



**Middle School
Course Guide
2021-2022**



MISSION STATEMENT

The mission of Pflugerville ISD is to provide an inspiring, engaging, and relevant education that empowers students to reach their full potential as productive members of a diverse global community.

VISION

Pflugerville ISD... Passionately Serving the Best Interests of Students

BELIEFS

We Believe:

- Diversity is our strength
- All individuals have worth
- Relationships are foundational to success
- A safe and nurturing environment is non-negotiable
- All students have the right to diverse educational opportunities
- Social-emotional learning is as critical as academic focus
- Civic-mindedness must be explicitly cultivated in our students
- Community partnerships and high expectations improve student outcomes
- Innovation and a strong work ethic ensure excellence

The Pflugerville Independent School District is an equal opportunity employer and provides educational programs and services which do not discriminate on the basis of age, national origin, race, sex, color, religion, disability or against any other legally protected group. Complaints should be addressed to the Director of Policy & Administrative Procedure at 512-594-0000.



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512-594-0166

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512-594-0149

Curriculum and Innovation

512-594-0150

Federal & State Programs

512-594-0130

Instructional Technology

512-594-0226

Multilingual Education

512-594-0192

Special Education

512-594-0169

Special Programs

512-594-0164

Middle School Campuses

Cele Middle School

6000 Cele Road
Pflugerville, TX 78660
Phone: 512-594-3000

Dessau Middle School

12900 Dessau Road
Pflugerville, TX 78754
Phone: 512-594-2600

Kelly Lane Middle School

18900 Falcon Pointe Blvd.
Pflugerville, TX 78660
Phone: 512-594-2800

Park Crest Middle School

1500 N. Railroad Ave.
Pflugerville, TX 78660
Phone: 512-594-2400

Pflugerville Middle School

1600 W. Steelers Valley Dr.
Pflugerville, TX 78660
Phone: 512-594-2000

Westview Middle School

1805 Scofield Ln.
Austin, TX 78727
Phone: 512-594-2200

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Douglas Killian, Ph.D., Superintendent of Schools

Dear Parents and Students,

In PfISD, we want you to have a comprehensive learning experience in middle school that prepares you for success in all your future endeavors. This Middle School Course Guide will assist students and parents in thinking about the future and selecting courses that will meet each student's individual needs as well as preparing them for their course of study in high school.

PfISD strives to offer a variety of course opportunities for all students to build a firm academic foundation, which will follow them through high school and beyond. Counselors will guide you in completing a plan based on your interests and talents, and will review that plan with you annually. When you are unsure of course components you may refer to the course descriptions and/or ask your teachers.

Please make your course selections carefully. Teacher assignments are based on student course requests, therefore consideration for schedule change requests must meet the following criteria:

- Prerequisite for course not met
- Course previously mastered

The school may be required to cancel any course if there is insufficient enrollment or if certified staff is not available to teach the course.

Successful completion of the state-required curriculum will prepare you for the state assessment (STAAR) in grades 6, 7 and 8. Remember that you must master the End of Course assessments in English, mathematics, social studies and science in order to graduate from high school. PfISD offers a variety of elective courses geared toward providing students with insight into prospective career choices. Students will have the opportunity to pursue their interests through these elective courses as they continue to meet their state-required curriculum.

The courses you select will prepare you for your bright future so please choose carefully and enjoy your middle school experience!

In the best interest of children,

A handwritten signature in black ink, appearing to read 'Douglas Killian', is written over a horizontal line.

Douglas Killian, Ph.D.
Proud Pflugerville Superintendent of Schools

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Middle School Information

PfISD's middle schools serve students in grades 6-8. PfISD middle schools are designed to meet the needs of young adolescents.

Curriculum at a Glance

PfISD provides middle school students a well-balanced curriculum that exceeds the requirements of the Texas Education Agency (TEA). The PfISD academic program offers all students the same basic course of study. Students in grades 6-8 are required to take courses in English language arts, math, science, and social studies all three years of middle school.

During the middle school years, students need to broaden their academic and career options and develop the foundation needed for success in high school. In addition to the required courses, students choose optional courses (electives) in fine arts, languages other than English, courses in technology education and career exploration, or they may take additional physical education courses. All students must complete one fine arts credit in grades 6-8. Elective courses may vary from school to school.

Middle schools offer Advanced Academic courses in English, math, science, and social studies. These courses provide additional challenges within the traditional program of instruction. Any student with the interest, ambition, and motivation to enroll in one or more advanced academic course may do so with parent permission. Many middle schools also offer selected courses for high school credit. A school counselor will assist students and parents in choosing appropriate courses. Teachers may also make recommendations to parents to move students into advanced academic courses.

State of Texas Assessments of Academic Readiness®

In spring 2012, the State of Texas Assessments of Academic Readiness (STAAR®) became the new state standardized assessment. The STAAR® program includes annual assessments in the following grades and subjects for middle school:

- Reading, Grades 6-8
- Mathematics Grades, 6-8
- Science, Grade 8
- Social Studies Grade 8

In addition, the Student Success Initiative (SSI) requires students in grade 8 pass the STAAR® Reading and Mathematics assessment in order to move onto the next grade level.

Under House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, students entering high school in the 2011-2012 school year and following years are required to pass five STAAR® end-of-course exams to meet graduation requirements.

The five assessments required under HB 5 are Algebra I, English I (combined reading/writing), English II (combined reading/writing), biology, and U.S. history. Students must pass all five of these end-of-course assessments to be eligible to graduate from a Texas public high school. Students who are not successful on their first attempt will receive accelerated instruction and will have additional opportunities each school year to demonstrate satisfactory performance on that exam to meet the state's graduation requirements.

Beginning in the 2011–12 school year, a student in grade 8 or lower who takes a high school course for credit is required to take the applicable EOC assessment.

HB 5 eliminates the previously stated 15 percent grading requirement as well as the cumulative score component of STAAR®

Students identified with a disability or limited English proficiency and served through Special Education, Section 504 or Bilingual/ESL education may meet the state's eligibility criteria for specially designed STAAR exams. For details please see your school counselor.

Updates to assessment are possible, and current information is available on the PfISD Accountability and Assessment web page. The PfISD board policy EKB Legal addresses testing programs, including state assessment.

Alternative Credit Opportunities

Credit by Examination (CBE) for Acceleration

Students wishing to skip a grade may test with the following exams following district procedures:

- University of Texas Credit by Exam
- Texas Tech University Credit by Exam

Additional Information

- The parent must give written permission to test within the posted registration window.
- A student must test all 4 core content areas (ELA, Math, Science, and Social Studies) to be eligible for grade advancement. PfISD shall consider a student in grades 1-8 for grade level advancement if the student has received no prior instruction and scores an 80% or above on all 4 core content area examinations (ELA, Math, Science, and Social Studies).
- A student may only attempt a CBE twice.
- The district will not accept scores of testing completed outside of our district scheduled testing window **without prior approval from the campus principal.**
- If students do not meet the 80% on all 4 content exams to accelerate, the student will remain in the appropriate grade level receiving instruction in all 4 content areas at that grade level.

Courses Designated for Grades 9-12 Offered to Middle School Students

High School Courses Offered at the Middle School Level:

- Algebra I (in 7th/ 8th grade)
- Spanish I (in 8th grade)
- Spanish I (for native speakers only, in 6th grade)
- Spanish II (for native speakers only, in 7th grade)
- Advanced Spanish III and AP Spanish IV (for native speakers only, in 8th grade)
- Advanced Geometry (if class has 15 students) online option if fewer students will be on-level credit
- Health/Foundations of Personal Fitness where available
- Communication Applications, where available
- Fundamentals of Computer Science, where available
- Project Lead the Way Gateway (Pre-Engineering, Medical Detectives, Green Architecture)
- Principles of Arts, Audio/Video Technology and Communications
- Professional Communications
- **All high school courses taken in middle school will be recorded on the students' transcript and grades will be used to determine a student's overall high school grad point average (GPA).**

During the spring middle school registration, information regarding grades, credit, and GPA for high school courses taken at the middle school level will be provided to staff, parents, and students. **At the beginning of the school year, parents/guardians of students enrolled in a high school course at the middle school level will sign an "Agreement of Understanding."**

Advanced and Accelerated Courses

Advanced and Accelerated courses include specific content and activities designed to prepare students for both STAAR exams and success in college-level Advanced Placement (AP) courses. Depth and complexity of material requires students to read and write extensively in and out of class. **These courses do not offer college credit**, but prepare students for the challenge of AP and/or Dual Credit courses available in high school.

