



Brookhollow Elementary School Family Involvement Policy 2018-2019

The Title I Parental Involvement section of the No Child Left behind (NCLB)/Elementary & Secondary Education Act (ESEA) requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy/plan. The purpose of Title I is to provide activities and services which support students in meeting the state’s academic standards.

Purpose	Activities/Strategies
Parental Involvement Plan Requirements	
The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.	May 23, 2018 CAAC Campus Needs Assessment August 23, 2018 Staff Reviews Campus Needs Assessment through school context and organization September 26 Annual Notification Meeting – West Pecan Parent Event October 8, 2018 CAAC Begin Compiling Family Involvement Plan and Compact Family Literacy Night October 25, 2018 Update October 25 on Title I Family Literacy Night - Review and Finalize Family Involvement Plan and school –Home Compact on October 25 @ 5:45
The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.	October 25 Family Literacy Night and October 8 thru 31 st Parent Conferences
The school will convene an annual meeting to inform parents of the following elements (listed below):	Family Literacy Night, Parent Conferences, CAAC, PTO Meeting, Family Math Night, Principal Coffee Talk
The school will provide to parents of participating children a description & explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, & the proficiency levels students are expected to meet or exceed.	Parent Conferences October 8 th - on going, Letters in Report Card about Star 360 (reading/math), (Primary Math, Lead4Ward, STAAR, DIBELS, DRA,
Shared Responsibilities for High Student Academic Achievement	
The school will build the schools’ and parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.	Family Literacy Night Game/Math Day Science Fair/Night Fall Carnival PTO CAAC Winter Family Event Problem Solving Support Team Dances BES STAR Parent Coffee Talk with Principal POPS Rally

	Parent Volunteer Opportunity
The school, with the assistance of PfISD, will provide materials & training to help families work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster family involvement.	Star 360 – Report Card Family Literacy Night Parent Conferences Problem Solving Support Team Responsive Teaching – Diversity Event BES STAR Parent Target Tutoring Restorative Practice LLI
The school, with the assistance of PfISD and its families, will educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with and work with families as equal partners. Priorities exist in the value and utility of contributions of families, and in how to implement & coordinate family programs & build ties between families & schools.	Responsive Teaching – Restorative Practice, Marco Ramirez Tier 1, Fundamental 5, Professional Learning Community, – Balanced Literacy, Neuhaus – Early Literacy, Motivation Assemblies, LLI
To the extent feasible & appropriate, the school will take the following actions to ensure that information related to school and family programs, meetings & other activities is sent to the families of participating children in an understandable & uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.	All communication is aligned with the data showing language need and upon request.
Building Capacity for Involvement	
The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.	Parent-Community Talk
Date Developed & Reviewed: September 2018	
Principal's name & signature:	
Participating parents' names & signatures: See sign in sheets	