

## Instructions/Notes:

*In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA) (parental involvement policy).*

*Schools, in consultation with parents, may use the sample template as a framework for the information to be included in their parental involvement policy.*

***Schools are not required to follow this sample template or framework. If they establish the school's expectations for parental involvement and include all of the components listed under Part II: "Description of How a School Will Implement Required School Parental Involvement Policy Components" they will have incorporated the information that section 1118 requires be in the school parental involvement policy. Schools, in consultation with parents, are highly encouraged to include other relevant and agreed upon activities and actions that will support effective parental involvement and strengthen student academic achievement.***

*Schools must keep documentation, including the agendas and sign-in sheets to verify that the school and parents jointly met to develop and agree regarding the Policy.*

*As with other policies, the Parent Involvement Policy is not required to be presented to the school board. However, it is required that staff and parents understand and are involved with the policy development and implementation.*

*Part II NOTE: The School Parental Involvement Policy must include a description of how the district will implement or accomplish each of the following components. [Section 1118, ESEA.] There is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.*

*Part III NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:*

# Parmer Lane ES Parental Involvement Policy

---

## **PART I. GENERAL EXPECTATIONS**

Parmer Lane ES agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the district.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:  
*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, and ensures:*
  - (A) that parents play an integral role in assisting their child's learning;
  - (B) that parents are encouraged to be actively involved in their child's education at school;
  - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  - (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

## **PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. **Parmer Lane ES** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

*Hold Campus Academic Advisory Committee meetings each quarter and invite parents to provide input*

2. **Parmer Lane ES** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

*Hold Campus Academic Advisory Committee meetings each quarter and invite parents to provide input*

3. **Parmer Lane ES** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved

in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by: *September 22nd, 2015*

4. **Parmer Lane ES** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

*November 6<sup>th</sup>, 2015*

5. **Parmer Lane ES** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

*December 18<sup>th</sup>, 2015*

6. **Parmer Lane ES** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

*June 13<sup>th</sup>, 2016*

7. **Parmer Lane ES** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

*September 22<sup>nd</sup>, 2015*

8. **Parmer Lane ES** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described as follows --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

*Teacher/parent conferences, classes, reading materials, notices of online resources.*

9. **Parmer Lane ES** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

*Providing class newsletters, appropriately leveled take-home books, & online reading assessments.*

10. **Parmer Lane ES** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

*(List activities)*

11. **Parmer Lane ES** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with programs such as: Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other



## Parmer Lane Elementary School Compact

<b>Student Responsibilities</b>	<b>Parent Responsibilities</b>	<b>Staff Responsibilities</b>
<p>To be successful in school, I will:</p> <ul style="list-style-type: none"> <li>◆ Be at school on time and ready to learn every day.</li> <li>◆ Complete and return homework assignments and read every day.</li> <li>◆ Honor the Fight Free pledge and strive to be a Fight Free Hero.</li> <li>◆ Behave safely, respectfully, and responsibly.</li> </ul> <p style="text-align: center;"><b>Student Signature</b></p>	<p>To promote my child's success in school, I will:</p> <ul style="list-style-type: none"> <li>◆ Encourage my child to achieve his/her learning &amp; reading goals.</li> <li>◆ Reinforce the Fight Free rule.</li> <li>◆ Participate in decisions related to my child education as appropriate.</li> <li>◆ Monitor my child's attendance and punctuality.</li> <li>◆ Maintain good communication with teachers and school staff.</li> <li>◆ Monitor my child's use of his/her time away from school.</li> <li>◆ Ensure that homework is completed.</li> <li>◆ Monitor and limit the amount of time my child has with electronic devices.</li> <li>◆ Promote positive use of my child's extracurricular time.</li> </ul> <p style="text-align: center;"><b>Parent Signature</b></p>	<p>To promote your child's success in school, we will:</p> <ul style="list-style-type: none"> <li>◆ Frequently communicate his/her academic &amp; behavioral progress.</li> <li>◆ Provide parent access to staff during conference times &amp; by appointment either by phone or in person.</li> <li>◆ Provide volunteer opportunities in the classrooms, on field trips, &amp; during school events.</li> <li>◆ Provide appropriate curriculum and instruction to promote academic success for each child at the appropriate skill level, using the best instructional model for each child.</li> <li>◆ Encourage children to reach their learning goals and be responsible in their learning.</li> </ul> <p style="text-align: center;"><b>Teacher Signature</b></p> <p style="text-align: center;"><i>Bainy Miller</i> <b>Principal Signature</b></p>

### Mission Statement

Parmer Lane Elementary will provide a quality education with a commitment to excellence by facilitating learning in a safe and nurturing environment.

## Pacto de la escuela Parmer Lane

<b>Responsabilidades de estudiantes</b>	<b>Responsabilidades de los padres</b>	<b>Responsabilidades de empleados escolares</b>
<p>Para tener éxito en la escuela yo voy a:</p> <ul style="list-style-type: none"> <li>◆ Llegar a tiempo y estar listo para aprender todos los días</li> <li>◆ Completar y entregar la tarea y leer todos los días</li> <li>◆ Honrar mi promesa "Fight Free" (lugar libre de pelear) y esforzarme a ser un héroe libre de pelear</li> <li>◆ Ser respetuoso, seguro, y responsable</li> </ul> <p style="text-align: center; margin-top: 20px;"><b>Firma de estudiante</b></p>	<p>Para promover el éxito de mi hijo en la escuela, voy a:</p> <ul style="list-style-type: none"> <li>◆ Animar a mi hijo/a a alcanzar sus metas de aprendizaje y lectura</li> <li>◆ Reforzar la regla de ser libre de pelear</li> <li>◆ Participar en las decisiones relacionadas a la educación de mi hijo/a cuando sea necesario</li> <li>◆ Supervisar la asistencia y puntualidad de mi hijo/a</li> <li>◆ Mantener una comunicación buena con las maestras y los empleados escolares</li> <li>◆ Supervisar el tiempo de mi hijo/a fuera de la escuela</li> <li>◆ Asegurarme que su tarea este completa</li> <li>◆ Supervisar y limitar el tiempo en cual mi hijo/a esta utilizando aparatos electrónicos</li> <li>◆ Promover el uso positivo del tiempo extracurricular de mi hijo</li> </ul> <p style="text-align: center; margin-top: 20px;"><b>Firma de padre</b></p>	<p>Para promover el éxito escolar de su hijo/a nosotros vamos a:</p> <ul style="list-style-type: none"> <li>◆ Comunicarnos sobre su progreso académico y conductual de los estudiantes frecuentemente</li> <li>◆ Facilitar el acceso a los empleados escolares durante el horario de conferencias y por cita a través de una llamada telefónica o en persona</li> <li>◆ Proporcionar oportunidades voluntarias en los salones, durante paseos, y en eventos escolares</li> <li>◆ Proveer un currículo e instrucción apropiada para promover el éxito académico de cada niño/a en el nivel de habilidad apropiado, utilizando el mejor modelo de enseñanza para cada estudiante</li> <li>◆ Animar a los estudiantes para que alcancen sus metas de aprendizaje y para que sean responsables en su aprendizaje</li> </ul> <p style="text-align: center; margin-top: 20px;"><b>Firma de maestra</b> <i>Benny Miller</i> <b>Firma del director</b></p>

**Declaración de misión**

La escuela primaria Parmer Lane proporcionará una educación de calidad con un compromiso a la excelencia facilitando el aprendizaje en un ambiente seguro y acogedor.