Who Should Take Advanced and Accelerated Classes in Middle School?

All students are encouraged to challenge themselves by taking the level of course best suited to their learning needs. Before enrolling in Advanced Academic courses, students should consider the following:

1. Interest in intense exploration of the course material.
2. Strong personal commitment to accomplishing objectives and requirements of course.
3. Strong academic performance in challenging classes
4. Ability to dedicate appropriate time to studies outside of school.
5. Willingness to stretch academically.
6. Willingness to work hard.

Should students take all Advanced Academic Classes?

Students are encouraged to challenge themselves but also to find a balance among advanced courses, extra-curricular activities, and outside activities. Students should select Advanced Academic coursework in their area(s) of strength. The decision about the number of Advanced Academic classes should be an individual decision based on the schedule, out of school commitments, and interest of each student.

Suspension from Extracurricular Activities

A student shall be suspended from participation in any extracurricular activities sponsored or sanctioned by the District or the UIL seven days after receiving a six weeks grade lower than 70 in any class or receiving an incomplete that is not cleared within the seven day grace period. The suspension shall begin seven days after the final day of the grade period in which the failure occurred and continue until seven days after the next progress report or grading period in which all grades are above 70. **Middle school students are not eligible for waivers of a failing grade in any Advanced Academic class.**

Incomplete Grades

A student with an incomplete grade in any class is ineligible at the end of the seven day grace period unless the incomplete was replaced with a passing grade prior to the end of the seven day grace period. .

Special Programs

Gifted and Talented

In Pflugerville ISD, the needs of Gifted and Talented (GT) students are met in several ways. In the four core subject areas – language arts, mathematics, science and social studies-identified gifted students may choose to participate in Advance, Accelerated, and Advanced Placement courses with gifted instruction being provided by teachers trained in both gifted education and Advanced Placement instructional strategies. Gifted students may also choose to participate in UIL academic events, which offer students an opportunity to deepen their knowledge in core subject areas as well as areas of special interest. Although not formally identified, students gifted in athletics, dance, art, graphics, computers, music, drama, speech and leadership may choose to participate in any of the District’s outstanding elective programs. It is strongly recommended that gifted students participate in the AP Capstone Diploma Program in high school.

Special Education

Students with identified special needs will be provided appropriate accommodations and modifications in general education classes as specified in their Individual Education Plan (IEP). Students should always be served in the general education classroom unless prohibited by a significant disability. Should students indicate a need for modification of the state standards, the ARD Committee must provide justification for modified instruction and mutually agree upon services that will be provided to the student. The student may be served in specialized classes according to his or her Individual Education Plan (IEP). These courses are listed in this course book.

TEXAS CAREER CHECK: A CAREER AND COLLEGE READINESS TOOL

What is career and college planning and how can I get involved?

Career and college planning involves mapping out courses to take in order to complete middle school and high school graduation requirements and to gain perspective on post-secondary opportunities. The benefits to planning are limitless, but include awareness of your progress regarding general requirements and gaining a sense of direction and purpose as your course plan represents your future interests and goals.

There are two things your student should keep in mind when considering career and college planning. First, with enough advanced planning, students will be able to fit in all of the requirements they need to move through middle and high school successfully. Secondly, career and college planning should be thought of as an ongoing process. It is normal for a student to change their plan as new opportunities develop or roadblocks arise. Planning is extremely helpful in putting school life in perspective, looking at the future, and realizing that amazing opportunities are available after high school.

All PfISD 8th graders will create a four-year/career plan with counselors and will monitor and adjust their plan annually using **Texas Career Check**: <https://texascareercheck.com/>. As a part of four-year/career planning, this tool will be used to help students choose classes for the upcoming school year.

Campus administration will make the final decision of the course selection timeline. See your counselor for exact dates.

What Can You Find in *Texas Career Check* <https://texascareercheck.com/?>

While it may seem early to be performing a career search and choosing a career while in middle school it is the key to helping determine a lot of things: what is the cost for future education/training, what sort of post-secondary education might best fit your needs, and what electives to begin taking in middle school as part of your graduation plan. Results from the **Texas Career Check** <https://texascareercheck.com/> will provide information on: salaries for hundreds of jobs, what you need to study for specific careers, and how popular the career is.

Some of the features of **Texas Career Check** include:

- Occupation Trends (which jobs are growing fastest in Texas)
- Military Occupations (different military careers and which branches of the armed forces have jobs in each area)
- Programs of Study (shows college majors you might like and lists colleges that offer that major across the country)

You can also sort careers by average salary, popularity in the future, and more. Once you have narrowed your career ambitions, **Texas Career Check** also provides the opportunity to learn about the necessary education and training needed to pursue your career.

As a part of four-year planning students should consider their career interest to guide them to an endorsement selection. Selecting an endorsement will help students choose elective courses for the upcoming school year. Refer to the information about endorsements to help guide your selection.

Students and parents will also have an opportunity to make changes to course selections in the month of February following parent nights at each of the high schools. During the month of February, 8th graders will be visited by high school counselors to select an endorsement, finalize the four-year/career plan, and complete final course selections. More information about how and when to select courses in our online student information system will be shared by campus counseling teams.

Endorsement Graduation Plan Overview

This section of the Course Guide is designed to provide you with information about the Texas Foundation Endorsement Graduation Plan. The purpose of the graduation plan is to provide students flexibility and choice in the selection of courses that will best prepare them for their individual postsecondary goals. Employers and leaders in the Texas workforce have encouraged career-oriented training and certification at the high school level to help meet their growing demands.

All 8th graders will be required to choose one of five endorsements as outlined in the graduation plan. The five endorsement areas are:

- Science, Technology, Engineering and Mathematics (STEM);
- Business and Industry;
- Public Services;
- Arts and Humanities;
- Multidisciplinary Studies.

The earned endorsement will be reflected on the student's official transcript at the completion of their high school career.

How are the Endorsements organized?

Endorsements are organized by recommended Programs of Study (or coherent sequences of courses) organized by career clusters within each of the endorsements. A career cluster is a grouping of occupations and broad industries based on commonalities. These career clusters are designed to help students (and their parents) make informed education decisions; based on the idea that the education of the 21st century should combine rigorous academics with relevant career education. When schools integrate academic and technical education, students can see the "relevance" of what they are learning. The Programs of Study allow students to study a particular field in depth and help to facilitate a seamless transition from secondary to postsecondary opportunities.

Required Parent Conference:

Please join your 8th grade student and a PfISD school counselor to discuss high school course selection and your child's Personal Graduation Plan as it relates to his/her unique interests and future career goals. This meeting benefits your child's school success and also satisfies state law, which requires an individual meeting with each parent about the Endorsement Graduation Plan. Here are some tips to help you prepare for the conference:

- ✓ Use this Course Guide to help your student select an Endorsement and Program of Study
- ✓ Go to **Texas Career Check**, <https://texascareercheck.com/>, to assist your student with their four year plan and course selection.
- ✓ Attend scheduled appointment with your student and PfISD counselor during course selection season

Your involvement in the process of helping your student prepare for high school is critical. We hope this Course Guide will be a valuable resource in creating your learner's four-year plan!

Pflugerville Independent School District

House Bill 5 Graduation Plans

Distinguished Level of Achievement Graduation Plan – 26 credits

Student must fulfill the Graduation requirements of at least 1 of the 5 Endorsements below and successfully complete Algebra II.

