

**Texas Education Agency  
2019-20 School Report Card  
CALDWELL EL (227904114)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PFLUGERVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 641  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CALDWELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.1%	15.5%	12.6%
Hispanic	63.0%	48.5%	52.8%
White	15.7%	23.0%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	6.2%	8.1%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	4.4%	4.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.8%	50.5%	60.2%
Special Education	15.4%	12.3%	10.7%
English Learners	38.3%	22.2%	20.3%
<b>Mobility Rate (2018-19)</b>	14.6%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	19.6	19.0
Grade 1	17.0	19.4	18.9
Grade 2	21.5	19.2	18.8
Grade 3	17.0	19.0	19.0
Grade 4	17.5	19.5	19.2
Grade 5	20.7	20.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,624	\$9,910	\$9,913
Instruction	\$5,611	\$5,775	\$5,558
Instructional Leadership	\$172	\$178	\$162
School Leadership	\$446	\$528	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>78%</b>	65%	78%	87%	*	73%	*	82%	72%
	2018	77%	79%	<b>77%</b>	66%	77%	85%	*	81%	-	77%	70%
ELA/Reading	2019	75%	77%	<b>77%</b>	68%	76%	91%	*	67%	*	*	72%
	2018	74%	78%	<b>78%</b>	65%	76%	90%	*	80%	-	80%	69%
Mathematics	2019	82%	81%	<b>83%</b>	71%	84%	91%	*	83%	*	*	78%
	2018	81%	82%	<b>80%</b>	74%	80%	83%	*	100%	-	80%	74%
Writing	2019	68%	67%	<b>61%</b>	50%	58%	71%	*	-	-	*	53%
	2018	66%	67%	<b>66%</b>	50%	67%	69%	-	*	-	*	62%
Science	2019	81%	83%	<b>78%</b>	50%	84%	77%	-	*	-	-	73%
	2018	80%	82%	<b>78%</b>	55%	82%	86%	-	*	-	*	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>49%</b>	31%	47%	72%	*	53%	*	73%	42%
	2018	48%	52%	<b>44%</b>	22%	45%	54%	*	50%	-	50%	34%
ELA/Reading	2019	48%	51%	<b>49%</b>	32%	45%	79%	*	50%	*	*	41%
	2018	46%	52%	<b>49%</b>	26%	49%	58%	*	60%	-	60%	40%
Mathematics	2019	52%	50%	<b>52%</b>	35%	50%	70%	*	50%	*	*	45%
	2018	50%	50%	<b>41%</b>	15%	42%	50%	*	50%	-	60%	29%
Writing	2019	38%	38%	<b>41%</b>	20%	38%	57%	*	-	-	*	33%
	2018	41%	44%	<b>41%</b>	25%	38%	54%	-	*	-	*	31%
Science	2019	54%	58%	<b>52%</b>	20%	54%	69%	-	*	-	-	46%
	2018	51%	55%	<b>43%</b>	27%	46%	57%	-	*	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>26%</b>	13%	25%	38%	*	47%	*	27%	21%
	2018	22%	24%	<b>21%</b>	5%	22%	28%	*	13%	-	27%	14%
ELA/Reading	2019	21%	22%	<b>27%</b>	21%	23%	42%	*	50%	*	*	22%
	2018	19%	22%	<b>25%</b>	6%	25%	35%	*	20%	-	50%	16%
Mathematics	2019	26%	26%	<b>29%</b>	12%	29%	42%	*	50%	*	*	24%
	2018	24%	24%	<b>20%</b>	6%	21%	27%	*	17%	-	20%	11%
Writing	2019	14%	14%	<b>14%</b>	0%	15%	14%	*	-	-	*	7%
	2018	13%	13%	<b>12%</b>	0%	13%	15%	-	*	-	*	11%
Science	2019	25%	28%	<b>27%</b>	0%	29%	38%	-	*	-	-	19%
	2018	23%	26%	<b>19%</b>	0%	24%	21%	-	*	-	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>72</b>	68	73	70	*	100	-	*	68
	2018	69	69	<b>72</b>	66	73	70	-	67	-	79	70
ELA/Reading	2019	68	67	<b>67</b>	68	64	67	*	*	-	*	63
	2018	69	70	<b>70</b>	70	70	67	-	*	-	75	64
Mathematics	2019	70	68	<b>77</b>	68	80	74	*	*	-	*	73
	2018	70	69	<b>73</b>	63	75	74	-	60	-	83	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>43%</b>	36%	48%	*	-	*	-	-	38%
2018	38%	45%	<b>54%</b>	64%	50%	*	-	*	-	*	43%
Mathematics											
2019	45%	44%	<b>57%</b>	50%	61%	50%	-	-	-	-	52%
2018	47%	49%	<b>58%</b>	56%	60%	*	-	*	-	*	53%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>80%</b>	50%	86%	85%	-	*	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>20%</b>	50%	14%	15%	-	*	-	-	27%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>87%</b>	60%	91%	92%	-	*	-	-	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>89%</b>	70%	91%	92%	-	*	-	-	81%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>11%</b>	30%	9%	8%	-	*	-	-	19%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>94%</b>	80%	96%	92%	-	*	-	-	90%

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