

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|---|--------------------|---------------|
| Attendance Rate | 95.8% | Q3 |
| Accelerated Student Progress in ELA/Reading | 19.0% | Q3 |
| Grade 3 Reading Performance (Masters Grade Level) | | |
| Grade 4 Reading Performance (Masters Grade Level) | | |
| Grade 4 Writing Performance (Masters Grade Level) | | |
| Grade 5 Reading Performance (Masters Grade Level) | | |
| Grade 6 Reading Performance (Masters Grade Level) | 17.0% | Q1 |
| Grade 7 Reading Performance (Masters Grade Level) | 24.0% | Q3 |
| Grade 7 Writing Performance (Masters Grade Level) | 7.0% | Q4 |
| Grade 8 Reading Performance (Masters Grade Level) | 21.0% | Q3 |
| English I Performance (Masters Grade Level) | | |
| English II Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: ELA | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | |
| SAT/ACT Participation | | |
| Average SAT Score: Reading and Writing | | |
| Average ACT Score: ELA | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | |
| Total Indicators for ELA/Reading | | 1 of 6 |

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 95.8% | Q3 |
| Accelerated Student Progress in Mathematics | 12.0% | Q3 |
| Grade 3 Mathematics Performance (Masters Grade Level) | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | 18.0% | Q2 |
| Grade 7 Mathematics Performance (Masters Grade Level) | 1.0% | Q4 |
| Grade 8 Mathematics Performance (Masters Grade Level) | 18.0% | Q2 |
| Algebra I by Grade 8 - Participation | 31.0% | Q2 |
| Algebra I Performance (Masters Grade Level) | 64.0% | Q3 |
| AP/IB Examination Participation: Mathematics | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | |
| SAT/ACT Participation | | |
| Average SAT Score: Mathematics | | |
| Average ACT Score: Mathematics | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | |
| Total Indicators for Mathematics | | 0 of 7 |

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Attendance Rate | 95.8% | Q3 |
| Grade 5 Science Performance (Masters Grade Level) | | |
| Grade 8 Science Performance (Masters Grade Level) | 17.0% | Q3 |
| EOC Biology Performance (Masters Grade Level) | 93.0% | |
| AP/IB Examination Participation: Science | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | |
| Average ACT Score: Science | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | |
| Total Indicators for Science | | 0 of 2 |

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Attendance Rate | 95.8% | Q3 |
| Grade 8 Social Studies Performance (Masters Grade Level) | 17.0% | Q2 |
| EOC U.S. History Performance (Masters Grade Level) | | |
| AP/IB Examination Participation: Social Studies | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | | |
| Total Indicators for Social Studies | | 0 of 2 |

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD
Campus Type: Middle School

| Campus Name | District Name | AG Scaled Score |
|--|-------------------------------|------------------------|
| 1 MORRIS MIDDLE (108906045) | MCALLEN ISD | 85 |
| 2 COL JOHN O ENSOR MIDDLE (071909046) | SOCORRO ISD | 81 |
| 3 BOWMAN MIDDLE (043910042) | PLANO ISD | 80 |
| 4 CATHEY MIDDLE (108906047) | MCALLEN ISD | 80 |
| 5 CLASSICAL CENTER AT BRANDENBURG MI (057909047) | GARLAND ISD | 80 |
| 6 SULPHUR SPRINGS MIDDLE (112901041) | SULPHUR SPRINGS ISD | 80 |
| 7 WEST BRIAR MIDDLE (101912099) | HOUSTON ISD | 80 |
| 8 SUGAR LAND MIDDLE (079907043) | FORT BEND ISD | 79 |
| 9 WOODRIDGE FOREST MIDDLE (170908044) | NEW CANEY ISD | 79 |
| 10 COYLE MIDDLE (057909050) | GARLAND ISD | 75 |
| 11 TANGLEWOOD MIDDLE (101912068) | HOUSTON ISD | 75 |
| 12 DAVID CROCKETT MIDDLE (079907053) | FORT BEND ISD | 74 |
| 13 KILGORE MIDDLE (092902042) | KILGORE ISD | 74 |
| 14 SCOTT MORGAN JOHNSON MIDDLE (043907044) | MCKINNEY ISD | 74 |
| 15 SPRING FOREST MIDDLE (101920045) | SPRING BRANCH ISD | 74 |
| 16 SSG MANUEL R PUENTES (071909049) | SOCORRO ISD | 74 |
| 17 ALVIN J H (020901041) | ALVIN ISD | 72 |
| 18 BLACK MIDDLE (101912042) | HOUSTON ISD | 72 |
| 19 EISENHOWER MIDDLE (015910041) | NORTH EAST ISD | 72 |
| 20 MCLEAN MIDDLE (220905050) | FORT WORTH ISD | 70 |
| 21 BROWN MIDDLE (071902056) | EL PASO ISD | 69 |
| 22 DR T C MCCORMICK JR MIDDLE (105906047) | HAYS CISD | 69 |
| 23 SCHULTZ J H (237904043) | WALLER ISD | 69 |
| 24 TRAVIS MIDDLE (057912043) | IRVING ISD | 69 |
| 25 MORTON RANCH J H (101914049) | KATY ISD | 66 |
| 26 STRICKLAND MIDDLE (061901044) | DENTON ISD | 66 |
| 27 STILLMAN MIDDLE (031901054) | BROWNSVILLE ISD | 63 |
| 28 TWIN CREEKS MIDDLE (101919045) | SPRING ISD | 63 |
| 29 BETTYE MYERS MIDDLE (061901049) | DENTON ISD | 60 |
| 30 BLALACK MIDDLE (057903045) | CARROLLTON-FARMERS BRANCH ISD | 60 |
| 31 FULMORE M S (227901043) | AUSTIN ISD | 60 |
| 32 HUFFINES MIDDLE (061902052) | LEWISVILLE ISD | 59 |
| 33 MANVEL J H (020901047) | ALVIN ISD | 59 |
| 34 NORTH RICHLAND MIDDLE (220902042) | BIRDVILLE ISD | 59 |
| PFLUGERVILLE MIDDLE (227904041) | PFLUGERVILLE ISD | 59 |
| 35 CROCKETT MIDDLE (068901044) | ECTOR COUNTY ISD | 58 |
| 36 LOWELL SMITH JR MIDDLE (126903041) | CLEBURNE ISD | 58 |
| 37 MARBLE FALLS MIDDLE (027904041) | MARBLE FALLS ISD | 58 |
| 38 SPLENDORA J H (170907041) | SPLENDORA ISD | 58 |
| 39 BOWIE MIDDLE (068901043) | ECTOR COUNTY ISD | 57 |
| 40 DUEITT MIDDLE (101919044) | SPRING ISD | 54 |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD
Campus Type: Middle School

