

**Texas Education Agency  
2019-20 School Report Card  
KELLY LANE MIDDLE (227904046)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** PFLUGERVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 1,136  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about KELLY LANE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.5%	15.5%	12.6%
Hispanic	33.2%	48.5%	52.8%
White	41.0%	23.0%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	5.7%	8.1%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	7.0%	4.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.1%	50.5%	60.2%
Special Education	8.3%	12.3%	10.7%
English Learners	4.3%	22.2%	20.3%
<b>Mobility Rate (2018-19)</b>	6.3%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.0	20.5	20.4
<b>Secondary</b>			
English/Language Arts	19.7	16.8	16.4
Foreign Languages	22.6	21.3	18.7
Mathematics	22.3	19.3	17.8
Science	24.1	20.3	18.8
Social Studies	23.3	21.2	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	70.9%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,355	\$9,910	\$9,913
Instruction	\$4,236	\$5,775	\$5,558
Instructional Leadership	\$110	\$178	\$162
School Leadership	\$433	\$528	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>89%</b>	80%	86%	92%	100%	94%	100%	85%	81%
	2018	77%	79%	<b>90%</b>	80%	87%	95%	100%	97%	-	87%	80%
ELA/Reading	2019	75%	77%	<b>89%</b>	82%	89%	92%	*	94%	*	86%	84%
	2018	74%	78%	<b>90%</b>	79%	87%	95%	*	97%	*	85%	81%
Mathematics	2019	82%	81%	<b>91%</b>	84%	90%	94%	*	99%	*	82%	86%
	2018	81%	82%	<b>92%</b>	81%	91%	96%	*	98%	-	92%	85%
Writing	2019	68%	67%	<b>77%</b>	61%	77%	80%	*	84%	-	84%	72%
	2018	66%	67%	<b>85%</b>	73%	78%	95%	*	95%	-	73%	63%
Science	2019	81%	83%	<b>92%</b>	86%	87%	99%	*	92%	*	91%	77%
	2018	80%	82%	<b>92%</b>	85%	91%	95%	*	100%	-	91%	85%
Social Studies	2019	81%	83%	<b>86%</b>	79%	78%	96%	*	88%	*	82%	70%
	2018	78%	83%	<b>85%</b>	82%	81%	89%	*	95%	-	81%	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>64%</b>	50%	57%	72%	57%	78%	50%	59%	47%
	2018	48%	52%	<b>65%</b>	52%	58%	74%	77%	81%	-	64%	52%
ELA/Reading	2019	48%	51%	<b>65%</b>	55%	57%	73%	*	76%	*	61%	49%
	2018	46%	52%	<b>64%</b>	53%	57%	72%	*	76%	-	57%	48%
Mathematics	2019	52%	50%	<b>65%</b>	51%	59%	73%	*	84%	*	60%	49%
	2018	50%	50%	<b>66%</b>	49%	60%	75%	*	87%	-	61%	54%
Writing	2019	38%	38%	<b>50%</b>	37%	46%	56%	*	63%	-	44%	37%
	2018	41%	44%	<b>62%</b>	50%	49%	76%	*	76%	-	59%	38%
Science	2019	54%	58%	<b>73%</b>	52%	64%	87%	*	81%	*	73%	54%
	2018	51%	55%	<b>76%</b>	62%	69%	84%	*	91%	-	84%	69%
Social Studies	2019	55%	61%	<b>61%</b>	40%	53%	72%	*	73%	*	55%	40%
	2018	53%	61%	<b>59%</b>	51%	52%	63%	*	73%	-	69%	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>37%</b>	23%	30%	45%	14%	55%	13%	35%	20%
	2018	22%	24%	<b>35%</b>	23%	28%	41%	62%	55%	-	41%	22%
ELA/Reading	2019	21%	22%	<b>39%</b>	28%	31%	46%	*	56%	*	40%	24%
	2018	19%	22%	<b>37%</b>	24%	30%	47%	*	46%	-	33%	18%
Mathematics	2019	26%	26%	<b>35%</b>	22%	28%	41%	*	57%	*	28%	19%
	2018	24%	24%	<b>30%</b>	19%	23%	34%	*	62%	-	36%	21%
Writing	2019	14%	14%	<b>21%</b>	20%	12%	28%	*	32%	-	24%	8%
	2018	13%	13%	<b>21%</b>	18%	17%	21%	*	48%	-	23%	13%
Science	2019	25%	28%	<b>49%</b>	21%	41%	63%	*	54%	*	55%	24%
	2018	23%	26%	<b>52%</b>	33%	45%	58%	*	73%	-	66%	35%
Social Studies	2019	33%	40%	<b>43%</b>	19%	36%	54%	*	62%	*	36%	24%
	2018	31%	38%	<b>41%</b>	23%	33%	48%	*	55%	-	56%	29%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>70</b>	67	68	72	*	81	58	68	65
	2018	69	69	<b>72</b>	71	70	73	71	80	-	69	70
ELA/Reading	2019	68	67	<b>70</b>	67	69	70	*	80	*	77	68
	2018	69	70	<b>74</b>	73	72	76	*	77	-	66	73
Mathematics	2019	70	68	<b>70</b>	66	67	74	*	82	*	59	63
	2018	70	69	<b>70</b>	68	67	71	*	83	-	72	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>48%</b>	41%	57%	36%	-	*	-	44%	56%
2018	38%	45%	<b>44%</b>	27%	41%	65%	*	*	-	*	29%
Mathematics											
2019	45%	44%	<b>53%</b>	60%	57%	50%	-	*	-	0%	45%
2018	47%	49%	<b>55%</b>	43%	49%	77%	*	-	-	73%	53%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	81%	<b>90%</b>	79%	87%	97%	*	93%	*	86%	80%
Students Requiring Accelerated Instruction											
2019	22%	19%	<b>10%</b>	21%	13%	3%	*	7%	*	14%	20%
STAAR Cumulative Met Standard											
2019	85%	86%	<b>95%</b>	90%	94%	98%	*	93%	*	86%	87%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	<b>93%</b>	92%	89%	96%	*	100%	*	90%	88%
Students Requiring Accelerated Instruction											
2019	18%	16%	<b>7%</b>	8%	11%	4%	*	0%	*	10%	12%
STAAR Cumulative Met Standard											
2019	88%	89%	<b>96%</b>	94%	94%	97%	*	100%	*	93%	89%

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