

Parmer Lane Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Parmer Lane Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Reading/Math Intervention teachers; Tutoring after school; Purchase of adaptive website (Dreambox) to differentiate math practice; Rigorous and STAAR-aligned supplemental materials for math, reading, and writing; Purchase of Rosetta Stone adaptive website to differentiate English language lessons for English Language Learners; Use of Swivl camera to record teachers' instruction for self-reflection/feedback/improvement

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. *(September 30, 2020)*

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows: Individual Progress Reports every 3 weeks; Weekly grades of core content classes; benchmark testing of math/reading progress at beginning, middle, and end of year

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Teachers have 50 minutes of conference time and 60 minutes after student dismissal daily. Parents can email or call to set up appointments. Meetings can be in-person, by phone, & web-video formats

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Provide orientations for all parents interested in volunteering; Provide activities at a variety of times; Conduct an annual parent survey requesting parental input on safety and instructional measures; Provide opportunities for community-based organizations and businesses to support the capacity building efforts of parental involvement; Provide materials & training to help parents to work with their children to improve their children's achievement, such as literacy training & using technology; Provide description and explanation of the curriculum in use at school and the proficiency levels children are expected to meet

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance and punctuality.*
- *Making sure that homework is completed.*
- *Monitoring amount of television/video and web/tablet/phone games their children watch and play*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*

Reinforcing the campus Fight Free rules

- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received from my child, by mail/email, and by campus/teacher newsletters (paper, virtual) and responding, as appropriate.*
 - *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*
- Respond promptly to teacher/administrator communications

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Arrive at school on time if walking to school prepared to participate in lessons and learn content being taught*
- *Do my homework every day and ask for help when I need to.*
- *Read or be read to at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Honor the Fight Free rules, recite the daily pledge, and behave safely, respectfully, and responsibly*

School

Parent(s)

Student

Date

Date

Date