

**Westview Middle School
School/Student/Parent
Compact 2020-2021**

Both Westview Middle School, represented by the teacher, and parent/guardian of _____ realize that the responsibility for this student to meet the State of Texas' high performance standards belongs to the school, the student, and the parents. The school, student, and student's parent/guardian realize the importance of a shared commitment necessary to achieve this goal. To this end, all agree to do the following to support this student's education.

THE SCHOOL SHALL	THE STUDENT SHALL	THE PARENT SHALL
<ul style="list-style-type: none"> ● Actively seek to make decisions that will create more equitable outcomes for all students and student groups - Provide high-quality curriculum (what the student is taught), including scaffolding for struggling students and accelerated instruction for those who would benefit ● Facilitate high-quality instruction (how the student is taught) ● Ensure a safe, supportive, and effective learning environment which focuses on students' social-emotional well being as well as their academic progress ● Provide opportunities for the parent to participate in school activities as valued partners in the educational process ● Provide opportunities for parents to visit the student's classroom(s) ● Offer training and resources on how to access and navigate Parent Portal ● Assist parents in understanding social media platforms used for communication including our gradebook and parent access in Skyward 	<ul style="list-style-type: none"> ● Communicate with parents and teachers regarding their progress in class and in the virtual setting. ● Read on a daily basis Accelerated Reader (AR), Silent Sustained Reading (SSR) on campus and at home ● Participate in extracurricular activities in order to create a sense of ownership and connections throughout the campus (including UIL events, Student Council, Clubs, etc.) <ul style="list-style-type: none"> ● Actively participate in all periods daily and complete assignments ● Model the PBIS Expectations: Social Emotional Learning (SEL) Lessons and 3 B's: Be Safe. Be Respectful. Be Responsible. ● Not bully, harass, or tease nor accept those types of behaviors from others by reporting all incidents experienced and/or witnessed 	<ul style="list-style-type: none"> ● Adequately prepare student by forming healthy habits and daily routines ● Ensure the student attends synchronous and asynchronous classes daily and arrives to school on time ● Ensure that students are attending Zoom independently ● Ensure that students are completing assignments independently and completed by the due date. ● Ensure students are using Chromebooks for assignments and Zoom Meetings Only. ● Supervise and limit television watching, cell phone usage and use of social media ● Participate in decisions relating to the education of the student, such as school committees, school board elections, surveys, or other meetings ● Attend parent-teacher conferences as needed throughout the school year ● Encourage and model daily reading at home

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<ul style="list-style-type: none"> ● Establish a welcoming and engaging environment for all students, parents, and guests of the campus ● Openly communicate with parents to share concerns and celebrate successes. ● Have high expectations for all students both academically and socially. ● Communicate the student expectations that are listed here ● Model socio-emotional lessons 	<ul style="list-style-type: none"> ● Be Responsible for their personal behavior. Respect the rights of others and school property. ● Let their teachers and family know if they need help. ● Live to the standards of the Wildcat Student Creed. ● Create accelerated reading goals and strive to accomplish them ● Be accountable and prepared to learn by bringing materials/supplies to school ● Communicate socio-emotional concerns with counselors & instructional staff 	<ul style="list-style-type: none"> ● Frequently check Skyward Parent Portal to monitor student progress ● Volunteer your skills at Westview Middle School to improve student experience ● Support educators by collaboratively celebrating student successes and reinforcing teacher expectations ● When I have a concern, I will communicate with my student's teacher(s). ● Support the campus behavioral expectations and school wide expectations. ● Awareness of student extracurricular activities ● Support students for socio-emotional support
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