Foundation + Endorsement Graduation Plan – 26 credits

STEM	Business & Industry	Public Service	Arts & Humanities	Multidisciplinary Studies
4 English – ELA I, II, III & one advanced English	4 English – ELA I, II, III & one advanced English	4 English – ELA I, II, III & one advanced English	4 English – ELA I, II, III & one advanced English	4 English – ELA I, II, III & one advanced English
4 Math - Algebra I, Geometry, Algebra II & one advanced math	4 Math - Algebra I, Geometry & two advanced math	4 Math - Algebra I, Geometry & two advanced math	4 Math - Algebra I, Geometry & two advanced math	4 Math - Algebra I, Geometry & two advanced math
4 Science – Biology, Chemistry, Physics & one advanced science	4 Science - Biology, IPC or Chemistry or Physics & two advanced science	4 Science - Biology, IPC or Chemistry or Physics & two advanced science	4 Science - Biology, IPC or Chemistry or Physics & two advanced science	4 Science - Biology, IPC or Chemistry or Physics & two advanced science
4 Social Studies – World Geography, World History, US History, Government (.5) & Economics (.5)	4 Social Studies - World Geography, World History, US History, Government (.5) & Economics (.5)	4 Social Studies - World Geography, World History, US History, Government (.5) & Economics (.5)	4 Social Studies - World Geography, World History, US History, Government (.5) & Economics (.5)	4 Social Studies - World Geography, World History, US History, Government (.5) & Economics (.5)
2 LOTE or Computer Programming				
1 Physical Education				
1 Fine Arts				
.5 Health				
4 Electives in STEM Program of Study	4 Electives in Business & Industry Program of Study	4 Electives in Public Service Program of Study	4 Electives in Arts & Humanities pathway	4 Electives in Multidisciplinary Pathway
1.5 Additional Electives				

Foundation Graduation Plan – 22 credits*

4 English – ELA I - III & one advanced	2 LOTE or Computer Programming
3 Science - Biology, IPC or Chem./Physics & one advanced	1 Physical Education
3 Math - Algebra I, Geometry & one advanced	1 Fine Arts
3 Social Studies - World Geography or World History	.5 Health
US History, Government (.5) & Economics (.5) ,	4.5 Electives

*Student can only declare Foundation Plan after sophomore year.

State Assessment(s) Required for Graduation

English I
English II
Algebra I

Biology
US History

Performance Acknowledgements

- **Outstanding performance:** Dual credit coursework; Bilingualism, AP, PSAT, SAT and ACT
- **Certification:** Nationally or internationally recognized business or industry certification or license

Planning for Postsecondary Readiness with Middle School Courses

Name _____

Date: _____

Sixth	Seventh	Eighth
English	English	English
Math	Math	Math
Science	Science	Science
Social Studies	Social Studies	Social Studies

* Must include 1 year of Fine Arts and 2 years of physical education.

Plans after high school:

- | | |
|---|---|
| <input type="checkbox"/> Technical/Trade School | <input type="checkbox"/> Military Service |
| <input type="checkbox"/> Community College | <input type="checkbox"/> Workforce Entry |
| <input type="checkbox"/> Four Year College/University | <input type="checkbox"/> Other _____ |

Future Career(s) of Interest: _____

Course Descriptions

English Language Arts

English Language Arts

Course #1611

Grade 6

Grade 6 ELA provides opportunities for students to increase and refine their communication and literary skills by engaging in meaningful activities in five key areas. Reading: Students read a wide variety of literary and informative texts. Writing: Students compose a variety of well-organized and detailed texts. Listening and Speaking: Students listen to others and contribute their own ideas in groups. Oral and Written Conventions: Students learn and apply the standards of English in speaking and writing.

Advanced English Language Arts

Course #1615

Grade 6

Grade 6 ELA Advanced is a rigorous course recommended for students who achieve commended scores on STAAR Reading, have a love of reading and writing and a strong work ethic. Students will experience the 6th grade ELA curriculum with an emphasis on developing critical thinking and analysis of the style of selected authors and works through required reading, discussions, essays, and exams. **This course includes a summer reading component.**

English Language Arts

Course #1711

Grade 7

Grade 7 ELA provides opportunities for students to increase and refine their communication and literary skills by engaging in meaningful activities in five key areas. Reading: Students read a wide variety of literary and informative texts. Writing: Students compose a variety of well-organized and detailed texts. Listening and Speaking: Students listen to others and contribute their own ideas in groups. Oral and Written Conventions: Students learn and apply the standards of English in speaking and writing.

Advanced English Language Arts

Course #1715

Grade 7

Grade 7 ELA Advanced is a rigorous course recommended for students who achieve commended scores on STAAR Reading, have a love of reading and writing and a strong work ethic. Students will experience the 7th grade ELA curriculum with an emphasis on developing critical thinking and analysis of the style of selected authors and works through required reading, discussions, essays and exams. **This course includes a summer reading component.**

English Language Arts

Course #1811

Grade 8

Grade 8 ELA provides opportunities for students to increase and refine their communication and literary skills by engaging in meaningful activities in five key areas. Reading: Students read a wide variety of literary and informative texts. Writing: Students compose a variety of well-organized and detailed texts. Listening and Speaking: Students listen to others and contribute their own ideas in groups. Oral and Written Conventions: Students learn and apply the standards of English in speaking and writing.

Advanced English Language Arts

Course #1815

Grade 8

Grade 8 ELA Advanced is a rigorous course recommended for students who achieve commended scores on STAAR Reading, have a love of reading and writing and a strong work ethic. Students will experience the 8th grade ELA curriculum with an emphasis on developing critical thinking and analysis of the style of selected authors and works through required reading, discussions, essays, and exams. **This course includes a summer reading component.**

ESL Language Arts Beginning	Course #9700	Grades 6-8
ESL Language Arts Intermediate	Course #9701	Grades 6-8

Prerequisite: LPAC Recommendation

Students are placed in the appropriate ESOL course by the LPAC based on the student’s level of English proficiency. Students are at beginning and intermediate stages of English language proficiency. Emphasis is placed on acquisition of English through participation in numerous and varied language experiences in addition to direct, formal teaching of skills and structures in English. Students will gain competence in listening, speaking, reading and writing through instruction that is linguistically accommodated for their English proficiency level. These courses follow same District curriculum as ELA and fulfills the students’ ELA and Reading class requirement.

Resource English Language Arts	Course #9610	Grade 6
	Course #9710	Grade 7
	Course #9810	Grade 8

Prerequisite: ARD Committee recommendation

Resource classes modify the general education curriculum and supplements with specialized instruction that addresses all 5 components of reading, plus writing: phonemic awareness and phonics, word recognition and spelling, vocabulary and morphology, grammar and usage, comprehension, and speaking and writing. The supplemental instruction provides effective, explicit, sequential, linguistically logical, and systematic instruction for struggling readers, writers, speakers, and spellers. This course utilizes multisensory learning strategies and direct instruction methodology.

Functional English Language Arts	Course #9615	Grade 6
	Course #9715	Grade 7
	Course #9815	Grade 8

Prerequisite: ARD Committee recommendation

Functional English Language Arts delivers a functional curriculum that addresses 4 literacy blocks: Writing, Self-selected Reading, Guided Reading, and Word Work. This alternate curriculum provides explicit instruction with a multisensory approach for functional readers, writers, speakers, and spellers.

C.A.R.E.	Course #1651	Grade 6
	Course #1751	Grade 7
	Course #1851	Grade 8

This course is designed for accelerated instruction for students who were unsuccessful on the previous year’s STAAR Reading assessment. Additional students may be targeted for this course based on other data points that indicate a need for more intensive Reading instruction.

Communications Applications KLMS Only	Credit 0.5	Course #1805	Grade 8
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Communications Applications focuses on communication skills necessary for social and professional life. Using technological resources, students will be expected to identify, analyze, develop and evaluate communication skills needed for success in interpersonal situations and personal/professional presentations.

Note: One half high school credit is earned upon successful completion of this course and it fulfills a high school graduation requirement.

Professional Communications**Credit 0.5 Course# 79709****Grades 7-8****PCMS Only**

Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.

Note: One half high school credit is earned upon successful completion of this course and it fulfills a high school graduation requirement.