| Campus Name | District Name | CTG Scaled Score |
|--|-------------------------------|------------------|
| 1 MORRIS MIDDLE (108906045) | MCALLEN ISD | 100 |
| 2 CATHEY MIDDLE (108906047) | MCALLEN ISD | 97 |
| 3 WEST BRIAR MIDDLE (101912099) | HOUSTON ISD | 97 |
| 4 COL JOHN O ENSOR MIDDLE (071909046) | SOCORRO ISD | 87 |
| 5 CLASSICAL CENTER AT BRANDENBURG MI (057909047) | GARLAND ISD | 86 |
| 6 WOODRIDGE FOREST MIDDLE (170908044) | NEW CANEY ISD | 82 |
| 7 SCOTT MORGAN JOHNSON MIDDLE (043907044) | MCKINNEY ISD | 81 |
| 8 TANGLEWOOD MIDDLE (101912068) | HOUSTON ISD | 81 |
| 9 BOWMAN MIDDLE (043910042) | PLANO ISD | 80 |
| 10 SULPHUR SPRINGS MIDDLE (112901041) | SULPHUR SPRINGS ISD | 80 |
| 11 SSG MANUEL R PUENTES (071909049) | SOCORRO ISD | 79 |
| 12 SUGAR LAND MIDDLE (079907043) | FORT BEND ISD | 77 |
| 13 BROWN MIDDLE (071902056) | EL PASO ISD | 76 |
| 14 BLACK MIDDLE (101912042) | HOUSTON ISD | 75 |
| 15 DAVID CROCKETT MIDDLE (079907053) | FORT BEND ISD | 75 |
| 16 MCLEAN MIDDLE (220905050) | FORT WORTH ISD | 75 |
| 17 SPRING FOREST MIDDLE (101920045) | SPRING BRANCH ISD | 75 |
| 18 COYLE MIDDLE (057909050) | GARLAND ISD | 73 |
| 19 EISENHOWER MIDDLE (015910041) | NORTH EAST ISD | 73 |
| 20 MORTON RANCH J H (101914049) | KATY ISD | 73 |
| 21 TRAVIS MIDDLE (057912043) | IRVING ISD | 73 |
| 22 BLALACK MIDDLE (057903045) | CARROLLTON-FARMERS BRANCH ISD | 72 |
| 23 FULMORE M S (227901043) | AUSTIN ISD | 72 |
| 24 SCHULTZ J H (237904043) | WALLER ISD | 72 |
| 25 STILLMAN MIDDLE (031901054) | BROWNSVILLE ISD | 72 |
| 26 ALVIN J H (020901041) | ALVIN ISD | 71 |
| 27 BETTYE MYERS MIDDLE (061901049) | DENTON ISD | 71 |
| 28 NORTH RICHLAND MIDDLE (220902042) | BIRDVILLE ISD | 71 |
| 29 KILGORE MIDDLE (092902042) | KILGORE ISD | 70 |
| 30 STRICKLAND MIDDLE (061901044) | DENTON ISD | 70 |
| PFLUGERVILLE MIDDLE (227904041) | PFLUGERVILLE ISD | 62 |
| 31 TWIN CREEKS MIDDLE (101919045) | SPRING ISD | 62 |
| 32 DR T C MCCORMICK JR MIDDLE (105906047) | HAYS CISD | 60 |
| 33 MANVEL J H (020901047) | ALVIN ISD | 60 |
| 34 LOWELL SMITH JR MIDDLE (126903041) | CLEBURNE ISD | 53 |
| 35 SPLENDORA J H (170907041) | SPLENDORA ISD | 53 |
| 36 HUFFINES MIDDLE (061902052) | LEWISVILLE ISD | 42 |
| 37 MARBLE FALLS MIDDLE (027904041) | MARBLE FALLS ISD | 42 |
| 38 CROCKETT MIDDLE (068901044) | ECTOR COUNTY ISD | 36 |
| 39 BOWIE MIDDLE (068901043) | ECTOR COUNTY ISD | 30 |
| 40 DUEITT MIDDLE (101919044) | SPRING ISD | 30 |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 80

