

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**WINDERMERE EL (227904106) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Progress in ELA/Reading	33.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	30.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	14.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	36.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>5 of 6</b>

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**WINDERMERE EL (227904106) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Accelerated Student Progress in Mathematics	38.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	26.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	36.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	25.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)	95.0%	
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>4 of 5</b>

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**WINDERMERE EL (227904106) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q1
Grade 5 Science Performance (Masters Grade Level)	22.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**WINDERMERE EL (227904106) - PFLUGERVILLE ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**WINDERMERE EL (227904106) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 STANTON-SMITH EL (212906114)	WHITEHOUSE ISD	93
2 CHISUM EL (139905101)	CHISUM ISD	90
3 EASTRIDGE EL (070911103)	RED OAK ISD	86
4 LEGACY EL (152907109)	FRENSHIP ISD	86
5 RAINWATER EL (057903126)	CARROLLTON-FARMERS BRANCH ISD	86
6 TROY EL (014910101)	TROY ISD	85
<b>WINDERMERE EL (227904106)</b>	<b>PFLUGERVILLE ISD</b>	<b>85</b>
7 BALLINGER EL (200901101)	BALLINGER ISD	83
8 GARRISON EL (174903101)	GARRISON ISD	82
9 SAGINAW EL (220918103)	EAGLE MT-SAGINAW ISD	82
10 STOCKDALE EL (247906101)	STOCKDALE ISD	82
11 ANN WHITNEY EL (097902102)	HAMILTON ISD	80
12 SMITH EL (057914129)	MESQUITE ISD	80
13 WHITEWRIGHT EL (091910101)	WHITEWRIGHT ISD	80
14 ALOE EL (235902101)	VICTORIA ISD	79
15 DEVINE INTERMEDIATE SCHOOL (163901102)	DEVINE ISD	79
16 FRONTIER EL (020902109)	ANGLETON ISD	79
17 LLANO EL (150901101)	LLANO ISD	79
18 KLINE WHITIS EL (141901102)	LAMPASAS ISD	77
19 RJ RICHEY EL (027903104)	BURNET CISD	77
20 WHITESBORO INTERMEDIATE (091909101)	WHITESBORO ISD	77
21 AXTELL EL (161918101)	AXTELL ISD	75
22 BLANCO EL (016902101)	BLANCO ISD	75
23 GONZALES EL (068901111)	ECTOR COUNTY ISD	75
24 JEFFERSON EL (243905118)	WICHITA FALLS ISD	75
25 QUAIL VALLEY EL (079907111)	FORT BEND ISD	75
26 WILLIAM VELASQUEZ (079901122)	LAMAR CISD	75
27 BOWIE EL (226903105)	SAN ANGELO ISD	74
28 MOUND EL (126902103)	BURLESON ISD	74
29 ELROD EL (015915145)	NORTHSIDE ISD	72
30 WESTERN PLATEAU EL (188901131)	AMARILLO ISD	72
31 ARP EL (212901101)	ARP ISD	69
32 ELYSIAN FIELDS EL (102906101)	ELYSIAN FIELDS ISD	69
33 CLYDE INT (030902103)	CLYDE CISD	65
34 TRAVIS EL (090904107)	PAMPA ISD	65
35 B B OWEN EL (061902115)	LEWISVILLE ISD	60
36 FRANKSTON EL (001904102)	FRANKSTON ISD	60
37 ALBA-GOLDEN EL (250906101)	ALBA-GOLDEN ISD	59
38 LUBBOCK-COOPER EAST EL (152906106)	LUBBOCK-COOPER ISD	59
39 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	58
40 S AND S CONS EL (091914101)	S AND S CISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 81

