALLAS ISD	92
9 LESLIE A STEMMONS EL (057905210)	DALLAS ISD	88
10 GRAHAM EL (227901159)	AUSTIN ISD	85
11 SIGIFREDO PEREZ EL (240903111)	UNITED ISD	84
12 BIRDWELL EL (212905103)	TYLER ISD	83
13 GOOD EL (057903105)	CARROLLTON-FARMERS BRANCH ISD	83
14 MISSION WEST EL (079907129)	FORT BEND ISD	80
15 BONNIE L GARCIA EL (240903128)	UNITED ISD	79
16 CAMINO REAL EL (105906114)	HAYS CISD	79
17 GILBERT F M EL (057912122)	IRVING ISD	79
18 SCHULZE EL (057912114)	IRVING ISD	79
19 CEDAR BROOK EL (101920124)	SPRING BRANCH ISD	78
20 KEYES EL (057912109)	IRVING ISD	78
21 BARTON EL (057912101)	IRVING ISD	77
22 GOOD EL (057912105)	IRVING ISD	77
23 HALEY J EL (057912106)	IRVING ISD	77
24 HECTOR P GARCIA EL (057910124)	GRAND PRAIRIE ISD	77
25 GOLDEN MEADOWS EL (057909123)	GARLAND ISD	76
26 BROWN EL (057912102)	IRVING ISD	75
27 COOPER EL (057909107)	GARLAND ISD	75
28 BRITAIN EL (057912103)	IRVING ISD	74
29 BULLOCK EL (057909102)	GARLAND ISD	74
30 DAVIS EL (057909126)	GARLAND ISD	74
31 WEST BIRDVILLE EL (220902111)	BIRDVILLE ISD	74
32 LAKEVIEW EL (123907105)	PORT ARTHUR ISD	73
33 CARROLLTON EL (057903102)	CARROLLTON-FARMERS BRANCH ISD	72
34 EDGEWOOD EL (101920103)	SPRING BRANCH ISD	72
35 RAYMOND EL (101902113)	ALDINE ISD	72
36 ROYAL EL (237905105)	ROYAL ISD	72
RUTH BARRON EL (227904119)	PFLUGERVILLE ISD	72
37 CARROLL EL (101902103)	ALDINE ISD	71
38 DESSAU EL (227904105)	PFLUGERVILLE ISD	71
39 CENTRAL EL (057903103)	CARROLLTON-FARMERS BRANCH ISD	62
40 DOGWOOD EL (170908115)	NEW CANEY ISD	62

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 85

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	46.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	33.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
RUTH BARRON EL (227904119) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	87,413.0	90,672.0	96.4	97.0	Q3
Accelerated Student Progress in ELA/Reading	36	162	22	31	Q4
Accelerated Student Progress in Mathematics	56	195	29	36	Q3
Grade 3 Reading Performance (Masters Grade Level)	16	82	20	28	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	13	82	16	29	Q3
Grade 4 Reading Performance (Masters Grade Level)	17	104	16	19	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	32	104	31	31	Q1
Grade 4 Writing Performance (Masters Grade Level)	20	104	19	13	Q1
Grade 5 Reading Performance (Masters Grade Level)	20	95	21	27	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	29	95	31	42	Q2
Grade 5 Science Performance (Masters Grade Level)	14	96	15	23	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	350	762	46.0	50.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	93	281	33.0	40.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.