Languages Other Than English (LOTE)

LOTE ONLY: Pass-Only Credit for Prior Knowledge

PfISD will award **PASS CREDIT ONLY** (no % grade) to students who are able to **successfully complete** the **second or higher level in a LOTE course(s) with a grade of 70% or higher**. This will verify that the student has demonstrated that the requirements of both level courses have been successfully met. This is possible **ONLY** in LOTE courses because the levels are based on increasing proficiency and the knowledge and skills of the lower level course(s) are subsumed within each upper level course.

https://tea.texas.gov/sites/default/files/LOTE%20FAQs_rev_08-2019_to%20post.pdf

Spanish I

Course #5811

Grade 8

Students will develop skills in listening, speaking, reading and writing Spanish while learning to appreciate and understand the culture of Spanish-speaking countries. Students will progress toward a novice skill level as they are introduced to the Five Program Goals of the TEKS for Languages Other than English: Communication, Cultures, Connections, Comparisons and Communities. Students will be assessed regularly in their abilities to produce and comprehend the language, both orally and in writing.

Students, based upon performance, may be awarded 1.0 high school credit for completion of this course.

Note: Course fulfills high school graduation requirement.

Accelerated Spanish:

Required: Assessment for students without prior enrollment in dual language or Spanish immersion programs. Students, based upon performance, may be awarded 1.0 high school credit for completion of this course.

Accelerated Spanish I

Course #5715

Grade 6

Accelerated Spanish II

Course #5716

Grade 7

Advanced Spanish III

Course #5815

Grade 8

AP Spanish IV

Course #5816

Grade 8

Students, based upon performance, may be awarded 1.0 high school credit for completion of this course.

This progression of courses provides students who are native speakers of Spanish with opportunities to achieve an advanced level of proficiency in speaking, listening, reading and writing skills. **Students are screened for entrance** into the program based on their level of proficiency in the language and willingness to commit to a rigorous program at the 8th grade level. **AP Spanish IV is a college level course which provides an in-depth study of the Spanish language, Hispanic culture and civilization. Students are prepared for the College Board Advanced Placement Spanish Language Exam given in May. Students are expected to continue their study of Spanish in High School by enrolling in Spanish V AP Literature.**

Board Advanced Placement Spanish Language Exam given in May.

Mathematics

Math

Course #3611

Grade 6

This course expands the study of using rational numbers operations, representing proportional relationships, understanding data representations, and using expressions and equations in multiple contexts.

Accelerated Math

Course #3615

Grade 6

6th Grade Accelerated Math is an accelerated program designed to prepare the student to study algebra in the 8th grade and to continue their high school math education to AP Calculus. The course will cover the entire 6th grade curriculum and half of the 7th grade curriculum.

Note: Students taking 6th grade Accelerated math will take the 6th grade STAAR test in the Spring, Students taking 7th grade Accelerated Math will take the 8th grade STAAR test in the Spring.

Math

Course #3711

Grade 7

This course continues the development of fluency with rational number operations, representing and applying proportional relationships, using expressions and equations in multiple contexts including geometry and comparing sets of data.

Accelerated Math

Course #3715

Grade 7

7th Grade Accelerated Math is an accelerated program designed to prepare the student to study algebra in the 8th grade and to continue their high school math education to AP Calculus. The course will cover the second half of the 7th grade curriculum and the entire 8th grade curriculum. *Please see Who Should Take Advanced and Accelerated Classes on page 9.*

Note: Students taking 7th grade Pre-AP will take the 8th grade STAAR test in the Spring. Students taking Algebra I in 8th grade will take the Algebra I EOC in the Spring.

Math

Course #3811

Grade 8

The primary focus of this course is to use algebraic thinking to apply and analyze proportional relationships, use expressions and equations to describe relationships including the Pythagorean Theorem, and make inferences from data. This course prepares students for the future study of Algebra.

Algebra I

Credit 1

Course #3815

Grade 8

Prerequisite: Successful completion of Grade 7 Pre-AP Math or Mastery of District Assessment for Acceleration

This course covers Algebra I TEKS and other necessary prerequisite topics for high school mathematics courses. Students will learn algebra concepts which form the basis for all other math courses. Students will also be instructed in the use of graphing calculators and other technology.

Included in the admission requirements to Algebra I is demonstrated mastery of 8th grade TEKS.

Note: One high school credit is earned upon successful completion of this course. Students will be required to take the Algebra I EOC which all students must pass to graduate from high school.

Advanced Geometry

Credit 1

Course #3817

Grade 8

Prerequisite: Algebra I

Geometry requires students to apply algebra skills in a practical setting of areas, volumes and other measurements of plane and solid figures. Students will also develop strong reasoning skills through problem analysis. Note: this course will be offered face-to face if 15 or more students register; a virtual option alternative will be offered if fewer than 15 are enrolled. The virtual option will be awarded on-level Geometry credit only.

Note: One high school credit is earned upon successful completion of this course.

Resource Math	Course #9630	Grade 6
	Course #9730	Grade 7
	Course #9830	Grade 8

Prerequisite: ARD Committee recommendation

Resource classes modify the general education curriculum and provide supplemental, specialized instruction. Instructors utilize explicit instruction and mathematical support to promote effective teaching of math concepts and problem solving skills. Engagement strategies are used to facilitate student learning. The specialized instruction provides in-depth, sequential skill building of foundational math concepts and utilizes multisensory learning strategies and direct instruction methodology.

Functional Math	Course #9631	Grade 6
	Course #9731	Grade 7
	Course #9831	Grade 8

Prerequisite: ARD Committee recommendation

Functional math is an alternate math curriculum that utilizes explicit instruction with real world problem solving. This comprehensive curriculum provides a multisensory standards-based instruction and alternate assessment process in order to assist students in achieving mastery on IEP goals.

G.A.M.E.	Course #3641	Grade 6
	Course #3741	Grade 7
	Course #3841	Grade 8

Gaining Achievement through Math Enrichment (G.A.M.E.) is designed for accelerated instruction for students who were unsuccessful on the previous year's STAAR Math assessment. Additional students may be targeted for this course based on other data points that indicate a need for more intensive Math instruction.

Science

Science	Course #4611	Grade 6
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6th Grade Science is interdisciplinary; however, much of the content focus is on physical science. Students will be engaged in many hands-on lab activities each week. As students learn science skills, they study topics such as properties of matter, energy transformations, organisms and their environments, forces and motion, Earth processes and the solar system. Recurring themes such as change and constancy, patterns, cycles, systems, models and scale are highlighted throughout.

Advanced Science	Course #4615	Grade 6
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6th Grade Advanced Science is a rigorous course that emphasizes critical thinking and problem solving and is recommended for students who have demonstrated an interest in science. The course is interdisciplinary; however, much of the content focus is on physical science. Students will be engaged in many hands-on lab activities each week. As students learn science skills, they study topics such as properties of matter, energy transformations, organisms and their environments, forces and motion, Earth processes and the solar system. Recurring themes such as change and constancy, patterns, cycles, systems, models and scale are highlighted throughout. Students in Advanced Science will extend their knowledge and apply their scientific skills by solving complex problems. All students in Advanced Science are expected to carry out an independent scientific research project as part of their coursework.

Science**Course #4711****Grade 7**

7th Grade Science is interdisciplinary; however, much of the content focus is on organisms and the environment. Students will be engaged in many hands-on lab activities each week. As students learn science skills, they study topics such as the chemical processes of life, energy transformations, the interrelationships between organisms and their environments, systems of the human body and natural and human processes that impact Earth systems. Recurring themes such as change and constancy, patterns, cycles, systems, models and scale are highlighted throughout.

Advanced Science**Course #4715****Grade 7**

7th Grade Advanced Science is a rigorous course that emphasizes critical thinking and problem solving and is recommended for students who have demonstrated an interest in science. The course is interdisciplinary; however, much of the content focus is on organisms and the environment. Students will be engaged in many hands-on lab activities each week. As students learn science skills, they study topics such as the chemical processes of life, energy transformations, the interrelationships between organisms and their environments, systems of the human body and natural and human processes that impact Earth systems. Recurring themes such as change and constancy, patterns, cycles, systems, models and scale are highlighted throughout. Students in Advanced Science will extend their knowledge and apply their scientific skills by solving complex problems. All students in Advanced Science are expected to carry out an independent scientific research project as part of their coursework.

