

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
RIVER OAKS EL (227904107) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q4
Accelerated Student Progress in ELA/Reading	26.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	17.0%	Q3
Grade 4 Reading Performance (Masters Grade Level)	19.0%	Q2
Grade 4 Writing Performance (Masters Grade Level)	19.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	14.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
RIVER OAKS EL (227904107) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%	Q4
Accelerated Student Progress in Mathematics	41.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	15.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	32.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	31.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
RIVER OAKS EL (227904107) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	95.6%Q4	
Grade 5 Science Performance (Masters Grade Level)	21.0%Q2	
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction CampusOutcome:0of2eligibleindicatorsinQ1(TopQuartile)

0 of 2=0%

Distinction **Target:Elementary=50%orhigher**

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
RIVER OAKS EL (227904107) - PFLUGERVILLE ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
RIVER OAKS EL (227904107) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 LEO J LEO EL (108912106)	LA JOYA ISD	91
RIVER OAKS EL (227904107)	PFLUGERVILLE ISD	91
2 CARMICHAEL EL (101902122)	ALDINE ISD	90
3 COLDWELL EL (071902110)	EL PASO ISD	89
4 SHARP EL (031901111)	BROWNSVILLE ISD	88
5 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	86
6 CLARK EL (240903105)	UNITED ISD	85
7 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	85
8 HEATHER GLEN EL (057909124)	GARLAND ISD	85
9 LA PALOMA EL (031912114)	SAN BENITO CISD	85
10 MCAULIFFE EL (108906123)	MCALLEN ISD	85
11 EAST TERRELL HILLS EL (015910105)	NORTH EAST ISD	83
12 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	83
13 E B REYNA EL (108912108)	LA JOYA ISD	82
14 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	82
15 ZAVALA EL (108904110)	EDINBURG CISD	80
16 ERMEL EL (101902121)	ALDINE ISD	79
17 SMITH EL (227910106)	DEL VALLE ISD	79
18 WILSON EL (101902142)	ALDINE ISD	79
19 YSLETA EL (071905119)	YSLETA ISD	79
20 MCMULLAN EL (101905104)	CHANNELVIEW ISD	77
21 PEARSON EL (108908105)	MISSION CISD	77
22 PURPLE SAGE EL (101910112)	GALENA PARK ISD	77
23 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	77
24 STANTON EL (071902141)	EL PASO ISD	77
25 BETTS EL (108904104)	EDINBURG CISD	75
26 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	75
27 ALLISON EL (227901101)	AUSTIN ISD	74
28 REINHARDT EL (057905199)	DALLAS ISD	74
29 SOUTHGATE EL (057909113)	GARLAND ISD	74
30 MCDOUGLE EL (101915122)	KLEIN ISD	72
31 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	72
32 SAM FORDYCE EL (108912117)	LA JOYA ISD	72
33 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	70
34 MONTCLAIR EL (057909121)	GARLAND ISD	69
35 ODOM EL (227901156)	AUSTIN ISD	69
36 SAMMONS EL (101902118)	ALDINE ISD	69
37 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	69
38 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	67
39 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	65
40 RICHARD LAGOW EL (057905170)	DALLAS ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
RIVER OAKS EL (227904107) - PFLUGERVILLE ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 R C FLORES-MARK A ZAPATA EL (108904130)	EDINBURG CISD	100
2 SHARP EL (031901111)	BROWNSVILLE ISD	100
3 ZAVALA EL (108904110)	EDINBURG CISD	100
4 COLDWELL EL (071902110)	EL PASO ISD	92
5 CLARK EL (240903105)	UNITED ISD	89
6 ROBERT R ROJAS EL (071909101)	SOCORRO ISD	87
7 GUILLERMO FLORES EL (108912104)	LA JOYA ISD	85
8 LEO J LEO EL (108912106)	LA JOYA ISD	85
9 E B REYNA EL (108912108)	LA JOYA ISD	84
10 YSLETA EL (071905119)	YSLETA ISD	82
11 REINHARDT EL (057905199)	DALLAS ISD	81
12 MCMULLAN EL (101905104)	CHANNELVIEW ISD	80
RIVER OAKS EL (227904107)	PFLUGERVILLE ISD	80
13 BETTS EL (108904104)	EDINBURG CISD	79
14 ERMEL EL (101902121)	ALDINE ISD	79
15 LA PALOMA EL (031912114)	SAN BENITO CISD	79
16 CARMICHAEL EL (101902122)	ALDINE ISD	78
17 SMITH EL (227910106)	DEL VALLE ISD	78
18 EAST TERRELL HILLS EL (015910105)	NORTH EAST ISD	77
19 RAQUEL CAVAZOS EL (108908114)	MISSION CISD	77
20 STANTON EL (071902141)	EL PASO ISD	77
21 MCDUGLE EL (101915122)	KLEIN ISD	76
22 WILSON EL (101902142)	ALDINE ISD	76
23 K B POLK CENTER FOR ACADEMICALLY T (057905194)	DALLAS ISD	75
24 MCAULIFFE EL (108906123)	MCALLEN ISD	75
25 PEARSON EL (108908105)	MISSION CISD	75
26 PURPLE SAGE EL (101910112)	GALENA PARK ISD	75
27 ALLISON EL (227901101)	AUSTIN ISD	74
28 HEATHER GLEN EL (057909124)	GARLAND ISD	74
29 SAMMONS EL (101902118)	ALDINE ISD	74
30 FIVE PALMS EL (015908109)	SOUTH SAN ANTONIO ISD	73
31 SAM FORDYCE EL (108912117)	LA JOYA ISD	73
32 ROBERT E LEE EL (057910132)	GRAND PRAIRIE ISD	72
33 SCHOCHLER EL (101905103)	CHANNELVIEW ISD	72
34 SOUTHGATE EL (057909113)	GARLAND ISD	72
35 VILLA NUEVA EL (031901117)	BROWNSVILLE ISD	70
36 RICHARD LAGOW EL (057905170)	DALLAS ISD	69
37 ELOY GARZA SALAZAR EL (108902117)	DONNA ISD	67
38 MONTCLAIR EL (057909121)	GARLAND ISD	67
39 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	65
40 ODOM EL (227901156)	AUSTIN ISD	63

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
RIVER OAKS EL (227904107) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	43.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	31.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
RIVER OAKS EL (227904107) - PFLUGERVILLE ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	71,146.0	74,405.0	95.6	96.8	Q4
Accelerated Student Progress in ELA/Reading	31	120	26	33	Q2
Accelerated Student Progress in Mathematics	52	127	41	35	Q1
Grade 3 Reading Performance (Masters Grade Level)	11	65	17	28	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	10	65	15	28	Q3
Grade 4 Reading Performance (Masters Grade Level)	12	63	19	21	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	20	63	32	30	Q1
Grade 4 Writing Performance (Masters Grade Level)	12	63	19	12	Q1
Grade 5 Reading Performance (Masters Grade Level)	10	72	14	27	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	22	72	31	45	Q3
Grade 5 Science Performance (Masters Grade Level)	15	70	21	26	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	229	533	43.0	50.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	62	200	31.0	39.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.