

Pflugerville ISD Parent & Family Engagement Policy



Pflugerville ISD Parent & Family Engagement Policy ESSA Section 1116 (a) 2023-2024

General	
1.	<i>ESSA Section 1116 (a) (1): Pflugerville ISD will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.</i>
<p>Pflugerville ISD recognizes that families are most closely involved with their child's classroom and campus, and to that end, PfISD provides support to campus administrators to best organize, plan, and implement family engagement activities for their specific campus. The district outlines its overarching Parent and Family Engagement efforts through the 2023-2024 Pflugerville ISD Student Handbook (pg. 81) Parent and Family Engagement (All Grade Levels)</p> <p><i>Working Together</i></p> <p>Both experience and research tell us that a child's education succeeds best when there is good communication and a strong partnership between home and school. Your involvement and engagement in this partnership may include:</p> <ul style="list-style-type: none">• Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.• Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.• Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.• Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.• Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.• Monitoring your child's academic progress and contacting teachers as needed.• Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school.• Becoming a school volunteer.• Participating in campus parent organizations.• Serving as a parent representative on the district-level or campus-level planning committees, assisting in the development of educational goals and plans to improve student achievement.• Being aware of the school's ongoing bullying and harassment prevention efforts.• Contacting school officials if you are concerned with your child's emotional or mental well-being.• Attending board meetings to learn more about district operations.	

Written Policy	
2.	<i>ESSA Section 1116 (a) (2): Pflugerville ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family engagement activities to improve student academic achievement and school performance. Therefore, Pflugerville ISD will develop jointly with, agree with, and distribute to parents and family members of participating children a written Parent & Family Engagement Plan.</i>
Pflugerville ISD develops jointly with, agrees with, and distributes to parents and family members the written Parent & Family Engagement Plan through these systems: <ul style="list-style-type: none"> • Input from the District Academic Advisory Council, which is composed of representative parents, classroom teachers, community & business members, and other school district staff. • Consensus from District Academic Advisory Council members with specific feedback from members' campuses, parent and family groups, and community & business groups. • Distribution through the Pflugerville ISD district website and digital resources 	
3.	<i>ESSA Section 1116 (a) (2) (A): Pflugerville ISD will involve parents and family members in jointly developing the local educational agency plan (the District Improvement Plan [DIP]) under ESSA Section 1112, and the development and support of improvement plans under paragraphs (1) and (2) of ESSA Section 1111 (d).</i>
Pflugerville ISD involves parents and family members in jointly developing the District Improvement Plan through these systems: <ul style="list-style-type: none"> • The District Academic Advisory Council members provide perceptual feedback through surveys during the spring semester to inform the upcoming school year's District Improvement Plan. 	
4.	<i>ESSA Section 1116 (a) (2) (B): Pflugerville ISD will provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. This may include meaningful consultation with employers, business leaders, philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.</i>
Pflugerville ISD provides coordination, technical assistance, and other support to assist and build the capacity of campuses through these systems: <ul style="list-style-type: none"> • The Federal & State Programs Department allocates Title I, Part A funds to each Title I campus for parent & family engagement efforts, and during the 2019-2020 school year, will add a Title I Parent & Family Engagement Coordinator position to shepherd the work of parent & family engagement efforts. • The Special Programs Departments, including Multilingual Education, Special Education, Career & Technical Education, Section 504 & Dyslexia Services, Career & College Readiness, and Advanced Academics, provide parent and family engagement information sessions throughout the school year to help parents and families access current resources. • The Pflugerville Education Foundation (PEF) provides resources to help Pflugerville ISD students reach their full potential. 	
5.	<i>ESSA Section 1116 (a) (2) (C): Pflugerville ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.</i>

Pflugerville ISD coordinates and integrates parent and family engagement strategies under Title I, Part A with other federal, state, and local laws and programs through these strategies:

- Campuses offer transition welcoming events for new students, parents, and families including Pre-K Camp, Kinder Camp, 6th grade workshop, freshmen orientation and other induction activities.
- The [Multilingual Department](#) coordinates with campuses to provide services to parents and families for English language acquisition, family literacy support, and refugee/recent immigrant supports.
- The [Social Work Department](#) provides specialized support to students, parents, and families and connects them to community services and support.

6. ESSA Section 1116 (a) (2) (D): Pflugerville ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part including identifying:

- (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disable, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- (iii) Strategies to support successful school and family interactions.

ESSA Section 1116 (a) (2) (E): Pflugerville ISD will use the findings of such evaluation identified in subpart D (above) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies in this section;

Pflugerville ISD conducts an annual evaluation of the content & effectiveness of the parent and family engagement plan during the fall semester each year through its District Academic Advisory Council (DAAC). The DAAC members review the plan and make recommendations for refinement by considering barriers to participation, the needs of parents and family members, and strategies for successful engagement.

7. ESSA Section 1116 (a) (2) (F): Pflugerville ISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request.

Pflugerville ISD involves parents in school activities through a variety of groups including Parent Teacher Organizations, Parent Teacher Associations, Fine Arts Booster Clubs, Athletic Booster Clubs, District Advisory Committees such as DAAC, CTE Redesign Committee, Parent Advisors for Gifted Education (PAGE), etc.

8. ESSA Section 1116 (a) (3): Pflugerville ISD reserves at least 1% of its Title I allocation to assist schools to carry out the activities described in the Parent and Family Engagement Plan.

Pflugerville ISD allocates \$3,656,455 directly to campuses for parent and family engagement activities. These funds are allocated on a per-pupil basis per each socioeconomically disadvantaged student per Title I campus. Each campus also budgets and expends additional campus and Title I funds to support their family engagement efforts.

Funds are used to

- Provide professional development for district and school personnel about parent & family engagement strategies.
- Support programs that reach parents and family members at home, in the community, and at school.
- Disseminate information on best practices focused on parent and family engagement, especially those for increasing engagement of economically disadvantaged parents and family members.
- Collaborate with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- Engage in any other activities and strategies that Pflugerville ISD determines are appropriate and consistent with the district parent and family engagement plan.

These Pflugerville ISD campuses are served with Title I, Part A funds during the 2021-22 school year:

High Schools (2): Connally, Pflugerville

Middle Schools (5): Bohls, Dessau, Park Crest, Pflugerville, Westview

Elementary Schools (15): Barron, Brookhollow, Caldwell, Copperfield, Dearing, Delco, Dessau, Northwest, Parmer Lane, Pflugerville, River Oaks, Spring Hill, Timmerman, Wieland, Windermere

ESSA Section 1118 (e): To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Pflugerville ISD shall:

- Provide assistance to parents of children served by Pflugerville ISD in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- Educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
- Provide such other reasonable support for parental involvement activities under this section as parents may request.

The District Academic Advisory Council reviewed this plan on September 20, 2023, and will confirm it on November 2, 2023. The DAAC is chaired by Adelaida Olivarez, Chief Academic & Innovation Officer, and the Parent & Family Engagement Plan is facilitated by Dana Wilcott, Coordinator of Family Services.

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