Science**Course #4811****Grade 8**

8th Grade Science is interdisciplinary; however, much of the content focus is on earth and space science. Students will be engaged in many hands-on lab activities each week. As students learn science skills, they study topics such as the Periodic Table, chemical reactions, Newton's Laws of Motion, processes that have shaped the Earth, the interdependence of living systems and their environment and cycles within the Sun, Moon, and Earth system. Recurring themes such as change and constancy, patterns, cycles, systems, models, and scale are highlighted throughout.

Advanced Science**Course #4815****Grade 8**

8th Grade Advanced Science is a rigorous course that emphasizes critical thinking and problem solving and is recommended for students who have demonstrated an interest in science. The course is interdisciplinary; however, much of the content focus is on earth and space science. Students will be engaged in many hands-on lab activities each week. As students learn science skills, they study topics such as the Periodic Table, chemical reactions, Newton's Laws of Motion, processes that have shaped the Earth, the interdependence of living systems and their environment and cycles within the Sun, Moon, and Earth system. Recurring themes such as change and constancy, patterns, cycles, systems, models and scale are highlighted throughout. Students in Advanced Science will extend their knowledge and apply their scientific skills by solving complex problems. All students in Advanced Science are expected to carry out an independent scientific research project as part of their coursework.

Functional Science**Course #9691****Grade 6****Course #9791****Grade 7****Course #9891****Grade 8*****Prerequisite: ARD Committee recommendation***

Functional Science is an alternate science where Science prerequisite skills are taught through real world experiences. Curriculum is based on instructional targets which reflect the essential content of grade level standards. This modified curriculum enables ALL students to be actively engaged through a direct, multisensory approach that is individualized per student need.

Social Studies

Social Studies World Cultures

Course #2611

Grade 6

World Cultures focuses on the study of people, places, and societies of the contemporary world. Regions studied include North and Central America, South America, Europe, Africa, South and East Asia, and Australia and the Pacific. The focus is primarily on the impact of geography and specific individuals/groups on a region's history, economic activities, political systems, and culture. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. They will also compare institutions common to all societies, such as education and religious institutions, as well as explore how technology affects the development of selected societies. Students will be expected to analytically read, write, and discuss content in order to increase their knowledge about the various regions.

Advanced Social Studies World Cultures Course #2615

Grade 6

Advanced World Cultures focuses on the study of people, places, and societies of the contemporary world. Regions studied include North and Central America, South America, Europe, Africa, South and East Asia, and Australia and the Pacific. The focus is primarily on the impact of geography and specific individuals/groups on a region's history, economic activities, political systems, and culture. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. They will also compare institutions common to all societies, such as education and religious institutions, as well as explore how technology affects the development of selected societies. Self-motivated students will be expected to read, write, and work more independently and with greater depth and complexity in preparation for Advanced Placement courses in high school.

Social Studies Texas History

Course #2711

Grade 7

In 7th Grade Texas History, students will examine the full scope of Texas history from the pre-Columbian era to the present, doing so with greater depth and breadth than in Grade 4. The focus is primarily on the impact of significant individuals, events, and issues in each era. Students will identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. They will also describe the structure and function of municipal, county, and state governments, examine the rights and responsibilities of Texas citizens, identify various ethnic groups who contributed to Texas culture, and analyze the impact of science and technological innovations on the lives of Texans. Students will be expected to analyze a variety of primary and secondary sources, and critically read, write, and discuss content to increase their knowledge about Texas history.

Advanced Social Studies Texas History Course #2715

Grade 7

In 7th Grade Advanced Texas History, students will examine the full scope of Texas history from the pre-Columbian era to the present, doing so with greater depth and breadth than in Grade 4. The focus is primarily on the impact of significant individuals, events, and issues in each era. Students will identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. They will also describe the structure and function of municipal, county, and state governments, examine the rights and responsibilities of Texas citizens, identify various ethnic groups who contributed to Texas culture, and analyze the impact of science and technological innovations on the lives of Texans. Students will be expected to analyze a variety of primary and secondary sources, and critically read, write, and discuss content to increase their knowledge about Texas history. Self-motivated students will be expected to work more independently and with greater depth and complexity in preparation for Advanced Placement courses in high school.

Social Studies U.S. History to 1877**Course #2811****Grade 8**

8th Grade U.S. History covers the history of the United States from the early colonial period through Reconstruction. Students will analyze political, social and economic issues and events within the colonial and revolutionary eras, the development of the U.S. Constitution, the challenges faced by the early Republic, westward expansion, sectionalism, Civil War and Reconstruction. Students will examine the physical characteristics of the U.S. and their impact on how and where Americans lived, American beliefs and principles reflected in historical documents such as the U.S. Constitution, the effects of major Supreme Court cases and major reform movements, and the impact of science and technology on the development of the U.S. Students will also identify the origins of the free enterprise system and examine the rights and responsibilities of citizenship, as well as the importance of effective leadership in a democratic society. Students will be expected to critically read, write, and discuss primary and secondary sources and use a variety of historical thinking skills, including the identification of bias in written, oral, and visual material.

Advanced Social Studies U.S. History to 1877**Course #2815****Grade 8**

8th Grade Advanced U.S. History covers the history of the United States from the early colonial period through Reconstruction. Students will analyze political, social and economic issues and events within the colonial and revolutionary eras, the development of the U.S. Constitution, the challenges faced by the early Republic, westward expansion, sectionalism, Civil War and Reconstruction. Students will examine the physical characteristics of the U.S. and their impact on how and where Americans lived, American beliefs and principles reflected in historical documents such as the U.S. Constitution, the effects of major Supreme Court cases and major reform movements, and the impact of science and technology on the development of the U.S. Students will also identify the origins of the free enterprise system and examine the rights and responsibilities of citizenship, as well as the importance of effective leadership in a democratic society. Students will be expected to critically read, write, and discuss primary and secondary sources and use a variety of historical thinking skills, including the identification of bias in written, oral, and visual material. Self-motivated students will be expected to work more independently and with greater depth and complexity in preparation for Advanced Placement courses in high school.

Vocational Training**Course #9795****Grades 6, 7 or 8***Prerequisite: ARD Committee recommendation*

Vocational Training course exposes students to a variety of community based experiences where prerequisite skills are taught through real world experiences. Curriculum is based on instructional targets which reflect the essential content of grade level Social Studies standards. Prerequisite skills are taught in a direct, explicit, multisensory approach. This modified curriculum enables all students to be actively engaged through a community based approach that is individualized per student need.

Career and Technical Education

Investigating Careers

Course# 79701, 79707, 79708

Grade: 7/8

This is an activity-based course offering students the foundations for success and future studies while providing career investigations through the lab settings. Students explore careers through action based team activities. Students are involved in problem solving, critical thinking and interdisciplinary activities. Hands-on activities may include robotics, CO2 cars, computer applications and more.