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**WINDERMERE EL (227904106) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 CHISUM EL (139905101)	CHISUM ISD	100
2 LEGACY EL (152907109)	FRENSHIP ISD	100
3 STANTON-SMITH EL (212906114)	WHITEHOUSE ISD	100
4 ALOE EL (235902101)	VICTORIA ISD	96
5 EASTRIDGE EL (070911103)	RED OAK ISD	96
6 RAINWATER EL (057903126)	CARROLLTON-FARMERS BRANCH ISD	89
7 WILLIAM VELASQUEZ (079901122)	LAMAR CISD	88
<b>WINDERMERE EL (227904106)</b>	<b>PFLUGERVILLE ISD</b>	<b>88</b>
8 AXTELL EL (161918101)	AXTELL ISD	85
9 STOCKDALE EL (247906101)	STOCKDALE ISD	82
10 WHITESBORO INTERMEDIATE (091909101)	WHITESBORO ISD	82
11 LLANO EL (150901101)	LLANO ISD	81
12 SAGINAW EL (220918103)	EAGLE MT-SAGINAW ISD	81
13 MOUND EL (126902103)	BURLESON ISD	80
14 SMITH EL (057914129)	MESQUITE ISD	80
15 BALLINGER EL (200901101)	BALLINGER ISD	79
16 BLANCO EL (016902101)	BLANCO ISD	79
17 FRONTIER EL (020902109)	ANGLETON ISD	79
18 ELROD EL (015915145)	NORTHSIDE ISD	78
19 JEFFERSON EL (243905118)	WICHITA FALLS ISD	78
20 WESTERN PLATEAU EL (188901131)	AMARILLO ISD	78
21 GARRISON EL (174903101)	GARRISON ISD	77
22 KLINE WHITIS EL (141901102)	LAMPASAS ISD	77
23 TROY EL (014910101)	TROY ISD	77
24 DEVINE INTERMEDIATE SCHOOL (163901102)	DEVINE ISD	76
25 ANN WHITNEY EL (097902102)	HAMILTON ISD	74
26 GONZALES EL (068901111)	ECTOR COUNTY ISD	74
27 WHITEWRIGHT EL (091910101)	WHITEWRIGHT ISD	74
28 ELYSIAN FIELDS EL (102906101)	ELYSIAN FIELDS ISD	73
29 QUAIL VALLEY EL (079907111)	FORT BEND ISD	72
30 RJ RICHEY EL (027903104)	BURNET CISD	72
31 B B OWEN EL (061902115)	LEWISVILLE ISD	70
32 BOWIE EL (226903105)	SAN ANGELO ISD	70
33 FRANKSTON EL (001904102)	FRANKSTON ISD	70
34 ARP EL (212901101)	ARP ISD	69
35 CLYDE INT (030902103)	CLYDE CISD	66
36 CHINA EL (100905102)	HARDIN-JEFFERSON ISD	62
37 TRAVIS EL (090904107)	PAMPA ISD	62
38 ALBA-GOLDEN EL (250906101)	ALBA-GOLDEN ISD	50
39 S AND S CONS EL (091914101)	S AND S CISD	47
40 LUBBOCK-COOPER EAST EL (152906106)	LUBBOCK-COOPER ISD	43

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**WINDERMERE EL (227904106) - PFLUGERVILLE ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	49.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	41.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**WINDERMERE EL (227904106) - PFLUGERVILLE ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	69,162.0	71,400.0	<b>96.9</b>	96.5	Q1
Accelerated Student Progress in ELA/Reading	87	264	<b>33</b>	29	Q1
Accelerated Student Progress in Mathematics	100	265	<b>38</b>	35	Q1
Grade 3 Reading Performance (Masters Grade Level)	32	108	<b>30</b>	30	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	28	108	<b>26</b>	25	Q1
Grade 4 Reading Performance (Masters Grade Level)	38	140	<b>27</b>	25	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	50	140	<b>36</b>	30	Q1
Grade 4 Writing Performance (Masters Grade Level)	19	140	<b>14</b>	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	47	131	36	37	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	28	110	25	45	Q4
Grade 5 Science Performance (Masters Grade Level)	28	130	22	32	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)	20	21	95	47	
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	502	1,028	49.0	52.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	157	379	41.0	41.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.