

**Texas Education Agency  
2019-20 School Report Card  
DEARING EL (227904120)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PFLUGERVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 617  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DEARING EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.8%	15.5%	12.6%
Hispanic	38.9%	48.5%	52.8%
White	24.0%	23.0%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	5.8%	8.1%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	6.0%	4.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	51.1%	50.5%	60.2%
Special Education	9.7%	12.3%	10.7%
English Learners	11.3%	22.2%	20.3%
<b>Mobility Rate (2018-19)</b>	12.5%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.4	19.6	19.0
Grade 1	20.3	19.4	18.9
Grade 2	20.2	19.2	18.8
Grade 3	18.8	19.0	19.0
Grade 4	20.2	19.5	19.2
Grade 5	22.1	20.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,424	\$9,910	\$9,913
Instruction	\$5,384	\$5,775	\$5,558
Instructional Leadership	\$165	\$178	\$162
School Leadership	\$474	\$528	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>77%</b>	69%	70%	91%	-	78%	100%	87%	66%
	2018	77%	79%	<b>81%</b>	70%	76%	90%	-	92%	83%	88%	72%
ELA/Reading	2019	75%	77%	<b>78%</b>	77%	69%	90%	-	77%	*	100%	68%
	2018	74%	78%	<b>83%</b>	75%	77%	94%	-	90%	*	92%	76%
Mathematics	2019	82%	81%	<b>80%</b>	67%	77%	93%	-	86%	*	79%	69%
	2018	81%	82%	<b>86%</b>	75%	81%	95%	-	95%	*	92%	77%
Writing	2019	68%	67%	<b>71%</b>	76%	56%	91%	-	67%	-	80%	61%
	2018	66%	67%	<b>61%</b>	31%	65%	63%	-	80%	*	67%	50%
Science	2019	81%	83%	<b>68%</b>	42%	64%	87%	-	67%	*	83%	53%
	2018	80%	82%	<b>80%</b>	70%	72%	95%	-	100%	-	*	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>45%</b>	30%	37%	64%	-	59%	60%	51%	28%
	2018	48%	52%	<b>48%</b>	33%	41%	63%	-	71%	33%	59%	37%
ELA/Reading	2019	48%	51%	<b>47%</b>	31%	40%	66%	-	55%	*	50%	32%
	2018	46%	52%	<b>53%</b>	37%	46%	69%	-	70%	*	69%	40%
Mathematics	2019	52%	50%	<b>50%</b>	34%	39%	70%	-	68%	*	57%	30%
	2018	50%	50%	<b>53%</b>	38%	45%	68%	-	75%	*	69%	42%
Writing	2019	38%	38%	<b>34%</b>	29%	24%	52%	-	44%	-	40%	22%
	2018	41%	44%	<b>28%</b>	0%	26%	48%	-	40%	*	17%	22%
Science	2019	54%	58%	<b>38%</b>	11%	34%	55%	-	67%	*	50%	22%
	2018	51%	55%	<b>39%</b>	30%	33%	45%	-	83%	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>23%</b>	14%	18%	36%	-	32%	10%	15%	13%
	2018	22%	24%	<b>21%</b>	14%	18%	29%	-	37%	0%	21%	15%
ELA/Reading	2019	21%	22%	<b>25%</b>	11%	21%	41%	-	32%	*	21%	14%
	2018	19%	22%	<b>24%</b>	12%	19%	36%	-	45%	*	8%	17%
Mathematics	2019	26%	26%	<b>25%</b>	18%	20%	37%	-	36%	*	21%	16%
	2018	24%	24%	<b>25%</b>	17%	22%	29%	-	45%	*	38%	17%
Writing	2019	14%	14%	<b>9%</b>	14%	2%	17%	-	11%	-	0%	6%
	2018	13%	13%	<b>8%</b>	0%	7%	15%	-	20%	*	0%	7%
Science	2019	25%	28%	<b>21%</b>	11%	17%	32%	-	50%	*	0%	12%
	2018	23%	26%	<b>16%</b>	17%	14%	18%	-	0%	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>68</b>	63	64	76	-	72	*	66	58
	2018	69	69	<b>68</b>	81	64	62	-	94	*	59	71
ELA/Reading	2019	68	67	<b>65</b>	63	57	79	-	63	*	68	55
	2018	69	70	<b>67</b>	86	58	65	-	100	*	56	66
Mathematics	2019	70	68	<b>70</b>	62	71	73	-	80	*	64	62
	2018	70	69	<b>69</b>	76	71	59	-	89	*	63	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>38%</b>	58%	22%	*	-	*	-	*	29%
2018	38%	45%	<b>50%</b>	47%	50%	*	-	*	-	-	39%
Mathematics											
2019	45%	44%	<b>35%</b>	36%	30%	*	-	*	-	*	32%
2018	47%	49%	<b>50%</b>	50%	50%	*	-	*	-	-	53%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>76%</b>	53%	75%	84%	-	83%	*	100%	65%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>24%</b>	47%	25%	16%	-	17%	0%	0%	35%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>85%</b>	79%	81%	90%	-	100%	*	100%	75%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>77%</b>	58%	73%	87%	-	100%	*	83%	63%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>23%</b>	42%	27%	13%	-	0%	0%	17%	37%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>82%</b>	68%	79%	90%	-	100%	*	83%	72%

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