Gateway I PLTW (Project Lead the Way)

Course# 79702

Grade: 7/8

The PLTW Gateway program features a project-based curriculum designed to challenge and engage the natural curiosity and imagination of middle school students. They envision, design and test their ideas with the same advanced modeling software used by companies like Lockheed Martin, Intel and Sprint. They study mechanical and computer control systems; think robotics and animation. Students also explore the importance of energy, including innovative ways to reduce, conserve and produce it using solar, thermal and wind power. The knowledge that students gain and the skills they build from GTT create a strong foundation for further STEM learning in high school and beyond. Students will complete modules on Design and Modeling and Automation and Robotics. **Students, based upon performance, may be awarded .5 high school credit per year for completion of this course.**

Gateway II PLTW (Project Lead the Way)

Course# 79703

Grade: 7/8

The PLTW Gateway program features a project-based curriculum designed to challenge and engage the natural curiosity and imagination of middle school students. Science impacts the technology of yesterday, today, and the future and in the Science of Technology unit, students apply the concepts of physics, chemistry, and nanotechnology to STEM activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nano-materials. In the Magic of Electrons unit, through hands-on projects, students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them. **Students, based upon performance, may be awarded .5 high school credit per year for completion of this course.**

Gateway IV PLTW (Project Lead the Way)

Course# 79704

Grade: 7/8

(PMS & PCMS Only)

The PLTW Gateway program features a project-based curriculum designed to challenge and engage the natural curiosity and imagination of middle school students. Today's students have grown up in an age of "green" choices. In the Green Architecture unit, students learn how to apply this concept to the fields of architecture and construction by exploring dimensioning, measuring, and architectural sustainability as they design affordable housing units using Autodesk's® 3D architectural design software. In the Medical Detectives unit, Students play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a "crime scene." They solve medical mysteries through hands on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health. **Students, based upon performance, may be awarded .5 high school credit per year for completion of this course.**

**PRINCIPLES OF ARTS,
AUDIO/VIDEO TECHNOLOGY, & COMMUNICATION** **Course# 79705** **Credit: 1** **Grade: 8**

PEIMS# 13008200 **(PMS Only)**

Prerequisites: *None*

In a hands-on approach, this course introduces students to all of the basic components of digital audio/video pre-production, production, and post-production. Students will create short video projects using state of the art equipment currently used in the professional world. ***Students, based upon performance, may be awarded 1.0 high school credit per year for completion of this course.***

**PRINCIPLES OF INFORMATION
TECHNOLOGY** **Course# 79101** **Credit: 1** **Grade: 8**

PEIMS# 13027200 **(PMS Only)**

Prerequisite: *None*

Principles of Information Technology develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students enhance reading, writing, computing, communication and reasoning skills and apply them to the information technology environment. ***Students, based upon performance, may be awarded 1.0 high school credit per year for completion of this course.***

Technology Applications

**Fundamentals of
Computer Science** **Course# 3851** **Credit: 1** **Grade: 8**

PEIMS# 03580140

Prerequisite: *Proficiency in the knowledge and skills relating to Technology Applications, Grades 6-8 (Preferred) Technology Applications Grade 6 and Technology Applications Grade 7 and 8*

Students will foster their creativity through multiple opportunities to design, implement, and present solutions to real-world problems as they use computer science knowledge and skills to support their work as an individual and in collaborative groups as they select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will participate in projects that use problem-solving and reasoning skills to develop the principles of computer science through the study of technology operations and concepts. ***Students, based upon performance, may be awarded 1.0 high school elective credit for completion of this course and.***

Technology Applications 6 **Course #3682** **Grade 6**

A one-year course emphasizing knowledge and skills associated with applying technology in real world settings. This course will help prepare students for future technology applications and computer science courses by developing skills in publications, databases, multimedia, web, collaborative technologies and beginning programming languages.

Technology Applications 7-8**Course #3882****Grade 7/8**

This one-year course will emphasize knowledge and skills associated with applying technology as a tool to communicate, collaborate, apply critical thinking across multiple subject areas and prepare students for future real world settings. Students will work collaboratively and independently to develop skills in publication, database design, and multimedia technologies and computer science programming languages. Students will explore computer science problem solving strategies and intermediate programming languages to create projects. This course is designed to provide students with a broad, exploratory experience with a variety of tools, materials, and processes to support creativity, innovation and invention.

Broadcast Production**Course #3781****(PMS Grade 7/8, PCMS Grade 8, KLMS Grade 7/8 Only)**

Students will learn to produce video announcements for the school community on a daily and/or weekly basis. Students will also create feature stories, Public Service Announcement, advertisements and animated film clips. Students will be expected to participate in the full production process that includes collaborative brainstorming, storyboarding, filming, editing, critiquing and publishing of the product while working individually and in groups to meet deadlines. Camera angles, lighting techniques, audio production and design will be used daily. Consumer applications such as Windows Movie Maker, iMovie, Sony Vegas, Visual Communicator, PowerPoint and PhotoStory will be used by students in this course.

Fine Arts

All students must complete ONE Fine Arts class by the end of their seventh grade year. Students may satisfy this requirement by successfully completing one of the courses listed below.

All middle school fine arts courses are labeled as MS1, MS2, or MS3 to align with the TEKS. These are not tied to grade levels, but rather year of enrollment in that discipline for each student.

Art, Middle School 1**Course# 6612****Year 1 Art Students**

PEIMS #03154110

This course addresses basic elements of art and principles of design, art history and art appreciation. Students design, develop and create art using a variety of media.

Art, Middle School 1 for 7th/8th**Course# 6712****Year 1 Art Students**

PEIMS #03154110

This course addresses basic elements of art and principles of design, art history and art appreciation. Students design, develop and create art using a variety of media.

Note: This course number may be used for year 1 Art students in 7th or 8th grade.

Art, Middle School 2**Course# 6713****Year 2 Art Students**

PEIMS #03154210

Prerequisite: *Successful completion of an Art MS 1 course.*

This course is sequential and uses second year middle school principles of design, drawing, painting, printmaking, sculpture, ceramics and textiles. The course also includes art history and art appreciation.

Note: This course number may be used for year 2 Art students in 7th or 8th grade.

Art, Middle School 3**Course# 6812****Year 3 Art Students**

PEIMS #03154310

Prerequisite: *Successful completion of an Art MS 2 course.*

This course extends art concepts learned in Art 2. A variety of projects and materials reinforce the student's knowledge of the elements of art and principles of design. The program also includes art history and art appreciation.

Note: This course does not count toward high school credit.

Fine Arts Dance, Middle School 1**Course #6653****Year 1 Dance Students**

PEIMS #03154120

The purpose of this class is to introduce students to dance, as well as basic choreography. The history of selected dance forms will be explored, and students will spend the majority of class time experiencing these dance forms through movement and performance.

Note: This course number may be used for year 1 Dance students in 6th, 7th, or 8th grade. **This course does not count for MS PE credit.**

Fine Arts, Dance, Middle School 2**Course #6753****Year 2 Dance Students**

PEIMS #03154220

Prerequisite: *Successful completion of a Dance MS 1 course.*

This course is sequential and uses second year middle school principles of dance, as well as prepare students to live healthy lifestyles and be prepared for success at higher levels of dance instruction. The classes will focus on the following: ballet, modern, jazz, lyrical, hip hop, choreography and production. The students will learn correct terminology and the history behind each style of dance.

Note: This course number may be used for year 2 Dance students in 7th, or 8th grade. **This course does not count for MS PE credit.**

Fine Arts, Dance, Middle School 3**Course #6853****Year 3 Dance Students**

PEIMS #03154320

Prerequisite: *Successful completion of a Dance MS 2 course.*

This course extends dance concepts learned in Dance 2, as well as prepare students to live healthy lifestyles and be prepared for success at higher levels of dance instruction. The classes will focus on the following: ballet, modern, jazz, lyrical, hip hop, choreography and production. The students will learn correct terminology and the history behind each style of dance. In addition, students will learn and perform a routine for each style of dance and may have the opportunity to create and choreograph their own routines. **This course does not count for MS PE credit.**

Music, Middle School Band 1**Year 1 Band Students**

PEIMS #03154130

Course	MS 1 (Year 1 Band)
Beginning High Brass	6631
Beginning Low Brass	6632
Beginning Percussion	6633
Beginning Woodwind	6634

Beginning Band is open to all students interested in learning to play a band instrument. No prior instrumental musical training is necessary. Students will be placed on an instrument after meeting with a band director. Students will develop basic playing and music reading skills, practice habits and self-discipline. Some practice outside of the school day is required. During the course of the year, students will participate in the following types of performances: Seasonal concerts, festival performances, and school/community events. In most cases, students provide their own instruments. However, in certain circumstances there are a limited number of instruments available.