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD
Campus Type: Middle School

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 40.0% | Q3 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 28.0% | Q3 |
| Four-Year Longitudinal Graduation Rate | | |
| Four-Year Longitudinal Graduation Plan Rate | | |
| TSI Criteria Graduates | | |
| College, Career, and Military Ready Graduates | | |
| SAT/ACT Participation | | |
| AP/IB Examination Participation: Any Subject | | |
| CTE Coherent Sequence Graduates | | |
| Total Indicators for Postsecondary Readiness | | 0 of 2 |

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD
Campus Type: Middle School

| Indicator | Indicator Score Numerator | Indicator Score Denominator | Score | Quartile 1 Minimum Score | Quartile |
|--|---------------------------------|-----------------------------------|-------|--------------------------------|----------|
| Attendance Rate | 170,973.0 | 178,403.0 | 95.8 | 96.4 | Q3 |
| Accelerated Student Progress in ELA/Reading | 180 | 929 | 19 | 23 | Q3 |
| Accelerated Student Progress in Mathematics | 108 | 910 | 12 | 19 | Q3 |
| Grade 3 Reading Performance (Masters Grade Level) | | | | | |
| Grade 3 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Reading Performance (Masters Grade Level) | | | | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Writing Performance (Masters Grade Level) | | | | | |
| Grade 5 Reading Performance (Masters Grade Level) | | | | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 5 Science Performance (Masters Grade Level) | | | | | |
| Grade 6 Reading Performance (Masters Grade Level) | 55 | 325 | 17 | 17 | Q1 |
| Grade 6 Mathematics Performance (Masters Grade Level) | 54 | 304 | 18 | 22 | Q2 |
| Grade 7 Reading Performance (Masters Grade Level) | 81 | 334 | 24 | 35 | Q3 |
| Grade 7 Mathematics Performance (Masters Grade Level) | 3 | 202 | 1 | 22 | Q4 |
| Grade 7 Writing Performance (Masters Grade Level) | 23 | 335 | 7 | 20 | Q4 |
| Grade 8 Reading Performance (Masters Grade Level) | 65 | 310 | 21 | 33 | Q3 |
| Grade 8 Mathematics Performance (Masters Grade Level) | 64 | 358 | 18 | 20 | Q2 |
| Grade 8 Science Performance (Masters Grade Level) | 48 | 290 | 17 | 31 | Q3 |
| Grade 8 Social Studies Performance (Masters Grade Level) | 52 | 304 | 17 | 23 | Q2 |
| Algebra I by Grade 8 - Participation | 99 | 322 | 31 | 33.5 | Q2 |
| Algebra I Performance (Masters Grade Level) | 65 | 101 | 64 | 87.0 | Q3 |
| English I Performance (Masters Grade Level) | | | | | |
| English II Performance (Masters Grade Level) | | | | | |
| EOC Biology Performance (Masters Grade Level) | 13 | 14 | 93 | 86.0 | |
| EOC U.S. History Performance (Masters Grade Level) | | | | | |
| AP/IB Examination Participation: ELA | | | | | |
| AP/IB Examination Participation: Mathematics | | | | | |
| AP/IB Examination Participation: Science | | | | | |
| AP/IB Examination Participation: Social Studies | | | | | |
| AP/IB Examination Participation: Any Subject | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): ELA | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Science | | | | | |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | | | | | |
| SAT/ACT Participation | | | | | |
| Average SAT Score: Reading and Writing | | | | | |
| Average SAT Score: Mathematics | | | | | |
| Average ACT Score: ELA | | | | | |
| Average ACT Score: Mathematics | | | | | |
| Average ACT Score: Science | | | | | |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 1,150 | 2,877 | 40.0 | 52.0 | Q3 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | 239 | 862 | 28.0 | 39.0 | Q3 |
| Four-Year Longitudinal Graduation Rate | | | | | |
| Four-Year Longitudinal Graduation Plan Rate | | | | | |
| TSI Criteria Graduates | | | | | |
| College, Career, and Military Ready Graduates | | | | | |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Science (9–12) | | | | | |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | | | | | |
| CTE Coherent Sequence Graduates | | | | | |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.