



## GT Professional Learning Requirements

### 30-Hour Foundation Training

Texas education code, requires a minimum of thirty (30) clock hours of professional learning that includes nature and needs of gifted/talented students, identification and assessment of gifted/ talented students, and curriculum and instruction for gifted/talented students is required for teachers who provide instruction and services that are a part of the district's defined gifted/talented services. Teachers are required to have completed the thirty (30) hours of professional learning prior to their assignment to the district's gifted/talented services. Teachers without required training who are assigned to provide instruction and services that are part of the district's defined gifted/ talented services are required to complete the thirty (30) hour training within one semester (19 TAC §89.2(1), 19 TAC §89.2(2), 5.1). These Education Code is also part of the Texas State Plan for the Gifted (5.1, 5.2).

**Prior** to assignment of an elementary GT cluster class, Pflugerville learning extension (PFLEX), Advanced Academic core content class (English, social studies, math, and science), teachers who provide instruction and services have a minimum of thirty (30) clock hours of professional learning. This learning includes the following:

1. 6 hours - nature and needs of gifted/talented students,
2. 6 hours - identification and assessment of gifted/talented students' needs,
3. 18 hours - curriculum and instruction for gifted/talented students.

**Elementary Cluster Teachers (K – 5):** teachers may meet the 30-hour requirement by taking the online GT Foundation training offered by Responsive Learning, TAGT on-demand, from the district. See the GT Professional Learning Expectations page for online access details.

**Secondary Advanced Academic Core Content (ELA, social studies, science, and math) Teachers (6-12):** teachers may meet the 30-hour requirement by attending a combination of the following:

1. **Twelve Hours: GT Basic Training for Secondary Teachers** - Middle and high school teachers will fulfill 12 of the required 30 GT hours in nature and needs, identification and assessment of the gifted learner. These two modules in the online thirty (30) hour GT Foundation Training will fulfill this requirement. For other providers, check with Cody Pruitt, Advanced Academics Coordinator.

#### **Plus**

2. **Eighteen Hours:** Teachers must attend at least 18 additional hours of Advanced Content/AP/AVID/OnRamps subject specific training to complete the 30 hours. (Content specific professional development may meet this requirement, i.e. AP summer institute, NMSI training, math workshop, ELA writing workshop, etc.)

**If the Advanced Content/AP subject specific training is not available, take all 30 hours of the online GT training.**

**NOTE:** Documentation of the GT thirty hour training is tracked through an internal spreadsheet. Teachers are responsible for sending this documentation to the district upon completion of training. Teachers can be asked to show proof of training at any time. **Keep up with professional training records.**

### **GT Annual Six (6) Hour Update**

Teachers who provide instruction and services that are a part of the district's defined gifted/ talented services receive a minimum of six (6) hours annually of professional development in gifted/talented education that is related to state teacher gifted/talented education standards (19 TAC §89.2(3), TAC §233.1, TSP 5.6)

**NOTE: Once a teacher has earned the thirty hours of foundation training, it is valid for life in Pfisd. Teachers should receive annual six (6) hour updates beginning with the year after the 30-hour foundation training is completed and each year a GT student is served through Pfisd service design.**

The annual training cycle for the GT Update is June 1 – May 1. **The Professional Learning form should be completed with documentation to support learning attached each year. Check the Pfisd GT [Professional Learning website for this form](#) as well as a menu of GT learning options.**

### **Counselors**

Counselors who work with gifted/talented students are required to complete a minimum of six (6) hours of professional development that includes nature and needs of gifted/ talented students, service options for gifted/ talented students, and social emotional learning (19 TAC §89.2(4), TSP 5.9). Documentation must be on file with the district. This is a onetime training.

Annually, counselors who serve GT students receive ongoing training about Pfisd's screening and identification process.

### **Administrators**

Teachers as well as administrators who have supervisory duties for service decisions are required to complete a minimum of six (6) hours of professional development that includes nature and needs of gifted/talented students and service options for gifted/ talented students (19 TAC §89.2(4), TSP 5.8). Documentation must be on file with the district. This is a one-time training.

**Administrators are responsible for creating a written plan for professional learning (GT Six Hour Update) in the area of gifted/talented education that is based on campus-identified needs. This plan is implemented and updated annually with documentation sent to the district GT coordinator.**

### **TAGT: Texas Association for the Gifted and Talented**

Teachers, counselors, and administrators are encouraged to belong to the Texas Association for the Gifted and Talented, TAGT. Join online [here](#). Becoming a member of TAGT is the most powerful way to get instant access to connections, resources, and tools that can immediately impact gifted education in Texas and beyond.

Membership provides access to Pulse, Tempo, TAGT Connect, members-only resources, volunteer opportunities, and discounts on any of the in-person or online learning TAGT has available, including giftedED, Gifted + Equity, Leadership Conference, TAGT On Demand, and webinars.

### **Contact**

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