Music, Middle School Band 2

PEIMS #03154230

Year 2 Band Students**Music, Middle School Band 3**

PEIMS #03154330

Year 3 Band Students**Prerequisite:** *Successful completion of a Band MS 2 course.*

Course	MS 2 (Year 2 Band)	MS 3 (Year 3 Band)
Symphonic Band	6731	6831
Honor Band	6732	6832
Wind Ensemble	6733	6833

The Wind Ensemble, Honor Band and Symphonic Band are performing groups that are open normally to 7th and 8th grade students that have successfully completed at least one year of band with a grade average of 70 or higher for the year. Students continue to develop ear training and listening skills, music reading, individual/ensemble playing skills and musicianship. Band directors will place students in the appropriate performing group. Performance participation is required in order to be a member of these groups. Some practice outside of the school day is required. During the course of the year, all students will participate in the following types of performances: Pep rallies, football games, formal evening concerts, UIL band contest, music festivals, TMEA Region band auditions and other community performances.

Music, Middle School Choir 1

PEIMS #03154131

Year 1 Choir Students

Course	MS 1 (Year 1 Choir)
Treble or Mixed	6641
Tenor/Bass	6642

Beginning Choir is open to all students interested in learning to sing in a musical ensemble. No prior vocal musical training is necessary. Students will develop choral reading techniques, ear training, vocal production, solfège and basic theory. Special attention will be devoted to students with changing voices. During the course of the year, students will participate in the following types of performances: Seasonal concerts, solo and ensemble, festival performances and school/community events.

Music, Middle School Choir 1 for 7th/8th

PEIMS #03154131

Year 1 Choir Students

Course	MS 1 (Year 1 Choir)
Treble or Mixed	6741
Tenor/Bass	6744

Beginning Choir is open to all students interested in learning to sing in a musical ensemble. No prior vocal musical training is necessary. Students will develop choral reading techniques, ear training, vocal production, solfège and basic theory. Special attention will be devoted to students with changing voices. During the course of the year, students will participate in the following types of performances: Seasonal concerts, solo and ensemble, festival performances and school/community events.

Note: This course number may be used for year 1 Choir students in 7th or 8th grade.

Music, Middle School Choir 2
PEIMS #03154231

Year 2 Choir Students

Music, Middle School Choir 3
PEIMS #03154331

Year 3 Choir Students

Prerequisite: Successful completion of a Choir MS 1 course.

Course	MS 2 (Year 2 Choir)	MS 3 (Year 3 Choir)
Treble or Mixed	6841	6842
Tenor/Bass	6745	6845
Varsity	6743	6843

Students will continue to develop ear training and listening skills, individual and ensemble singing skills, vocal production, music reading, solfège and musicianship. They will study the historical and cultural significance of works performed. During the course of the year, all students will participate in the following types of performances: pep rallies, formal evening concerts, UIL choir concert and sight-reading contest, music festivals, TMEA Region Choir auditions, solo and ensemble and other community performances. Choirs at the 7th and 8th grade level participate in several events in which eligibility is required. In a varsity course, students further extend their ear training/listening skills, individual and ensemble singing skills, vocal production, solfege, music reading, showmanship and musicianship. Students in a varsity course may have more required practices and/or performances outside of the school day.

Note: The choir director selects students for a varsity course.

Music, Instrumental Ensemble 1
PEIMS #03154133

Course #6751

Year 1 EI Students

Music, Instrumental Ensemble 2
PEIMS #03154233

Course #6851

Year 2 EI Students

Prerequisite: Successful completion of a Band MS 1 course, except for piano, bass, or guitar players who earn placement by audition. Instructor approval required.

Advanced 7th and 8th graders apply the musical skills developed in their primary band class to learning and performing jazz, swing, pop, rock, blues, Latin music, brass ensemble, or woodwind ensemble techniques. This course may include rehearsals and performances outside the school day.

Note: Must be currently enrolled in Band MS 2 or MS 3, except for piano, bass, or guitar.

Music, Vocal Ensemble 1 Course #6752 Year 1 VI Students

PEIMS #03154134

Music, Vocal Ensemble 2
PEIMS #03154234

Course #6852

Year 2 VI Students

Prerequisite: Successful completion of a Choir MS 1 course. Instructor approval required.

Advanced choir students will study a variety of vocal styles and literature as they further develop and refine individual performance skills.

Note: Must be currently enrolled in Choir MS 2 or MS 3.

**Music, Middle School Orchestra 1
(Westview Only)**

PEIMS #03154132

Course #6761

Year 1 Orchestra Students

This course is open to all students wishing to learn to play violin, viola, cello or string bass. Students extend their basic knowledge of pitch and rhythm while developing basic playing skills, practice habits, music reading and listening skills. During the course of the year, students will participate in the following types of performances: Seasonal concerts, solo and ensemble, festival performances and school/community events.

Note: All PFISD students interested in Orchestra qualify for a transfer to Westview Middle School.

**Music, Middle School Orchestra 2
(Westview Only)**

Course #6762

Year 2 Orchestra Students

PEIMS #03154232

Prerequisite: *Successful completion of an Orchestra MS 1 course.*

This course is open to all students who have at least one year of experience on violin, viola, cello, or string bass. Students extend their ear training/listening skills, individual & ensemble playing skills, tone production, music reading, and musicianship. During the course of the year, all students will participate in the following types of performances: Formal evening concerts, UIL orchestra contest, music festivals, TMEA Region orchestra auditions and other community performances.

Note: All PFISD students interested in Orchestra qualify for a transfer to Westview Middle School.

**Music, Middle School Orchestra 3
(Westview Only)**

Course #6861

Year 3 Orchestra Students

PEIMS #03154332

Prerequisite: *Successful completion of an Orchestra MS 2 course.*

Enrollment in this ensemble is by audition and requires Director's permission. This course continues to develop ear training/listening skills, music reading, individual and ensemble playing skills, musicianship and advanced string instrument technique. During the course of the year, all students might participate in the following types of performances: Formal evening concerts, UIL orchestra contest, music festivals, TMEA Region orchestra auditions and other community performances.

Note: All PFISD students interested in Orchestra qualify for a transfer to Westview Middle School.

Theatre, Middle School 1

Course #6622

Year 1 Theatre Students

PEIMS #03154140

Students will be introduced to elements of drama and conventions of theatre, interpret characters, use the voice and body expressively and will study the relationship of theatre to history, society and culture. Content will vary, depending on each campus curriculum.

Theatre, Middle School 1 for 7th/8th

Course #6722

Year 1 Theatre Students

PEIMS #03154140

Students will be introduced to elements of drama and conventions of theatre, interpret characters, use the voice and body expressively and will study the relationship of theatre to history, society and culture. Content will vary, depending on each campus curriculum.

Note: This course number may be used for year 1 Theatre students in 7th or 8th grade.

Theatre, Middle School 2

Course# 6723

Year 2 Theatre Students

PEIMS #03154240

Prerequisite: *Successful completion of a Theatre MS 1 course.*

This course is sequential, using second year elements of students learning acting skills including pantomime, improvisation, storytelling, character analysis, expressive use of the body and scene presentation.

Note: This course number may be used for year 2 Theatre students in 7th or 8th grade.

Theatre, Middle School 3

Course# 6822

Year 3 Theatre Students

PEIMS #03154340

Prerequisite: *Successful completion of a Theatre MS 2 course.*

Students extend skills learned in Theatre, Middle School 3, developing concepts about self, human nature and the environment, using elements of drama and conventions of theatre. Through in-class scene and play production, students interpret characters using the voice and body expressively, interpret scenes and plays and study the relationship of theatre to history, society and culture.

Theatre, Middle School 2 (MT)
PEIMS #03154240

Course# 6724

Year 2 Theatre Students

Theatre, Middle School 3 (MT)
PEIMS #03154340

Course# 6823

Year 3 Theatre Students

Prerequisite: *Successful completion of a Theatre MS 1 course.*

This course provides an opportunity to incorporate singing, acting, and choreography.

Note: These course numbers may be used for Musical Theatre.

Physical Education

Each student must complete a yearly fitness assessment identified as FITNESS GRAM®. All information regarding this assessment is available on: www.fitnessgram.net

All students must complete four (4) semesters of the following physical education courses:

Physical Education

Course# 8611

Grade 6

Students will develop fitness knowledge and motor skills basic to efficient movement. Students will learn about decision making skills that promote healthy lifestyle choices and improve the quality of student's lives.

