



Prekindergarten Family Engagement Plan

As recipients of the High-Quality Prekindergarten Grant Program, PfISD shall develop, implement, and make available on the district or campus website a family engagement plan to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education. An effective family engagement plan creates a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child centered, age appropriate, and family driven.

The family engagement plan shall:
<p>1. Facilitate family-to-family support</p> <ul style="list-style-type: none">• Teachers organize and host summer meet-up, buddy days, and/or play-dates for incoming children and their families to meet one another prior to the first day of school.• Teachers utilize campus websites to share information with families.• Teachers organize and host class activity events and extend invitations to families of students.
<p>2. Establish a network of community resources</p> <ul style="list-style-type: none">• School counselors coordinate services with community organizations such as Backpack Friends.• School counselors and district social workers coordinate families to gain access to necessary community resources.• School nurses educate and provide information to families.• Teachers and other school personnel offer enrichment opportunities with campus community partners including the Pflugerville Library and other community groups.
<p>3. Increase family participation in decision making</p> <ul style="list-style-type: none">• Campus personnel include prekindergarten families in Parent Teacher Organization.• Male family members serve as volunteers on the child's campus.• Families are encouraged to serve as campus and classroom volunteers.• Campus personnel provide opportunities for family members to serve on the Campus Academic Advisory Council (CAAC).• Campus personnel widely solicit parents (non-district employees) of English Language Learners (ELLs) currently participating in a language program to volunteer to serve as parent representatives on the Language Proficiency Assessment Committee (LPAC).• Campus personnel provide survey opportunities for families to provide input.
<p>4. Equip families with tools to enhance and extend learning</p> <ul style="list-style-type: none">• Teachers provide monthly-themed projects and activities for families to complete at home.• Teachers provide instruction to families about authentic learning during conferences.• Families access online resources including reminder apps, preschool learning websites, and the Children's Learning Institute's parent portal.• Teachers create weekly/monthly newsletters with engagement strategies and upcoming events.• Teachers host evening learning events and provide a lending library.
<p>5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks</p> <ul style="list-style-type: none">• Teachers utilize positive behavior support.• Teachers participate in embedded, ongoing professional learning for language development skills and cultural responsiveness.
<p>6. Evaluate family engagement efforts and use evaluations for continuous improvement</p> <ul style="list-style-type: none">• School site-based decision-making committees (called Campus Academic Advisory Councils) include parent/guardian representatives.• Teachers and school personnel utilize sign-in sheets to monitor family attendance at events.• School personnel engage with families during the annual comprehensive needs assessment process and while drafting the annual campus improvement plan.