

**Texas Education Agency  
2019-20 School Report Card  
WINDERMERE EL (227904106)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PFLUGERVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 749  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WINDERMERE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.7%	15.5%	12.6%
Hispanic	45.4%	48.5%	52.8%
White	20.8%	23.0%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	5.0%	8.1%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	7.7%	4.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.3%	50.5%	60.2%
Special Education	17.1%	12.3%	10.7%
English Learners	10.2%	22.2%	20.3%
<b>Mobility Rate (2018-19)</b>	14.4%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.2	19.6	19.0
Grade 1	20.8	19.4	18.9
Grade 2	17.0	19.2	18.8
Grade 3	18.3	19.0	19.0
Grade 4	18.1	19.5	19.2
Grade 5	19.7	20.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,496	\$9,910	\$9,913
Instruction	\$5,933	\$5,775	\$5,558
Instructional Leadership	\$204	\$178	\$162
School Leadership	\$590	\$528	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>82%</b>	77%	79%	89%	-	97%	-	73%	78%
	2018	77%	79%	<b>83%</b>	77%	81%	90%	*	93%	-	73%	78%
ELA/Reading	2019	75%	77%	<b>85%</b>	83%	82%	91%	-	100%	-	73%	83%
	2018	74%	78%	<b>84%</b>	79%	83%	89%	*	93%	-	77%	79%
Mathematics	2019	82%	81%	<b>87%</b>	80%	86%	95%	-	100%	-	80%	83%
	2018	81%	82%	<b>84%</b>	82%	81%	91%	*	100%	-	73%	80%
Writing	2019	68%	67%	<b>66%</b>	55%	64%	73%	-	100%	-	69%	59%
	2018	66%	67%	<b>77%</b>	76%	71%	87%	*	83%	-	60%	72%
Science	2019	81%	83%	<b>72%</b>	73%	67%	79%	-	83%	-	60%	69%
	2018	80%	82%	<b>82%</b>	60%	84%	95%	-	90%	-	78%	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>49%</b>	40%	41%	63%	-	84%	-	42%	40%
	2018	48%	52%	<b>56%</b>	47%	49%	66%	*	87%	-	51%	45%
ELA/Reading	2019	48%	51%	<b>51%</b>	45%	42%	69%	-	85%	-	40%	42%
	2018	46%	52%	<b>55%</b>	45%	48%	67%	*	85%	-	53%	45%
Mathematics	2019	52%	50%	<b>53%</b>	41%	45%	68%	-	89%	-	50%	42%
	2018	50%	50%	<b>56%</b>	46%	50%	65%	*	93%	-	47%	45%
Writing	2019	38%	38%	<b>36%</b>	38%	30%	42%	-	75%	-	23%	30%
	2018	41%	44%	<b>57%</b>	65%	47%	61%	*	83%	-	50%	49%
Science	2019	54%	58%	<b>45%</b>	23%	42%	52%	-	75%	-	50%	36%
	2018	51%	55%	<b>57%</b>	44%	49%	71%	-	80%	-	56%	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>28%</b>	16%	23%	39%	-	69%	-	23%	20%
	2018	22%	24%	<b>29%</b>	17%	22%	41%	*	59%	-	25%	19%
ELA/Reading	2019	21%	22%	<b>31%</b>	15%	28%	41%	-	70%	-	20%	24%
	2018	19%	22%	<b>31%</b>	17%	28%	40%	*	67%	-	27%	22%
Mathematics	2019	26%	26%	<b>33%</b>	18%	26%	48%	-	81%	-	27%	23%
	2018	24%	24%	<b>30%</b>	17%	23%	44%	*	63%	-	30%	18%
Writing	2019	14%	14%	<b>14%</b>	10%	13%	12%	-	50%	-	8%	13%
	2018	13%	13%	<b>18%</b>	18%	9%	21%	*	50%	-	20%	13%
Science	2019	25%	28%	<b>22%</b>	14%	11%	31%	-	50%	-	40%	13%
	2018	23%	26%	<b>29%</b>	16%	14%	58%	-	40%	-	11%	19%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>78</b>	67	77	85	-	93	-	80	73
	2018	69	69	<b>77</b>	74	75	76	*	88	-	92	72
ELA/Reading	2019	68	67	<b>75</b>	67	73	83	-	90	-	66	72
	2018	69	70	<b>77</b>	68	76	75	*	88	-	97	75
Mathematics	2019	70	68	<b>81</b>	66	80	87	-	95	-	93	75
	2018	70	69	<b>77</b>	81	73	77	*	88	-	86	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>53%</b>	45%	43%	63%	-	*	-	71%	57%
2018	38%	45%	<b>53%</b>	60%	58%	*	-	*	-	*	60%
Mathematics											
2019	45%	44%	<b>61%</b>	54%	56%	75%	-	-	-	75%	56%
2018	47%	49%	<b>53%</b>	56%	65%	*	-	*	-	*	57%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>85%</b>	86%	84%	90%	-	92%	-	70%	82%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>15%</b>	14%	16%	10%	-	8%	-	30%	18%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>92%</b>	91%	91%	97%	-	100%	-	80%	96%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>83%</b>	91%	84%	75%	-	100%	-	50%	84%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>17%</b>	9%	16%	25%	-	0%	-	50%	16%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>95%</b>	95%	96%	95%	-	100%	-	88%	98%

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