Students are required to purchase a P.E. t-shirt and shorts identified by the campus P.E. Department.

Physical Education

Course# 8711

Grade 7

Students will develop skills in a physically active environment which may include fitness concepts and a variety of individual sport, recreational or team sport models. Students will learn about health-related decision making skills that promote healthy lifestyle choices. Students are required to purchase a P.E. t-shirt and shorts identified by the campus P.E. Department

PE Dance, Middle School 1

Course# 8631

Year 1 Dance Students

PEIMS #03823000

The purpose of this class is to introduce students to dance, as well as basic choreography. The history of selected dance forms will be explored, and students will spend the majority of class time experiencing these dance forms through movement and performance.

Note: This course number may be used for year 1 Dance students in 6th, 7th, or 8th grade. **This course does count for MS PE credit.**

PE Dance, Middle School 2

Course# 8731

Year 2 Dance Students

PEIMS #03823000

This course is sequential and uses second year middle school principles of dance, as well as prepare students to live healthy lifestyles and be prepared for success at higher levels of dance instruction. The classes will focus on the following: ballet, modern, jazz, lyrical, hip hop, choreography and production. The students will learn correct terminology and the history behind each style of dance. **This course does count for MS PE credit.**

Note: This course number may be used for year 2 Dance students in 7th, or 8th grade.

Prerequisite: Successful completion of a Dance MS 1 course.

PE Dance, Middle School 3

Course# 8831

Year 3 Dance Students

PEIMS #03823000

Prerequisite: *Successful completion of a Dance MS 2 course.*

This course extends dance concepts learned in Dance 2, as well as prepare students to live healthy lifestyles and be prepared for success at higher levels of dance instruction. The classes will focus on the following: ballet, modern, jazz, lyrical, hip hop, choreography and production. The students will learn correct terminology and the history behind each style of dance. In addition, students will learn and perform a routine for each style of dance and may have the opportunity to create and choreograph their own routines.

This course does count for MS PE credit.

Athletics

Boys' Athletics

Football, Basketball and Track & Field

Course #8741

Grade 7

Course #8841

Grade 8

Students must be in the 7th or 8th grade and meet UIL age restrictions. All participants must have a yearly physical exam completed on a UIL form. Students may be required to try out for participation in athletic classes. Participants must pass all courses to be eligible for competitions. Participants will develop fundamental skills as well as learn strategies, rules and procedures used for each sport activity. Transportation by the parent will be required to accommodate before or after school hours for practice time. The District will provide transportation for competitions only.

Girls' Athletics

Volleyball, Basketball, Track and Field

Course #8742

Grade 7

Course #8842

Grade 8

Students must be in the 7th or 8th grade and meet UIL age restrictions. All participants must have a yearly physical exam completed on a UIL form. Students may be required to try out for participation in athletic classes. Participants must pass all courses to be eligible for competitions. Participants will develop fundamental skills as well as learn strategies, rules and procedures used for each sport activity. Transportation by the parent will be required to accommodate before or after school hours for practice time. The District will provide transportation for competitions only.

KICKSTART

Course #8658

Grade 6

Course #8758

Grade 7

Course #8858

Grade 8

The **KICKSTART** Program provides training in the martial arts as part of an overall educational program for middle school students. The ultimate goals of the **KICKSTART** Program are to *develop character* and to *enhance resiliency* by encouraging students to resolve conflict productively, avoid participating in gangs, choose drug-free lifestyles, and remain in high school until they graduate. There is a required course fee of \$125 to participate.

Off-Campus Physical Education

Course #8845

Grade 6/7/8

PFISD may approve an off-campus private or commercially-sponsored physical education program that provides special and/or accelerated activities that are not offered by the District's physical education program. Students must receive prior approval from the District's Coordinator of Physical Education, and the program must address the state TEKS. Students must meet the District's deadline for submission of the request. More information in regards to Off-Campus PE (OCPE) can be found on the [Health and Physical Education webpage](#). For more information, contact the counselor or the District's Coordinator of Physical Education.

Foundations of Personal Fitness

Credit 0.5

Course #8852

Grade 8

Foundations of Personal Fitness promote lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit. The concept of wellness is the cornerstone of this course and is exemplified by having students design their own personal fitness program.

Students, based upon performance, may be awarded .5 high school credit for completion of this course.

Note: Course fulfills high school graduation requirement.

Health**Credit 0.5****Course #8851****Grade 8**

In health education, students acquire the health information and skills necessary to become healthy adults. The health education course promotes wellness and health literacy, encouraging positive behavior to ensure a lifetime of health. Ten life skills are incorporated into the course objectives of all topics. Those life skills include making great decisions, using refusal skills, assessing your health, effectively setting goals, being a wise consumer, practicing wellness, coping and using community resources. ***Students, based upon performance, may be awarded .5 high school credit for completion of this course.***
Note: Course fulfills high school graduation requirement.

Miscellaneous Courses

AVID	Course #9076	Grade 6
	Course #9077	Grade 7
	Course #9078	Grade 8

Prerequisite: Admission based on application process
Co requisite: Enrollment in rigorous college preparatory courses

AVID (Advancement Via Individual Determination) students learn and apply strategies and methodologies that help them succeed in middle school and prepare for college. Writing, inquiry, collaboration, organization and reading strategies are used as part of the basis for instruction in the AVID classroom. In addition, Cornell notes, tutorials, Philosophical Chairs, and Socratic Seminars are introduced and used regularly with the AVID students. All AVID students begin the process of college readiness by focusing on high academic achievement in all subjects.

PFLEX	Course #3658	Grade 6
	Course #3758	Grade 7
	Course #3858	Grade 8

Recommended for GT students in 6th-8th grades, PFLEX (Pflugerville Learning Extensions) offers enrichment opportunities for creative thinking and high level problem solving. This elective course emphasizes independent research and student-driven dynamic learning through innovative project-based lessons selected from topics such as: Texas Performance Standards Project, Civilizations, Community Based Service Project, Sociology/Psychology, Speech/Debate, Business and Careers, Global Systems, Humanities and Civil Affairs and STEM (Science, Technology, Engineering, and Math).

Prerequisite: Must be GT identified to enroll in course.

Succeed and Achieve	Course #6662	Grade 6
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This course will provide students with positive practices in helping them to achieve goals, build friendships, resist peer pressure, get organized, be successful in middle school and improve self-image.

Journalism	Course #1872	Grade 8
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This course is for students interested in working on the middle school year book. Please consult your grade level counselor for more information.

Social Skills I	Course #9694	Grade 6
Social Skills II	Course #9794	Grades 7 & 8
Social Skills III	Course #9894	Grade 8
Social Thinking I	Course #9696	Grade 6
Social Thinking II	Course #9697	Grade 7
Social Thinking III	Course #9698	Grade 8

Prerequisite: ARD Committee recommendation

Social Skills and Social Thinking are courses for development of pre-requisite skills to prepare students to achieve goals, build friendships, resist peer pressure, get organized, take perspective, and engage in real world problem solving. The course objectives are taught by providing modifications to students on an individual basis such as providing repeated practice, providing visuals, and task analyzing. This course assists students in meeting IEP objectives.

Vocational Training**Course #9795****Grade 6, 7, & 8****Prerequisite:** *ARD Committee recommendation*

Vocational Training is designed to provide functional learning about skills needed in the workplace.

Career Exploration**Course #9866****Grade 6, 7, & 8****Prerequisite:** *ARD Committee recommendation*

Career Exploration is a functional course designed to provide students the opportunity to learn about career options and skills required for desired career paths.

Literacy Workshop**Course #9711****Grade 6, 7, & 8****Prerequisite:** *LPAC Recommendation*

Literacy Workshop is a course for the development of English language skills for ESL students. The course focuses on academic reading and writing skills in order to support the students in core content classes.

Language Enrichment (Dyslexia Services)**Course #1850****Grade 6, 7, 8****Prerequisite:** None

Language Enrichment is a research-based approach to teaching literacy skills. The course is used to provide direct services to dyslexia services.

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