



WLES School Family Involvement Plan 2020-2021

The Title I Parental Involvement section of the Elementary & Secondary Education Act (ESEA) requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy/plan. The purpose of Title I is to provide activities and services that support students in meeting the state’s academic standards.

Purpose	Activities/Strategies
Parental Involvement Plan Requirements	
The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.	Videos of school information shared across multiple platforms. (School messenger, campus website, posted on Facebook.) Padlet response form set up to get feedback as well as Principal email address.
The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.	The plan will be published online, shared via social media sites as well as school messenger electronic communications.
The school will convene an annual meeting to inform parents of the following elements (listed below): Campus ratings Campus Improvement Plan	September 25th, 2020 – electronic meeting sent – padlet feedback left open for 3 weeks after.
The school will provide to parents of participating children a description & explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, & the proficiency levels students are expected to meet or exceed.	Curriculum Units STAR 360 (Reading & Math), STAAR (3, 4, & 5)
Shared Responsibilities for High Student Academic Achievement	
The school will build the schools’ and parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.	Virtual events planned for involvement.
The school, with the assistance of PfISD, will provide materials & training to help families work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster family involvement.	Virtual engagement in activities Grade Level Newsletters Campus Newsletter
The school, with the assistance of PfISD and its families, will educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with and work with families as equal partners. Priorities exist in the value and utility of contributions of families, and in how to implement & coordinate family programs & build ties between families & schools.	Ongoing assistance for school access to communication tools such as ClassDojo, Skyward, and social media. Paper newsletters distributed electronically and physically by campus and grade levels.

<p>To the extent feasible & appropriate, the school will take the following actions to ensure that information related to school and family programs, meetings & other activities is sent to the families of participating children in an understandable & uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.</p>	<p>School Website Twitter Facebook Instagram School Newsletters</p>
<p>Building Capacity for Involvement</p>	
<p>The School Parental Involvement Plan may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.</p>	<p>CAAC committee Due to Covid – limited on campus contact is being permitted.</p>
<p>Date Developed & Reviewed: 11/2/2020</p>	
<p>Principal's name & signature: Jared Stevenson</p>	
<p>Participating parents' names & signatures: Shared with all parents via school messenger – link and email address provided for feedback.</p>	