

**Texas Education Agency  
2019-20 School Report Card  
RUTH BARRON EL (227904119)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PFLUGERVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 642  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about RUTH BARRON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.5%	15.5%	12.6%
Hispanic	80.5%	48.5%	52.8%
White	7.0%	23.0%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.3%	8.1%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.5%	4.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.5%	50.5%	60.2%
Special Education	14.6%	12.3%	10.7%
English Learners	61.7%	22.2%	20.3%
<b>Mobility Rate (2018-19)</b>	12.7%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.6	19.6	19.0
Grade 1	13.9	19.4	18.9
Grade 2	13.6	19.2	18.8
Grade 3	21.5	19.0	19.0
Grade 4	18.0	19.5	19.2
Grade 5	16.1	20.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,220	\$9,910	\$9,913
Instruction	\$6,010	\$5,775	\$5,558
Instructional Leadership	\$175	\$178	\$162
School Leadership	\$534	\$528	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>81%</b>	79%	81%	95%	-	-	-	71%	81%
	2018	77%	79%	<b>80%</b>	85%	79%	94%	-	78%	-	-	78%
ELA/Reading	2019	75%	77%	<b>76%</b>	80%	74%	100%	-	-	-	*	75%
	2018	74%	78%	<b>80%</b>	88%	80%	86%	-	*	-	-	79%
Mathematics	2019	82%	81%	<b>88%</b>	87%	87%	94%	-	-	-	*	87%
	2018	81%	82%	<b>85%</b>	88%	84%	100%	-	*	-	-	83%
Writing	2019	68%	67%	<b>82%</b>	*	82%	83%	-	-	-	-	84%
	2018	66%	67%	<b>76%</b>	88%	73%	100%	-	-	-	-	76%
Science	2019	81%	83%	<b>78%</b>	67%	78%	100%	-	-	-	*	75%
	2018	80%	82%	<b>70%</b>	70%	69%	*	-	*	-	-	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>46%</b>	45%	43%	82%	-	-	-	57%	44%
	2018	48%	52%	<b>45%</b>	41%	44%	78%	-	11%	-	-	42%
ELA/Reading	2019	48%	51%	<b>41%</b>	53%	38%	69%	-	-	-	*	39%
	2018	46%	52%	<b>42%</b>	48%	40%	71%	-	*	-	-	39%
Mathematics	2019	52%	50%	<b>51%</b>	53%	49%	94%	-	-	-	*	49%
	2018	50%	50%	<b>49%</b>	36%	49%	93%	-	*	-	-	46%
Writing	2019	38%	38%	<b>50%</b>	*	48%	83%	-	-	-	-	54%
	2018	41%	44%	<b>57%</b>	63%	56%	60%	-	-	-	-	55%
Science	2019	54%	58%	<b>40%</b>	22%	38%	83%	-	-	-	*	36%
	2018	51%	55%	<b>32%</b>	20%	32%	*	-	*	-	-	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>21%</b>	17%	19%	55%	-	-	-	29%	20%
	2018	22%	24%	<b>19%</b>	22%	17%	39%	-	0%	-	-	16%
ELA/Reading	2019	21%	22%	<b>19%</b>	20%	16%	56%	-	-	-	*	17%
	2018	19%	22%	<b>18%</b>	24%	16%	43%	-	*	-	-	15%
Mathematics	2019	26%	26%	<b>26%</b>	13%	25%	63%	-	-	-	*	25%
	2018	24%	24%	<b>20%</b>	20%	19%	43%	-	*	-	-	17%
Writing	2019	14%	14%	<b>19%</b>	*	19%	33%	-	-	-	-	22%
	2018	13%	13%	<b>27%</b>	50%	26%	20%	-	-	-	-	24%
Science	2019	25%	28%	<b>15%</b>	22%	10%	50%	-	-	-	*	13%
	2018	23%	26%	<b>9%</b>	0%	9%	*	-	*	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>71</b>	79	70	88	-	-	-	*	71
	2018	69	69	<b>65</b>	78	64	59	-	75	-	-	65
ELA/Reading	2019	68	67	<b>64</b>	71	62	83	-	-	-	*	63
	2018	69	70	<b>71</b>	84	71	56	-	*	-	-	71
Mathematics	2019	70	68	<b>77</b>	88	76	92	-	-	-	*	78
	2018	70	69	<b>60</b>	71	58	63	-	*	-	-	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>46%</b>	*	44%	*	-	-	-	-	47%
2018	38%	45%	<b>38%</b>	*	33%	*	-	*	-	-	35%
Mathematics											
2019	45%	44%	<b>64%</b>	60%	65%	-	-	-	-	-	69%
2018	47%	49%	<b>34%</b>	*	30%	-	-	*	-	-	33%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>86%</b>	78%	86%	100%	-	-	-	*	84%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>14%</b>	22%	14%	0%	-	-	-	*	16%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>89%</b>	78%	90%	100%	-	-	-	*	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>90%</b>	78%	91%	100%	-	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>10%</b>	22%	9%	0%	-	-	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>98%</b>	89%	99%	100%	-	-	-	*	98%

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