

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**RIOJAS EL (227904118) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q3
Accelerated Student Progress in ELA/Reading	19.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	46.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	28.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	9.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	34.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**RIOJAS EL (227904118) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q3
Accelerated Student Progress in Mathematics	36.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	39.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	29.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	56.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**RIOJAS EL (227904118) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q3
Grade 5 Science Performance (Masters Grade Level)	29.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY  
2019 Distinction Designation Summary  
Academic Achievement in Social Studies  
RIOJAS EL (227904118) - PFLUGERVILLE ISD  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**RIOJAS EL (227904118) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 ANDERSON EL (043905105)	FRISCO ISD	94
2 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	92
3 KATY EL (101914102)	KATY ISD	92
4 ROBERTS EL (101912229)	HOUSTON ISD	92
5 SPEARS EL (043905111)	FRISCO ISD	92
6 MCCALL EL (184907104)	ALEDO ISD	91
7 VALLEY OAKS EL (101920115)	SPRING BRANCH ISD	91
8 TRAVIS EL (101912249)	HOUSTON ISD	90
9 KOLTER EL (101912189)	HOUSTON ISD	89
10 MOCKINGBIRD EL (057905162)	DALLAS ISD	89
11 BILL BROWN EL (046902107)	COMAL ISD	88
12 BRENTWOOD EL (227901107)	AUSTIN ISD	88
13 BRYANT EL (101914142)	KATY ISD	88
14 HARVARD EL (101912169)	HOUSTON ISD	86
15 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	86
16 LOS REYES EL (015915236)	NORTHSIDE ISD	86
17 LUBBOCK-COOPER WEST EL (152906104)	LUBBOCK-COOPER ISD	85
18 TUSCANY HEIGHTS (015910144)	NORTH EAST ISD	85
19 BRUSHY CREEK EL (246909114)	ROUND ROCK ISD	83
20 EAGLE SPRINGS EL (101913121)	HUMBLE ISD	83
21 HOMESTEAD EL (061902132)	LEWISVILLE ISD	83
22 THEISS EL (101915106)	KLEIN ISD	83
23 KEELEY EL (057909144)	GARLAND ISD	82
24 MILLER EL (043905141)	FRISCO ISD	82
25 TADLOCK EL (043905128)	FRISCO ISD	82
26 ARLINGTON CLASSICS ACADEMY -INTERM (220802102)	ARLINGTON CLASSICS ACADEMY	80
27 HASSLER EL (101915120)	KLEIN ISD	80
28 ENCINO PARK EL (015910129)	NORTH EAST ISD	79
29 NORTH CREEK EL (043908105)	MELISSA ISD	79
30 OGLE EL (043905120)	FRISCO ISD	79
31 BENTLEY EL (079901140)	LAMAR CISD	77
32 HUGGINS EL (079901110)	LAMAR CISD	77
33 JAN SCHIFF EL (079907148)	FORT BEND ISD	77
34 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	77
35 O A PETERSON (061911116)	NORTHWEST ISD	77
36 BRINKER EL (043910123)	PLANO ISD	75
37 CAMBRIDGE EL (015901101)	ALAMO HEIGHTS ISD	75
38 GUNSTREAM EL (043905113)	FRISCO ISD	75
39 KOLDA EL (178904158)	CORPUS CHRISTI ISD	75
40 WILSON EL (152901189)	LUBBOCK ISD	72
<b>RIOJAS EL (227904118)</b>	<b>PFLUGERVILLE ISD</b>	<b>70</b>

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 89

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**RIOJAS EL (227904118) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 ANDERSON EL (043905105)	FRISCO ISD	100
2 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	100
3 BRUSHY CREEK EL (246909114)	ROUND ROCK ISD	100
4 BRYANT EL (101914142)	KATY ISD	100
5 HOMESTEAD EL (061902132)	LEWISVILLE ISD	100
6 HUNTERS CREEK EL (101920107)	SPRING BRANCH ISD	100
7 KATY EL (101914102)	KATY ISD	100
8 KOLTER EL (101912189)	HOUSTON ISD	100
9 LUBBOCK-COOPER WEST EL (152906104)	LUBBOCK-COOPER ISD	100
10 MOCKINGBIRD EL (057905162)	DALLAS ISD	100
11 ROBERTS EL (101912229)	HOUSTON ISD	100
12 HARVARD EL (101912169)	HOUSTON ISD	98
13 MCCALL EL (184907104)	ALEDO ISD	98
14 TRAVIS EL (101912249)	HOUSTON ISD	98
15 BILL BROWN EL (046902107)	COMAL ISD	96
16 TADLOCK EL (043905128)	FRISCO ISD	94
17 ARLINGTON CLASSICS ACADEMY -INTERM (220802102)	ARLINGTON CLASSICS ACADEMY	92
18 LOS REYES EL (015915236)	NORTHSIDE ISD	92
19 THEISS EL (101915106)	KLEIN ISD	92
20 HASSLER EL (101915120)	KLEIN ISD	90
21 BENTLEY EL (079901140)	LAMAR CISD	89
22 KEELEY EL (057909144)	GARLAND ISD	89
23 SPEARS EL (043905111)	FRISCO ISD	89
24 O A PETERSON (061911116)	NORTHWEST ISD	88
25 GUNSTREAM EL (043905113)	FRISCO ISD	87
26 EAGLE SPRINGS EL (101913121)	HUMBLE ISD	86
27 ENCINO PARK EL (015910129)	NORTH EAST ISD	86
28 KOLDA EL (178904158)	CORPUS CHRISTI ISD	86
29 OGLE EL (043905120)	FRISCO ISD	86
30 BRENTWOOD EL (227901107)	AUSTIN ISD	85
31 TUSCANY HEIGHTS (015910144)	NORTH EAST ISD	85
32 NORTH CREEK EL (043908105)	MELISSA ISD	84
33 VALLEY OAKS EL (101920115)	SPRING BRANCH ISD	82
34 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	81
35 HUGGINS EL (079901110)	LAMAR CISD	78
36 JAN SCHIFF EL (079907148)	FORT BEND ISD	78
37 MILLER EL (043905141)	FRISCO ISD	78
38 BRINKER EL (043910123)	PLANO ISD	77
<b>RIOJAS EL (227904118)</b>	<b>PFLUGERVILLE ISD</b>	<b>77</b>
39 CAMBRIDGE EL (015901101)	ALAMO HEIGHTS ISD	74
40 WILSON EL (152901189)	LUBBOCK ISD	73

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 100

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**RIOJAS EL (227904118) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	61.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	53.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**RIOJAS EL (227904118) - PFLUGERVILLE ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	88,034.0	90,966.0	96.8	97.3	Q3
Accelerated Student Progress in ELA/Reading	37	192	19	36	Q4
Accelerated Student Progress in Mathematics	70	192	36	42	Q2
Grade 3 Reading Performance (Masters Grade Level)	52	114	46	52	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	44	114	39	47	Q3
Grade 4 Reading Performance (Masters Grade Level)	29	105	28	43	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	30	104	29	50	Q4
Grade 4 Writing Performance (Masters Grade Level)	9	105	9	24	Q4
Grade 5 Reading Performance (Masters Grade Level)	32	95	34	55	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	53	95	56	64	Q2
Grade 5 Science Performance (Masters Grade Level)	27	94	29	48	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	500	826	61.0	69.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	167	313	53.0	62.5	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.